

## Topic: All about me

### Communication and Language

To listen to and talk about stories including familiar tales

To focus attention and be able to follow directions.

To listen to ideas expressed by others and participate in small group sessions.

To use talk to express their ideas and feelings.

### Personal, Social Emotional Development

Develop self-confidence and to see themselves as a part of our class.

Build positive relationships with peers and adults—sharing and turn taking.

Develop an interest in learning.

To explore and share experiences of feeling different emotions.

### Maths Mastery

**Developing Early Mathematical Concepts U1** To classify objects and to sort them into sets. To match equal and unequal sets of objects using one-to-one correspondence. To compare objects by size. To compare sets without counting. To order objects according to size. To orders sets without counting.

**Pattern and Early Number U2** To recognise, describe and copy colour, extend and create size and colour patterns. Count, recognise and represent numbers one, two and three.



### Music, Art and Design Technology

To sing in a group and to sing as an individual, to sing with reasonable tuning and time.

Experimenting with colour mixing to create self-portraits.

To draw my family and things that are important to me.

Exploring mark making through different drawing materials.

### Understanding of the World

**Our Body** - Learn about your body parts: the arms, legs and chest, hands, feet, eyes, nose, ears, mouth and hair. Discover how our bodies change. Explore our similarities and how we are all unique. How human's grow and change. Focus on oral hygiene.

**Animals** - Learn that animals are living things. Discover where animals live and what they need to survive.

### Physical Development

**Fundamental Movement:** Experiments with different ways of moving.

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

### Literacy

Week 1 LO: To write my name/to draw and construct a self portrait

Week 2 LO: To write a I can/I am sentence/I can write words to show who I am

Week 3: LO: I can draw my family/I can write labels (labels of family drawing -Mum dad)

Week 4: LO: I can describe my hair - words/labels/sentences

Week 5: LO: I can write a book I am me (add into free flow)

### Stories

A Super Duper You! by Sophy Hen, You choose by Pippa Goodhart/Nick Sharratt, It's Ok to be different by Todd Parr, The Family Book by Todd Parr, Charlie and Lola books with Soren Lorensen in it: It wasn't Me!, Hair Love by Vashti Harrison Phonics

### Phonics

Phase One - auditory sound discrimination of sounds.

### Reading

Shared reading of the core stories

Children to bring in their favourite story to read

Create a "favourite stories" box as a class together

Newspapers, magazines, recipes books for the home corner

Take home "a book to share"

### Role Play: Home Corner - Cafe

Link children's own home lives through pictures/recipes foods from around the world. Look at different types of homes. Write shopping lists & read recipes.