



Rotherhithe Primary School Curriculum Map 2026-2027



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	Jobs and occupations Exploring different jobs and occupations (introduce shop role play and fire drill) Key individuals -Explore the Little Leaders collection -Lives of historical figures, including comparisons of those from different periods	Christmas story Learning and acting out the Christmas story. Comparing life now and then.	Local history: Greenland Dock Grade: II (List Entry Number: 1385941) -learning about the docks around Rotherhithe. -Visiting Greenland dock. -discussing what the docks were used for -discussing what life was like working at the docks. -comparing life then and now		St. George's Day: Learn about the significance of St George's day London history Day	
1	Key Individuals Moon Landing Neil Armstrong - Who the first men to travel to the moon were - Explain what you know about the 1969 moon landings, including what effect the landings had on history. - Why the moon landing was and still is an important historical event Key individuals Events of local importance Black History Month Studying a significant individual to mark an event. Dr Maggie Aderin-Pocock's (Black British space scientist)		Toys now and in the past - To know how long toys have existed. - What toys were made of in the past. - What toys were played with in the past. - What modern toys are made from. - How modern toys are different to the past.		Local history unit: Southwark Park Grade: II (List Entry Number: 1000838) - To identify similarities and differences between ways of life in Rotherhithe - Compare an aerial photograph from the past to a modern day map - To create a piece of art based on the heritage site, Southwark Park	



2	Key individuals Martin Luther King (democracy P4C link) Lives of historical figures, including comparisons of those from different periods. Victorian Seaside • Key period features of seaside holidays including clothes, travel, and entertainment • To identify similarities and differences between seaside holidays in the past and present. • Know the reasons Victorians went on seaside holidays. • Know who Grace Darling is and how her actions impacted life today		Great Fire of London • To know what London was like in the 17th Century. • To understand how The Great Fire of London started in 1666. • To understand why the fire spread over London. • To understand how the fire was extinguished. • To know the impact of the Great Fire of London. • To understand the significance of Samuel Pepys' diary.		Local history unit: Field Trip Church of St Mary (list number: 1385867) • Develop an awareness of Rotherhithe's past, • To identify similarities and differences between ways of life in Rotherhithe through different periods. • Compare an aerial photograph from the past to a modern day map • To create a piece of art based on the heritage site, St Mary's church	
3	Key Individuals Mary Secole -who was she -Herbal remedies The British hospital Nurses now and then Why is she important Local history unit: Turntable and machinery of former swing road bridge Grade: II (List Entry Number: 1385815) • Develop an awareness of Rotherhithe's past • To identify similarities and differences between		Ancient Egypt • Develop an understanding of the Ancient Egyptian time period. • Understand the mummification process. • Recognise the significance of papyrus. • Consider the significance of the role of a Pharaoh. • Consider how Ancient Egyptian inventions are relevant today. • Understand what everyday life was like for men, women and		Stone Age to Iron Age British History (taught chronologically) • Use evidence to investigate what life was like for the Stone Age man to the Iron Age Man. • Explore the changes that took place during the Stone Age and describe their significance. • Use evidence from Skara Brae to find out what life was like towards the end of the Stone Age. • Explain how Stone Henge was built.	



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	ways of life in Rotherhithe through different periods. • Compare an aerial photograph from the past to a modern day map • To create a piece of art based on the heritage site, turntable and machinery of former swing road bridge		children.		• Discuss reasons why Stone Henge was built. • Describe the major changes that took place from the Stone Age to the Iron Age	
4	Key individuals Women of NASA- Hidden figures • Recount the story of Hidden figures. • To learn about the jobs the women did. • Create a biography on one of the women of NASA. • That equality is important, and we should not discriminate against anyone.		Local history unit: Footbridge over Greenland Dock Grade: II (List Entry Number: 1385942) • Develop an awareness of Rotherhithe's past • To identify similarities and differences between ways of life in Rotherhithe through different periods. • Compare an aerial photograph from the past to a modern day map • To create a piece of art based on the heritage site, Footbridge over Greenland Dock		Roman Empire & impact on Britain • Learn about the founding of Rome, the Roman ruling • Identify features of a Roman life, system and the expansion of the Roman empire. • The rise of the Roman Empire and what life was like in the Roman army. • Understand why Julius Caesar invaded Britain in 55BC. • Explore the Roman heating system and how they built the aqueducts.	
5	Key individuals: Harriet Tubman • To know who Harriet Tubman was • To recall some of the key events in Harriet Tubman's life		Key individuals Mathew Henson and Tenzing Norgay Literacy link- Historical Explorers through history Exploration • Learn about why people risked their lives to		Vikings Beowulf • Understand what Invading and Settling is. • Investigate reasons why Anglo-Saxons invaded Britain.	Local history unit: Former Dock Managers Office and 1-14 Dock Offices Grade: II (List Entry Number: 1393869) • Develop an awareness



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	- To understand slavery and why it is abolished today - To why Harriet Tubman was brave - To understand why Harriet Tubman is still important today		explore - Know what an explorer would take with them on an expedition - Study the life of Mathew Henson - Create a timeline of explorers expeditions over time - Discuss some significant events from exploration history		- Understand where the Vikings came from and how they travelled - Understand the order of Viking raids and explain why the Vikings raided monasteries. - Understand who King Alfred the Great was. - Make inferences from artefacts. - Explain how Christianity came to Britain. - Use evidence to explore how Vikings truly lived.	of Rotherhithe's past - To identify similarities and differences between ways of life in Rotherhithe through different periods. - Compare an aerial photograph from the past to a modern day map - To create a piece of art based on the heritage site, Former Dock Managers Office
6	Key individuals Windrush In depth study of a significant historical figure – Benjamin Zephaniah - Introduce the British Empire and the Transatlantic slave trade - Research and explore the participation of people of Caribbean descent during and after WW2 - Understand bias against certain artefacts from the past. - Recognise and discuss the roles of individuals from the Windrush period, understanding why they migrated and being able to evaluate their achievements to British history and culture.		WW2 - When the war started/ended - The countries that fought in the World War - What rationing was - Which places were bombed and why - What the Blitz was and who was affected - What evacuation meant - What D-Day was - Why propaganda was important - The role of men and women during the war - How the Second World War changed the world		Local history unit: London hydraulic pumping station (list number: 1385816) - Develop an awareness of Rotherhithe's past - To identify similarities and differences between ways of life in Rotherhithe through different periods. - Compare an aerial photograph from the past to a modern day map - To create a piece of art based on the heritage site, London hydraulic power company former pumping station	