



Topic driver: The Seaside							
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Read aloud book	The Lighthouse Keeper's Lunch Collection 8 Books Set (Lunch, Rescue, Cat, Tea, Breakfast, Picnic, Catastrophe, Christmas)			The Magic Finger R Dahl	The Magic Finger R Dahl	The Magic Finger R Dahl	Little Leaders: Bold Women in Black History Vashti Harrison
Guided Reading	Teaching phonics assessed to RWI programme. Decodable phonics books will be used in guided reading sessions. Children learn to: - draw on knowledge of vocabulary to understand texts - identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information - identify and explain the sequence of events in texts - make inferences from the text - predict what might happen based on what has been read so far						Poetry Poor old lady by Anon 1a, I can use words to explain a poem. I can read a poem using pace and rhythm. I can explain the pictures the poet is drawing.
Writing	Leo and the Octopus by Isabelle Marinov and Chris Nixon To use the pronoun "I" to talk about feelings To use the	Leo and the Octopus by Isabelle Marinov and Chris Nixon To write factual statements about a subject	Leo and the Octopus by Isabelle Marinov and Chris Nixon I can use exclamation sentences to write in speech bubbles	Leo and the Octopus by Isabelle Marinov and Chris Nixon To use command sentences to write instructions	Clean Up by Nathan Bryon To write thought bubbles To write a list using expanded noun phrases To construct	Clean Up by Nathan Bryon To write thought bubbles To write a list using expanded noun phrases To construct	Clean Up by Nathan Bryon To write a Did You Know leaflet to inform Extension: Add Top Tips on how to save the ocean To write a



	conjunction 'when' To use command sentences to give advice To use command sentences to write a letter of advice	To write a range of questions about a subject To use the conjunctions 'and' and 'but' to compare I can use past tense to write a logbook	I can use facts in present tense to write a script I can plan a non-fiction report I can write an introduction to my report	To describe an octopus To edit and publish work	and write sentences using adverbials of time To write a post card home (using the senses) expanded noun phrases	and write sentences using adverbials of time To write a post card home (using the senses) expanded noun phrases	recount of real-life experience (Operation Clean-Up Crew)
Maths	<u>Numbers within 100</u> Recognise the place value within 2-digit numbers Identify tens and ones in a 2-digit number Partition 2-digit numbers Represent 2-digit numbers Read and write numbers to 100 in numerals and words Compare numbers to 100 Order numbers to 100 Explore number patterns Explore odd and even numbers			<u>Add and subtract two digit numbers</u> Use number bonds to 20 in addition Use number bonds to 20 in subtraction Add and subtract ones from a 2-digit number Add and subtract multiples of ten Add and subtract tens from a 2-digit number Add two 2-digit numbers Subtract two 2-digit numbers Add and subtract two 2-digit		<u>Addition and Subtraction Word Problems</u> Represent information as a bar model Create bar models Represent two-step word problems using bar models Represent comparison word problems using bar models Identify suitable bar models to represent problems	



				numbers Add three 1-digit numbers			
Science (Plants)	Know the differences between seeds and bulbs	Design an experiment to find out what plants need to grow	Describe what plants need to grow and stay healthy	Describe the life cycle of a plant	Observe and record the growth of plants over time	Understand that plants adapt to suit their environment	End of Unit Test
History (The Seaside)	To identify features of a seaside holiday	To use photographs to find clues as to what seaside holidays were like in the past.	To find out when and how seaside holidays became popular.	To find out what seaside holidays were like 100 years ago.	To be able to order seaside holidays in chronological order	To be able to identify similarities and differences between seaside holidays now and in the past.	
ICT - Computing systems and networks – IT around us	Children understand that some information about themselves is special because it makes them unique.	What is Information Technology? Develop learners' understanding of what information technology	Where have we seen Information Technology at home? Children to consider common uses of information technology in	Where have we seen Information Technology in the world? Children will explore IT in other environments	How does Information Technology improve our world? Children focus on the specific use of IT in a shop.	Demonstrate safe use of Information Technology. Children will consider how they use different forms of information	Using Information Technology responsibly. Children will think about the choices that are made when using information



	Unit Aim: To discriminate between higher and lower sounds and understand the soh/me interval						
Art - Drawing: Tell a story	Charcoal mark-making To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space'.	Creating texture To explore and experiment with mark-making to create textures.	To explore and experiment with mark-making to create textures. To develop observational drawing.	Lesson 4: Creating characters Developing new character illustrations, applying skills with line and mark making to add expression and detail. To understand how to apply expressions to illustrate a character.	Lesson 5: Tell a story Making concertina books to illustrate with scenes for characters using mark making drawing techniques. To develop illustrations to tell a story.		
PSHE	To explain why rules are important and write our class	To name and label parts of the brain and explain what	To understand that we all experience different	To learn and practise tools that help us feel calm,	To recognise and describe moments of empathy	To talk about kind and caring things people do	



	rules to help us be kind, calm, and ready to learn	they do	feelings and that these can be grouped into zones.	focused, and ready to learn.		and how that shows empathy.	
PE – Multi Skills	To learn basic running techniques. To use different movement patterns with control while under pressure.	To respond to visual instructions while moving and mirroring your partner. To move in different ways while avoiding others.	To practise the hopscotch with the same and alternate leg. To travel around and on different obstacles in different ways. To avoid oncoming snatchers.	To copy your partner's actions at the same time. To learn different balancing techniques.	. To jump over a target. To jump with control over various distances with control.	To jump over different obstacles and different heights. To jump across obstacles with control.	To bounce and catch a ball with consistency. To throw a ball towards a target from different distances.