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	Compare the effect of different factors on plant growth	Describe the functions of different parts of a flowering plant and how they are used in photosynthesis	Investigate the way in which water is transported within plants	Explore the part that flowers play in the life cycle of flowering plants	Understand the pollination process and the ways in which seeds are dispersed	Compare the effect of different factors on plant growth	Assessment
History	Local History Unit: Turntable and machinery of former swing road bridge To develop an awareness of Rotherhithe's past	Local History Unit: Turntable and machinery of former swing road bridge To identify similarities and differences between ways of life in Rotherhithe through different periods.	Local History Unit: Turntable and machinery of former swing road bridge To compare an aerial photograph from the past to a modern day map	Local History Unit: Turntable and machinery of former swing road bridge To create a piece of art based on the heritage site, turntable and machinery of former swing road bridge	Local History Unit: Turntable and machinery of former swing road bridge Person of Interest Black history- Mary Seacole -who was she	Local History Unit: Turntable and machinery of former swing road bridge Person of Interest Black history- Mary Seacole -Herbal remedies The British hospital Nurses now and then	Local History Unit: Turntable and machinery of former swing road bridge Person of Interest Black history- Mary Seacole Why is she important?
Computing		Computing systems and networks – Connecting computers Lesson 1 How does a digital device work?	Computing systems and networks – Connecting computers Lesson 2 What parts make up a digital device?	Computing systems and networks – Connecting computers Lesson 3 How do digital devices help us?	Computing systems and networks – Connecting computers Lesson 4 How am I connected?	Computing systems and networks – Connecting computers Lesson 5 How are computers connected?	Computing systems and networks – Connecting computers Lesson 6 What does our school network look like?



		-To explain how digital devices function - I can explain that digital devices accept inputs - I can explain that digital devices produce outputs - I can follow a process	-To identify input and output devices -I can classify input and output devices -I can design a digital device -I can describe a simple process	-To recognise how digital devices can change the way we work -I can explain how I use digital devices for different activities -I can recognise similarities between using digital devices and non-digital tools -I can suggest differences between using digital devices and non-digital tools	-To explain how a computer network can be used to share information -I can recognise different connections -I can explain how messages are passed through multiple connections -I can discuss why we need a network switch	-To explore how digital devices can be connected -I can recognise that a computer network is made up of a number of devices -I can demonstrate how information can be passed between devices -I can explain the role of a switch, server, and wireless access point in a network	-To recognise the physical components of a network -I can identify how devices in a network are connected together -I can identify networked devices around me -I can identify the benefits of computer networks
RE	What makes us human? To understand what makes being human special by exploring Humanist beliefs.	What makes us human? To consider what makes humans special by exploring beliefs about the soul.	What makes us human? To describe what some people believe about being human through exploring personal responses.	What makes us human? To explore the meaning of spirituality to different people.	What makes us human? To explain how and why some Buddhists meditate.	What makes us human? To explain how and why some Buddhists meditate.	What makes us human? To present own and others' views to answer the enquiry question, 'What makes us human?'.
Music		To understand that voices and instruments can be used in different ways to	To understand that voices and instruments can be used in different ways to make	To understand that voices and instruments can be used in different ways to make	To learn to choose and use instruments to make animal sound effects	To learn to choose and use instruments to make animal sound effects	To learn to choose and use instruments to make animal sound effects



		make sounds to represent animals	sounds to represent animals	sounds to represent animals			
Art & Technology	Drawing: Growing artists Lesson 1: See like an artist To recognise how artists use shape in drawing.	Drawing: Growing artists Lesson 2: Shading To understand how to create tone in drawing by shading.	Drawing: Growing artists Lesson 3: Texture pictures To understand how texture can be created and used to make art.	Drawing: Growing artists Lesson 4: Botanical drawing To apply observational drawing skills to create detailed studies.	Drawing: Growing artists Lesson 5: Abstract flowers To explore composition and scale to create abstract drawings.	Drawing: Growing artists Work on tone Practice shading smoothly from light to dark Filling in a template with a contrasting background	Drawing: Growing artists To use shapes, shading, and texture in art to enhance drawing skills.
PSHE/SRE	Settling In - Class charter - Ground rules and expectations - Brain break reminder	L2-Mind up: Getting Focused Lesson 1: How our Brain Works	L3-Mind up: Getting Focused Lesson 2: Mindful Awareness	L4: Zones of regulation Remind children of zones of regulation. As a class come up with strategies as to what to do if you find yourself in particular zones. Create zones of regulation posters.)	L5: Kapow Introduction Lesson -Setting ground rules for PSHE lessons.	L6: Empathy Lessons To recognise and describe how others might feel in different situations.	L7: Empathy Lessons To identify ways to show empathy through actions.
PE		Coach Multi-Skills Fundamental movements and skills	Coach Multi-Skills Fundamental movements and skills (Able to apply the	Coach Multi-Skills Fundamental movements and skills (Able to apply the	Coach Multi-Skills Fundamental movements and skills (Able to apply the	Coach Multi-Skills Fundamental movements and skills (Able to apply the ABCs	Coach Multi-Skills Fundamental movements and skills (Able to



		(Able to apply the ABCs with fluency in a range of activities) Feedback Confidence Technique Teacher Invasion Games Basketball/Handball	ABCs with fluency in a range of activities) Feedback Confidence Technique Teacher Invasion Games Basketball/Handball	ABCs with fluency in a range of activities) Feedback Confidence Technique Teacher Invasion Games Basketball/Handball	ABCs with fluency in a range of activities) Feedback Confidence Technique Teacher Invasion Games Basketball/Handball	with fluency in a range of activities) Feedback Confidence Technique Teacher Invasion Games Basketball/Handball	apply the ABCs with fluency in a range of activities) Feedback Confidence Technique Teacher Invasion Games Basketball/Handball
Spanish		Spanish greetings with puppets To greet someone and make an introduction in Spanish.	Spanish greetings with puppets To listen and recognise key phonemes 'o' and 'a'.	Spanish greetings with puppets To recognise different greetings in Spanish.	Spanish greetings with puppets To be able to find out how someone is feeling in Spanish.	Spanish greetings with puppets To listen and join in with a Spanish finger puppet rhyme.	Spanish greetings with puppets To apply understanding of greetings conventions in Spanish to perform a rhyme from memory.