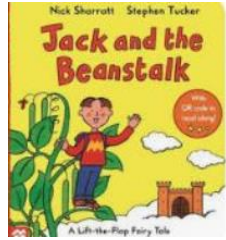
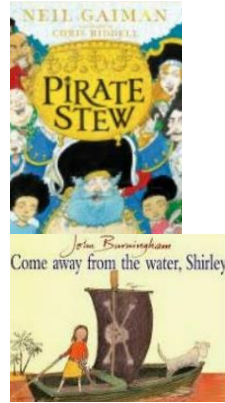
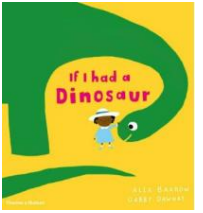
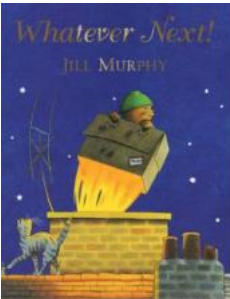
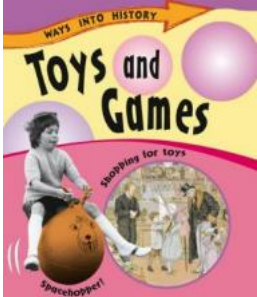
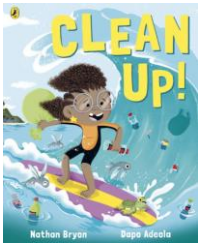
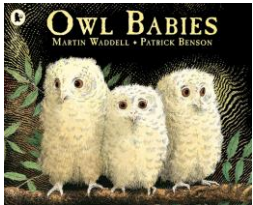
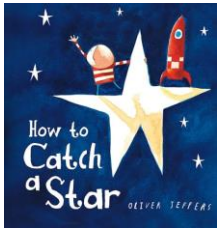
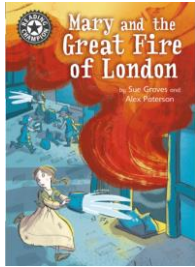
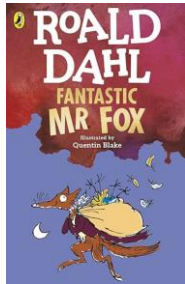
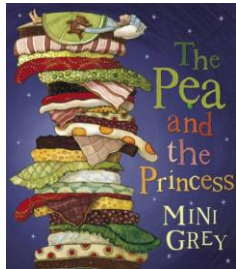
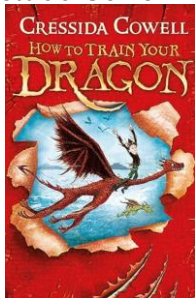


Theme / Title	Autumn 1 All About Me!	Autumn 2 Classic Tales	Spring 1 Superheroes	Spring 2 Beans and Butterflies	Summer 1 Pirates	Summer 2 If I had...
	Core text: The skin you live in, Michael Tyler  Outcomes: - Mark making - Writing name - Labelled portraits - Family phrases - I can sentence/s - Descriptive sentences What makes me special Supplementary texts: A super Duper You ! by Sophy Hen You choose by Pippa Goodhart/Nick Sharratt It's Ok to be different by Todd Parr The Family Book by Todd Parr Charlie and Lola	Core texts: The Gingerbread man and the 3 Little Pigs  Outcomes: - Lists - Recipe - Labels and instructions - Beware/lost posters - Speech bubbles - Invitation - Letter - Alternative ending Extended ending Supplementary texts:	Core text: Traction Man, Mini Grey and Supertato  Outcomes: - Passport - Costume labels - Lists - Mini rescue reports - Invented stories - Wanted Posters for Evil Pea - Letter writing Supplementary texts: Super Daisy, Kes Gray George and The Dragon, Chris Wormell	Core Texts: Jack and the Beanstalk, Richard Walker  Outcomes: - Lists - Bean diary - Character speech bubbles - Butterfly diary - Butterfly description/alternative story - Drawing and labelling the life cycle of animals - Instructions how to care for plants - Cocoon diary Supplementary texts: The Very Hungry Caterpillar by Eric Carle Jack and the Beanstalk – illustrated by Carly Gledhill	Core Texts: Pirate Stew: Neil Gaiman Come away from the water, Shirley: John Burningham  Outcomes: - Label a pirate - Describe a pirate - Use of bossy verbs - Talking like a pirate - Writing phrases - Instruction writing - Recipe writing - Wanted posters and storm description Supplementary texts:	Core text: If I had a dinosaur by Gabby Dawney and Alex Burrow  Outcomes: - If I had a ...sentences - If I had a... book - lists - Instructions - Own story Supplementary texts: Our very own dob Amanda McCordie Dear Zoo by Rod Campbell Boogie Bear by David Walliams The Ugly Five by Julia Donaldson The Kaola who could By Rachel Bright and Jim Field Femi the Fox by Jeanette Kwakye

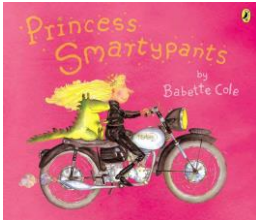
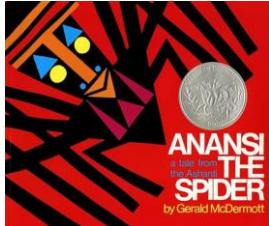
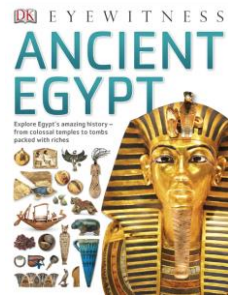
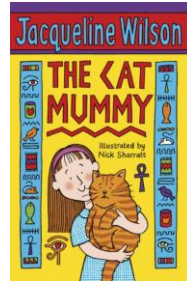
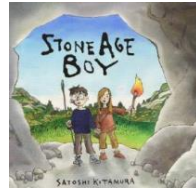
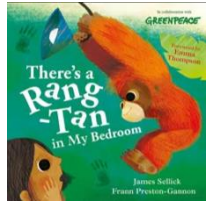
	Hair Love by Vashti Harrison	Author Focus: Julia Donaldson Room on the Broom, Monkey Puzzle, The Gruffalo, The Gruffalo's Child	Author Focus: Sue Hendra Supertato books and Paul Linnet Supertato Spertato: Veggies Assemble Supertato: Run Veggies Run Supertato: Evil Pea Rules Supertato: Veggies in the Valley of Doom Supertato: Carnival Catastrophe	Superworm by Julia Donaldson The tiny seed by Eric Carle Egg Drop by Mini Grey The Odd Egg by Emily Gravitt	The pirate - Rhiannon Findlay and Sian Robers Author focus: Tony Mitton Roaring Rockets Super Submarine Brilliant Boats Dig Dig Digging Lost & Found by Oliver Jeffers Look up! By Nathan Bryon	
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme / Title	Our World and Beyond	Traditional Tales	Toys	Fairy Tales	Places We Live	Monsters and Aliens
	Core Text: Whatever Next! Jill Murphey  Outcomes: Stories with familiar settings, thought bubbles, lists, post card, re-writing, Role play, new version Conjunctions Punctuation, simple sentences Supplementary texts: Whatever Next! Jill Murphy My Friend Bear J Alborough Space Boy by Leo Landry The way back home by Oliver Jeffers, Man on the Moon by Simon Bartram Poetry:	Core text: Little Red Hen  Outcomes: - Setting - Story Map - Retelling a familiar story - Inventing new version - Instructions for making bread Grammar focus: Capital Letters and Full stops Supplementary texts: The little red hen – many versions Handa's Surprise E Browne Oliver's vegetables V French The Little red hen makes a Pizza P sturges	CC: History  Outcomes: Chronological and Non-chronological reports Grammar focus: Capital Letters and Full stops Supplementary texts: Lost in the Toy Museum David Lucas A bear called Paddington Micheal Bond Dogger Shirley Hughes Old Toys, Homes in the Past Where's Woody? Kirsten L Depken Toys and games Sarah Ridley	Core text: Rumpelstiltskin  Outcomes: Riddles / Clues Retelling a familiar tale Character description Grammar focus: Speech Question Marks Supplementary texts: Traditional Fairytales (Hopscotch series) Bingo Lingo: Phonics reading unit Poetry: If you go down to the woods tonight	Core text: The Smartest Giant in Town  Outcomes: - Story Map - Letter Writing - Re-telling of story Grammar focus: -est, adjectives Supplementary texts: Author focus: Julia Donaldson Squash and a Squeeze Room on the Broom The Jolly Postman, A Ahlberg Grandad's secret Giant, David Litchfield	Core text: Where the Wild Things Are, Maurice Sendak  Outcomes: - Stories from imaginary worlds - Adventure stories - Setting description Retelling invention. Grammar focus: Precise nouns Past Tense Question Marks Supplementary texts: Where the Wild Things Are Maurice Sendak Aliens/Monsters Loves Underpants by C Freedman and Ben Cort

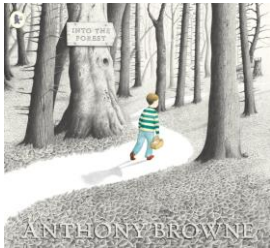
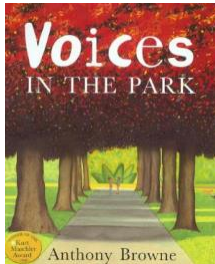
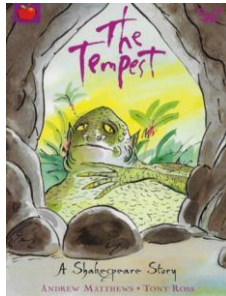
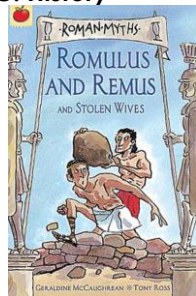
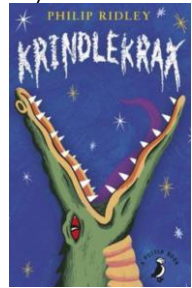
	Twinkle Twinkle Little Star	Mr Wolf's Pancakes J Fearnely Little Wolf's Book of Badness I why brow	Poetry: Teddy bear, teddy bear, turn around		Poetry: Buckingham Palace AA Milne	Poetry: There's a Monster in my Closet by Susan Burd
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Theme / Title	Autumn 1 Seaside	Autumn 2 Owl babies	Spring 1 The Great Fire of London	Spring 2 All About Animals	Summer 1 The Pea and the Princess	Summer 2 How to Train a Dragon
	Core Texts: Leo and the Octopus by Isabelle Marinov and Chris Nixon Clean Up by Nathan Bryon   Outcomes: - This is Me! Posters - Letters of advice - Fact file - Expanded noun phrases - Diary - Postcard - List - Did You Know leaflet to inform Grammar focus: - Present tense - Conjunctions	Core text: Owl Babies by Martin Waddell and Patrick Benson How to Catch a Star, Oliver Jeffers   Outcomes: - Character description - Identifying sequence of events - Adapted new version of the story - Recount journey - Setting description - Character description Grammar focus: Conjunctions, Adjectives	CC: History  Outcomes: - Explanation text - Non-fiction reports Grammar focus: - Conjunctions - Question mark Supplementary texts: The Great Fire of London (How Do We Know About?) Deborah Fox The Great Fire of London by Emma Adams and James Weston Lewis The Great Fire of London (Watts Great Events Books)	Core text: PM Readers on Owls, bats, foxes and badger  Outcomes: Non-chronological report Grammar focus: Bullet points, Headings, Subheadings, Paragraphs Supplementary texts: Fantastic Mr Fox, RD The Giraffe, Pelly and Me Roald Dahl The first Encyclopaedia of Animals Usborne	Core text: The Pea and the Princess, Mini Grey  Outcomes: - Diary Writing - Letter Writing - Setting description - Character description - Re-telling of story Grammar focus: - Speech - Adjectives - Adverbs - Past tense Supplementary text: The Princess and the pea Lauren Child	Core Text: How to train a Dragon, Cressida Cowell  Outcomes: - Setting description - Character descriptions - Traditional story Grammar focus: - Expanded noun phrases - Commas - Past tense - Dialogue Supplementary texts: George and the Dragon, Christopher Wormell Poetry: The Dragon who ate our school by Nick Toczek (BBC BITESIZE)

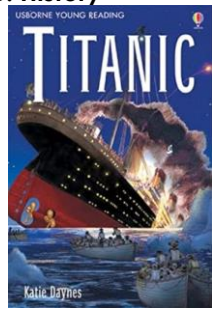
	• Adverbials of time • Bullet points numbers to write a list • Use of past tense Supplementary texts: The Magic Finger, R Dahl Lighthouse Keeper's Lunch R & D Armitage Simon James Little Leaders: Bold Women in Black History, Vashti Harrison Poetry: Poor old lady by Anon	Supplementary texts: The Owl who was afraid of the dark Jill Tomlinson The diary of a Killer Cat Anne Fine Oliver Jeffers focus: Lost and Found The way Back Home Up and Down Stuck The days the Crayons Quit Poetry: The Owl and the Pusycat by Edward Lear	Toby and the great Fire of London M Nash & J Cope Poetry: London's Burning Guess by Berlie Doherty (fire poem BBC)			Dragon Poems by J Foster & K Paul set
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Theme / Title	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Looking to the Future	Fables and Trickster Stories	Ancient Egyptians	Ancient Egyptians	Stone Age Boy	Rang-Tan
	Core text 1: Princess Smartypants, Babette Cole  Outcomes: - Retelling a traditional story - Adverts - Character description Grammar focus: - Commas in lists - Past tense - Synonyms for said - Coordinating conjunctions Core text 2: The Giving Tree Shel Silverstein Outcome: Play script Grammar focus: Speech, Adverbs	Core text: Anansi stories  Outcomes: - Retelling a known fable - Writing an original fable using film Grammar focus: Adjectives, Precise Nouns Supplementary texts: Anansi The Spider by Gerald McDermott Anansi Stories by Lynne Garner Lion and the Mouse by Jerry Pinkney Anansi The trickster Spider Lynne Garner	CC: History  DK Ancient, Egypt Outcomes: - Report writing - Non-chronological report - Instructions - Myths and Legends - Dialogue writing - Adventure stories Supplementary texts: DK Ancient Egypt What happened to the pharaoh's brain?	CC: History The Cat Mummy, Jacqueline Wilson  Outcomes: - Egyptian fairy-tale stories - Diary writing - Newspaper report Grammar focus: - Relative clauses - Imperative Verbs Supplementary texts: Zel let your hair out by Trish Cooke Cinderella of the Nile -Beverley Naidoo	Core text: Stone Age Boy, Satoshi Kitamura  Outcomes: - Diary - Instructions - Compare and contrast piece of old and modern Grammar focus: Direct speech Adverbial phrases Supplementary texts: The Stone Age: Hunters, Gatherers and Woolly	Core text: There's a Rang-Tan in my Bedroom, James Sellick  Outcomes: - Non chronological report - Diary entry - Speech writing Supplementary texts: The Wild, Yuval Zommer, The Journey Home, Frann Preston-Gannon Project work: Action plan, leaflet and speeches to parents.

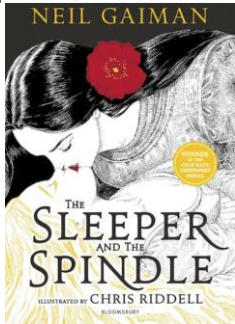
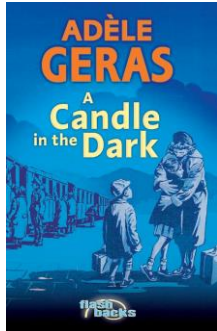
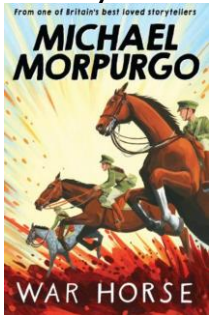
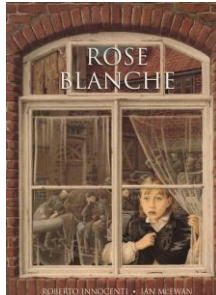
	Supplementary texts: Revolting Rhymes Roald Dahl Don't cook Cinderella F Simon Prince Cinders B. Cole Princes Grace Mary Hoffman The Frog Prince Fairy tale twists Katie Dale and Matt Buckingham Poetry: The King's breakfast By A A Milne I am a princess by Roger Steven The arrow and the Song by Henry Wadsworth Longfellow	The Lion and the Mouse Jerry Pinkney The Lion and the Mouse, Narrated by the Timid But Truthful Mouse (Other Side of the Fable) (For GD) Poetry: The Magic Box by Kit Wright (BBC BITESIZE Poetry videos)	Tim Cooke Egyptian Myths DK (meet the gods...)Marcy and the Riddle of the Sphinx by Joe Todd Stanton The Cat Mummy Jacqueline Wilson Awesome Egyptians (Horrible Histories) Terry Deary and Peter Hepplewhite Poetry: The Sea is hungry by James Reeves	The Egyptian Cinderella by Shirly Climo The story of Tutankhamun by Patricia Cleveland-Peck and Isabel Greenberg Poetry: The storm man by Grace Nichols (BBC BITESIZE)	Mammoths Marcia Williams Poetry: The sound collector by Roger McGough	
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Theme / Title	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Fairy Tales with a Twist Core text: Into the forest, Anthony Browne  Outcomes: - Letter writing - Dialogue - Story writing including a suspense twist - Imagery Grammar focus: - Expanded noun phrases Short sentences - Adverbials of time. - To add rhetorical questions Supplementary texts: Grimm's Tale by Phillip Pullman Little Red Riding Hood	Iron Man Core text: The Iron Man, Ted Hughes  Outcomes: - Whole class performance poem - Descriptive piece - Leaflet - Letter - Newspaper report - Thank-you letter Grammar focus: - Bullet points - Speech - Expanded noun phrases Supplementary text: The Iron Woman by Ted Hughes Poetry: (BBC Poetry) by Ted Hughes	Voices in the Park Core text: Voices in the Park, Anthony Browne  Outcomes: - Diary entry - Play script - Persuasive leaflet - Apology letter - Advertisement Grammar focus: - Imperative verbs - Modal verbs - Paragraphs - Pronouns Supplementary texts: Author Focus: Anthony Browne Non fiction: Skeletons and Muscles CC: Sc /geog	The Tempest Core text: The Tempest  Outcomes: - Setting description - Persuasive dialogue - Suspense writing Supplementary texts: The Tempest, a Shakespear Story by Andrew Matthews and Tony Ross Poetry: Andrew Matthews and Tony Ross Shakespear collection: Macbeth, Romeo and Juliet, a Midsummer Night's Dream	Romulus and Remus CC: History  Outcomes: - Super sentence - Summary - Writing your own version - Alternative ending Supplementary texts: Romans on the Rampage Jeremy Strong History hackers: Roman rescue by Tw –original story Escape to Pompeii Poetry: Clever Trevor By Benjamin Zephaniah Foot soldiers song	Kindlekrax Core text: Kindlekrax, Philip Ridley  Outcomes: Character descriptions, Diary in role, Setting description, Obituary, Suspense, Flashback Grammar focus: - Adverbial phrases - Expanded noun phrases - Ellipsis - Past tense Poetry: Windy Nights by Robert Louis Stevenson

	Gregory cool by Caroline Binch The Lion, the Witch and the Wardrobe S Lewis Macavity-the mystery cat Poetry: (BBC BITESIZE Poetry videos) Monster poetry	Fireworks poetry Performance poetry	Habitats –British wildlife and their habitats Earth day The wonder garden GR unit pack CC: Animals including humans Poetry: Dragonfly poetry The Tyger William Blake (TW)/My mother saw a Dancing Bear by Charles Causley /I'm a parrot Grace Nichols (BBC)			
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme / Title	The Highwayman	The Piano / A Christmas Carol	The Little Match Girl / Street Child	Street Child	Greek Myths & Legends	Titanic
	Core Text: The Highway Man, Alfred Noyes  Outcomes: Character description Diary Internal monologue Grammar focus: • using expanded noun phrases • using modal verbs or adverbs to indicate degrees of possibility • Use of brackets • Use colons to introduce a list Supplementary texts: The listener	Film: The Piano Core Text: A Christmas Carol  Outcomes: Film review Flashback stories Letter writing Character descriptions Playscripts Significant author study Grammar: • Relative clauses • Colons • Adverbs • Imagery Supplementary texts: Oliver Twist Christmas Carol, Charles Dickens	CC: History: Victorians Core text: The Little Match Girl, H.C. Anderson and by Jerry Pinkney  Outcomes: Narrative with imagery Writing own version of narrative Grammar focus: • Using modal verbs or adverbs to indicate degrees of possibility • using commas to clarify meaning • passive voice • relative clauses • adverbial phrases for detail and cohesion	Core text: Street Child  Outcomes: Diary entry Letter Biographical recount Grammar focus: • Adverbial phrases • Model verbs • Using commas to clarify meaning • Passive voice • Relative clauses • Control of Y5 range of punctuation for effect Supplementary texts: Oliver Twist	Core text: Selection of Greek Myth retellings  Outcomes: Setting description Character description Retelling own myth (setting, character, problem, resolution) Grammar focus: • Fronted adverbials • Figurative language • Expanded noun phrases • Relative clauses Supplementary texts: Percy Jackson Book 1, Rick Riordan Beast quest series, Adam Blade	CC: History  Outcomes: • Newspaper report • Letter • Witness statement • Discursive report Grammar focus: • Formal and informal language • Direct speech • Multi-clauses sentences Supplementary texts: Titanic (Usborne Readers) Titanic Survivor, Stephan Davis Titanic, My Story, Ellen Emerson White

	Somone by Walter de la Mere Black Beauty, by Anna Sewel	(Usborne young readers edition)	Supplementary texts: Mr Stink, David Walliams Millions, Frank Cottrell Boyce Poetry: What has happened to Lulu, Charles Causley	Christmas Carol, Charles Dickens (Usborne young readers edition) Far From Home, Berlie Doherty Poetry: Bits of Early Days, by James Berry	Who let the God's Out? by Maz Evans; Myth Atlas by Thiago de Moraes; Theseus and the Minotaur by Marcia Williams Odysseus by Hugh Lupton, D Morden and C. Balit Poetry: Leisure, by W.D Davies	Poetry: The Walrus and the Carpenter, by Lewis Carroll
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Theme / Title	Autumn 1 Windrush	Autumn 2 Modern Fairytales	Spring 1 WWII	Spring 2 WWII	Summer 1 WWII	Summer 2 Farewell
	Core text: Coming to England, Floella Benjamin  Outcomes: - Chronological report - Newspaper report - Poem - Letter - Speech Grammar focus: - Verb tenses - Passive verbs - Expanded noun phrases - Relative clauses Supplementary texts: Windrush Child, Benjamin Zephaniah	Core text: The Sleeper and the Spindle, Neil Gaiman  Outcomes: - Narrative with Flashback - Retelling - Blurb - Character Description - Setting Description, Recount Grammar: - Cohesive devices - Ellipsis - Adverbials - Imagery Supplementary text: Phillip Pullman's Grimm Tales Poetry:	CC: History Core text: Candle in the Dark Adele Geras  Outcomes: - Chronological report - Diary Entries, - Newspaper reports - Informal letters, formal letters - Persuasive writing Grammar focus: - Hyphen - Colon - Semi-colon Supplementary texts: When Hitler stole Pink Rabbit J Kerr Mozart Question Micheal Morpurgo	CC: History Core text: MICHAEL MORPURGO WAR HORSE  Outcomes: Informal letters Formal letters, Persuasive writing Grammar focus: - Apostrophes - Brackets and dashes - Formal/informal language Supplementary texts: When Hitler stole Pink Rabbit J Kerr Mozart Question Micheal Morpurgo Once Maurice Gleitzman Forgotten voices of the second world war Arthur Max Anne Frank Frank H Otto	Core text: Rose Blanche Narrative, retell, direct address  Grammar focus: - Imagery - Hyphens - Paragraphing, dialogue Supplementary texts: When Hitler stole Pink Rabbit J Kerr Mozart Question Micheal Morpurgo Once Maurice Gleitzman Forgotten voices of the second world war Arthur Max Anne Frank Frank H Otto Poetry: The soldier by Rupert Brook	End of Year – Non fiction writing Outcomes: - Persuasive writing (posters) - Playscripts (production) - Letter writing (prom) - Recount (trip)

		Sonnet 18 by Shakespeare Red Red Rose by Robert Burns	Once Maurice Gleitzman Forgotten voices of the second world war Arthur Max Anne Frank Frank H Otto Poetry: The soldier by Rupert Brook Dulce Est Decorum Est	Poetry: The soldier by Rupert Brook Dulce Est Decorum Est	Supplementary texts Poetry	
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