



Topic driver: Windrush							
Read Aloud:	Week 1 Windrush Child by Benjamin Zephaniah	Week 2 Windrush Child by Benjamin Zephaniah	Week 3 Windrush Child by Benjamin Zephaniah	Week 4 All Aboard the Windrush by Jillian Powell.	Week 5 All Aboard the Windrush by Jillian Powell.	Week 6 All Aboard the Windrush by Jillian Powell.	Week 7 All Aboard the Windrush by Jillian Powell.
Reading	Narrative: 'The Island' by Armin Greder - Make comparisons within/across books Support inferences with evidence - Summarising key points from texts - Identify how language, structure, etc. contribute to meaning - Discuss use of language, inc. figurative - Discuss & explain reading, providing reasoned justifications for views	Narrative: 'The Island' by Armin Greder - Make comparisons within/across books Support inferences with evidence - Summarising key points from texts - Identify how language, structure, etc. contribute to meaning - Discuss use of language, inc. figurative - Discuss & explain reading, providing reasoned justifications for views	Narrative extract: Meat Pie on Masham Road Freddie Pilcher - Make comparisons within/across books Support inferences with evidence - Summarising key points from texts - Identify how language, structure, etc. contribute to meaning - Discuss use of language, inc. figurative - Discuss & explain reading,	Sneaky Peek week Comprehension practise - Support inferences with evidence - Summarising key points from texts - Identify how language, structure, etc. contribute to meaning	Poetry week- Windrush Child by Benjamin Zephaniah - Make comparisons within/across books Support inferences with evidence - Summarising key points from texts - Identify how language, structure, etc. contribute to meaning - Discuss use of language, inc. figurative - Discuss & explain reading, providing reasoned	Sneaky peek week Comprehension practise - Support inferences with evidence - Summarising key points from texts - Identify how language, structure, etc. contribute to meaning	Non-Fiction: The Story of the Windrush by K.N. Chimbiri and various texts linked to Science - Make comparisons within/across books Support inferences with evidence - Summarising key points from texts - Identify how language, structure, etc. contribute to meaning - Discuss use of language, inc. figurative - Discuss & explain reading, providing reasoned justifications for views



			providing reasoned justifications for views		justifications for views		
Writing	Non-Fiction: The Windrush To identify features of a chronological report To research a chronological report on the Windrush - Plan writing to suit audience & purpose; use models of writing - Select grammar & vocabulary for effect - Use a wide range of cohesive devices - Ensure grammatical consistency	Non-Fiction: The Windrush To plan and write – a call from the motherland - Plan writing to suit audience & purpose; use models of writing - Select grammar & vocabulary for effect - Use a wide range of cohesive devices - Ensure grammatical consistency	Non-Fiction: The Windrush To plan and write – a new opportunity after WWII - Plan writing to suit audience & purpose; use models of writing - Select grammar & vocabulary for effect - Use a wide range of cohesive devices - Ensure grammatical consistency	Non-Fiction: The Windrush To plan and write – the voyage - Plan writing to suit audience & purpose; use models of writing - Select grammar & vocabulary for effect - Use a wide range of cohesive devices - Ensure grammatical consistency	Non-Fiction: The Windrush To plan and write – the history of the Windrush - Plan writing to suit audience & purpose; use models of writing - Select grammar & vocabulary for effect - Use a wide range of cohesive devices - Ensure grammatical consistency	Non-Fiction: The Windrush To plan and write – passengers on board who became famous - Plan writing to suit audience & purpose; use models of writing - Select grammar & vocabulary for effect - Use a wide range of cohesive devices - Ensure grammatical consistency	Non-Fiction: The Windrush To plan and write – a new life and settling in - Ensure writing suits audience & purpose - Edit grammar, punctuation & vocabulary for effect - Ensure grammatical consistency
Maths	Number and place value Read, write, order and	Decimals/place value & Addition/Subtraction	Multiplication Multiply multi-digit numbers up to 4 digits by a 2-digit	Algebra - Use simple formulae - Generate and describe	Division Divide numbers up to 4 digits by a 2-digit	Fractions Use common factors to simplify fraction; use	Ratio and proportion (including percentages) Solve problems involving the



	compare numbers up to 10,000,000 and determine the value of each digit. ○ Round any whole number to required degree of accuracy. ○ Use negative numbers in context, and calculate intervals across zero. ○ Solve number and practical problems that involve all of the above	○ Solve addition & subtraction multi-step problems in contexts, deciding which operations and methods to use and why. ○ Perform mental calculations, including with mixed operations and large numbers. ○ Solve problems involving addition and subtraction ○ Use estimation to check answers to calculations and determine the context of a problem, an appropriate degree of accuracy.	number using the formal written methods of long multiplication. ○ Perform mental calculations, including with mixed operations and large numbers. ○ Identify common factors, common multiples and prime numbers. ○ Solve problems multiplication ○ Use estimation to check answers to calculations and determine the context of a problem, an appropriate degree of accuracy.	linear number sequences ○ Express missing number problems algebraically ○ Find pairs of numbers that satisfy an equation with two unknowns. ○ Enumerate possibilities of combinations of two variables.	whole number using the formal written method of long division and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context. ○ Perform mental calculations, including with mixed operations and large numbers. ○ Identify common factors, common multiples and prime numbers. ○ Solve problems involving division. ○ Use estimation to	common multiples to express fractions in the same denomination. ○ Compare and order fractions, including fractions >1 ○ Generate and describe linear number sequences (with fractions) ○ Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. ○ Multiply simple pairs of proper fractions writing the answer in its simplest form. $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$ ○ Divide proper fractions by whole	relative sizes of two quantities where missing values can be found by using integer multiplication & division facts. ○ Solve problems involving similar shapes where the scale factor is known or can be found. ○ Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. ○ Solve problems involving the calculation of percentages (e.g. of measures and such as 15% of 360) and the use of percentages for comparison. ○ Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
--	---	--	--	--	--	---	--

[illegible]



		and collaboration To explain the importance of internet addresses	and collaboration To recognise how data is transferred across the internet	and collaboration To explain how sharing information online can help people to work together	and collaboration To evaluate different ways of working together online	and collaboration To recognise how we communicate using technology	To evaluate different methods of online communication
History	Linked to English Windrush In depth study of a significant historical figure – Benjamin Zephaniah	Linked to English Windrush In depth study of a significant historical figure – Benjamin Zephaniah	Linked to English Windrush Introduce the British Empire and the Transatlantic slave trade	Linked to English Windrush Research and explore the participation of people of Caribbean descent during and after WW2	Linked to English Windrush Understand bias against certain artefacts from the past.	Linked to English Windrush Recognise and discuss the roles of individuals from the Windrush period, understanding why they migrated and being able to evaluate their achievements to British history and culture.	Linked to English Windrush Recognise and discuss the roles of individuals from the Windrush period, understanding why they migrated and being able to evaluate their achievements to British history and culture.
RE		Why does religion look different around the world? To identify the similarities and differences between some	Why does religion look different around the world? To identify why some mitzvot have been adapted	Why does religion look different around the world? To explain reasons why traditions can	Why does religion look different around the world? To recognise how some religious practices are influenced by	Why does religion look different around the world? To discuss reasons why someone may choose to cover their hair	



		Abrahamic religions		vary within a religion	both culture and scripture		
Spanish		Describing family and friends in Spanish To ask and answer questions about family members.	Describing family and friends in Spanish To describe the relationship between family members	Describing family and friends in Spanish To identify the third person singular form of some common verbs	Describing family and friends in Spanish To describe what someone like to do.	Describing family and friends in Spanish To write a short descriptive text about a person	Describing family and friends in Spanish To identify key information in descriptive sentences
Music		Songwriter Unit: To develop children's ability to compose a song.	Songwriter Unit: To develop children's ability to compose a song.	Songwriter Unit: To develop children's ability to compose a song.	Songwriter Unit: To develop children's ability to compose a song.	Songwriter Unit: To develop children's ability to compose a song.	Songwriter Unit: To develop children's ability to compose a song.
Art & Design	Drawing Portraits and self-portraits.	Drawing: Make my voice heard To explore expressive drawing techniques	Drawing: Make my voice heard To consider how symbolism in art can convey meaning	Drawing: Make my voice heard To apply understanding of the drawing technique chiaroscuro	Drawing: Make my voice heard To evaluate the context and intention of street art	Drawing: Make my voice heard To apply an understanding of impact and effect to create a powerful image	Drawing: Make my voice heard To apply an understanding of impact and effect to create a powerful image
PSHE	L1: Class Charter, expectations and brain break reminder	L2 Mind up: Getting Focused Lesson 1: How our Brain Works Lesson 2: Mindful Awareness Lesson 3: Focused Awareness	L3 Mind up: Getting Focused Lesson 1: How our Brain Works Lesson 2: Mindful Awareness Lesson 3: Focused Awareness	L4 Mind up: Getting Focused Lesson 1: How our Brain Works Lesson 2: Mindful Awareness Lesson 3: Focused Awareness	L5: Zones of regulation Remind children of zones of regulation. As a class come up with strategies as to what to do if you find yourself in particular zones.	L6: Kapow Introduction Lesson -Setting ground rules for PSHE lessons.	L7 and L8 X2 Empathy Lessons - To understand how to respond empathetically in complex social situations. To apply empathy to real-life school or community situations.



					Create zones of regulation posters.		
PE		OAA Problem Solving Problem solving Tactics Rules Physical ability Invasion Games Hockey: To practise sending & receiving a ball with a hockey stick. To develop ways of keeping possession of the ball with a hockey stick.	OAA Problem Solving Problem solving Tactics Rules Physical ability Invasion Games Hockey: To familiarise themselves with dribbling using a hockey stick while moving between objects. To be competent at moving away from a defender while dribbling	OAA Problem Solving Problem solving Tactics Rules Physical ability Invasion Games Hockey: To show control and awareness while dribbling under pressure. To learn how to play in a competitive hockey type target game.	OAA Problem Solving Problem solving Tactics Rules Physical ability Invasion Games Hockey: To be competent at passing the ball using a hockey stick from a short distance. To pass effectively to a partner.	OAA Problem Solving Problem solving Tactics Rules Physical ability Invasion Games Hockey: To be competent at dribbling and passing the ball using your hockey stick from a short distance. To keep the ball away from a defender while passing to others.	OAA Problem Solving Problem solving Tactics Rules Physical ability Invasion Games Hockey: To be competent at passing from a short distance. To keep the ball away from a defender while passing to others. To work as part of an effective team.