Nursery Autumn Term 2

Communication and Language
Rhymes/songs that use fingers. Introduce 'Chatterboxes'.
Learning to express and view, opinion appropriately. Talking tables and show and tell.
Mystery Box and Touchy-feely bags.
Action games and songs for verbs.
Prepositions: under, behind, in front of, over, on top of.
Phase 1 phonics:
Listening and Remembering Sounds: Rhythm and rhyme/ silly soup
Voice sounds

Personal, Social Emotional Development
What are feelings? Introduce Zones of Regulation and exploring different feelings. Talking about our own feelings and understanding feelings of others.
Kind and unkind behavior; being a good friend.
Learn to use 'conflict resolution'. Revise Class Promises.
Learning to wait, take turns and without becoming upset or causing distress. To understand and anticipate the consequences to their actions. Create 'cool down' areas when we need time to calm down. Introduce brain breaks and quiet/calm times.
Termly Review; my proudest moments from this term.
Anti Bullying Week

Physical Development
Health and Self Care
Eat independently. Take on and off winter clothes independently. Discuss what clothing is appropriate for different weathers. Assess risk and use resources and equipment in school safely.
Fundamental Movement skills
Develop core muscles and strength to pull bodies up on climbing equipment. Work on balance when climbing and traveling over, under and around obstacles.
Fine Motor Skills
Develop scissors skills to cut in straight lines. Use mark making tools to create lines, zig zags, circles. Begin to develop pencil grip.

How do we celebrate?

Understanding of the World
Stem Learning: Physical Processes
Children experiment and explore the concept of 'Floating and Sinking' and how materials can change e.g., Water and Ice. Discuss and observe seasonal change. Monitor and record weather.
Special Events
Diwali, Christmas, Fireworks Night, Birthdays, Black History Month, Remembrance day

Expressive Art and Design
Colour & Painting
Experiment with colour, sand, water, dough, paint mixing. Experiment with different painting tools to create fireworks.
Materials
Making our own stick men, creating collages of the Gruffalo, recreating scenes from The Three Little Pigs.
Music:
Experience a range of songs. Explore rhythm through words. Learn how to explore pulse through movement. Explore pitch through singing and sounds.

Maths
Numbers for birthdays; birthday cakes and candles.
Reciting number names in order to 10; fireworks songs.
Begin to count objects to five using one to one correspondence; fireworks and candles.
Matching numeral and quantity correctly to 5.
Describe size, measure for present wrapping (Christmas)

Literacy
Children begin to take home reading books. Share still small groups. Listen and join in with repeated refrains. Recognise familiar words in environment and their own name. Talk about illustrations in books. Create story maps. Use paintbrushes to explore creating dots, lines, circular strokes; develop wrist action.
Use utensils for cooking in small groups.
Key texts:
The Three Little Pigs, The Gingerbread Man, Stick Man, The Gruffalo, The Gruffalo's child - By Julia Donaldson;

Alongside using the statutory framework for the Early Years Curriculum, we also take into consideration the children's individual interests, needs and abilities. Part of our planning cycle is based on the interests the children show during their free flow play