



Nursery Autumn Term 1 2026



Communication and Language

- Learn to say our names and ask simple questions e.g. can I play?
- Learn rhymes and songs that use the whole hand
- Engage in 1:1 talking time with adult
- Learn game 'What's in the Box?'
- Sort classify and label toys and objects - what are they for?
- Play dress up games & Puppet Play
- Participate in Phase 1 phonics: Tuning into sounds: sound discrimination of instrumental sounds and body percus-

Personal, Social Emotional Development

- Settling into our new Nursery
- Get to know and develop a bond with key worker
- Play name games
- Learn areas of the classroom and school routines
- Learn to self-register and hang my things on my special peg
- Share pictures of the our families/important people
- Create a class Charter
- Setting rules and routines; expectations and boundaries - Discuss class promises and agree on them as a whole class.

Physical Development

Health and Self Care-

- Beginning to be independent when using the toilet and ask for help when needed
- Learn daily routines and handwashing
- Eat and use utensils with greater independence

Fundamental Movement skills—

- Experiment with different ways of moving.
- Begin to negotiate space successfully when walking, running and hopping. Explore bikes, scooters and other wheeled toys.

Expressive Art and Design

Painting and Colour

Explore mixing colour and a range of different tools freely

Printing

Participate in hand, finger, body printing

Music with our music specialist

Watching listening & participating-

- Find our singing voices and exploring vocal sounds.
- Engage and participate in the sessions

Maths

- Join in with number songs and rhymes
- Count my fingers and toes in sequence
- Notice numbers in the environment
- Explore numbers 1-5
- Notice shapes in our environment

Settling in – Who am I?

Understanding of the World

- Learns that they have similarities and differences to their friends.
- Stem Learning: The Natural World, Explore and Observe**

Literacy

Fine motor and mark making

- Rolls, pounds, squeezes and pulls play dough
- Hold and use a range of small tools and objects such as tambourines, jugs, hammers and mark making tools
- Begin to turn pages in a book

Reading

- Share favourite stories/songs/rhymes
- Join in with actions to rhymes and stories
- Read stories 1:1 with an adult
- Identify main characters in familiar stories
- Use Story Sacks during story time

Alongside using the statutory framework for the early years curriculum and birth to five matters to inform our planning, we also take into consideration the children's individual interests, needs and abilities. Part of our planning cycle is based on the interests the children show during their free flow play.