



Topic driver: Castles and dragons								
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Read aloud text:	How to train your dragon							
Guided Reading	Sats paper 1 2024 Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	Sats paper 2 2024 Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	Assessment week Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	George and the Dragon -retrieve evidence from a text -explain the meaning of words in a context -make inference on the impressions of a character	How to train your dragon -retrieve evidence from the text to identify whether a statement is true or false -explain the meaning of words in a context -use evidence from the text to make inference	Poetry	Non-fiction	
Writing	The Pea and the Princess by Mini Grey - To retell a story - To write a diary in role. (Queen) - To understand, use the key verbs needed	The Pea and the Princess by Mini Grey - To use modal verbs for reasoning - To write a letter in a role as the queen to her son. - To learn to, too and two.	The Pea and the Princess by Mini Grey - To write an explanation letter - To edit and improve/ - To use preposition phrase.	The Pea and the Princess by Mini Grey -To write a description of the scene. - To finish and edit description - To write the storm similes	The Pea and the Princess by Mini Grey - To describe characters description - To edit and improve character description To write a character profile for the Queen	The Pea and the Princess by Mini Grey - To describe the characters appearance - To edit for spellings and publish work		
Maths	Measuring capacity and volume -Compare millilitres and litres using fractions -Use millilitres as a unit of measurement	Measuring mass - Weigh and compare the mass of objects in kilograms - Interpret scales and compare mass in grams	Assessment week Key skills: - calculations -mental arithmetic - reasoning questions	Exploring calculation strategies -To apply addition strategies to solve equations -To apply subtraction strategies to solve equations	Exploring calculation strategies -To add two 2-digit numbers (no regrouping) -To add two 2-digit numbers (with	Multiplicative Thinking -Explore patterns between 2, 5 and 10 times tables -Explore the relationship	Multiplicative Thinking -Explore fact families with multiplication and division	



	<ul style="list-style-type: none"> -Compare and order millilitres and litres -Apply number bonds and derive related facts to 1,000 -Solve word problems involving capacity and volume 	<ul style="list-style-type: none"> - Add and subtract using mass -Multiply and divide using mass - Consolidate knowledge of mass through investigations 		<ul style="list-style-type: none"> -To solve part-whole word problems -To solve comparison word problems 	<ul style="list-style-type: none"> regrouping) -To subtract 2-digit numbers (no regrouping) -To subtract 2-digit numbers (with regrouping) 	<ul style="list-style-type: none"> between multiples of 2 and 4 -Explore patterns between multiples of 2, 4, 5 and 10 -Apply known facts to calculate new facts 	<ul style="list-style-type: none"> -Connect multiplication and division facts -Explore the inverse relationship between multiplication and division -Explore relationships within and between multiplication and division
Science	<p>Animals, including humans- Growth</p> <p>To describe the needs of animals for survival</p>	<p>Animals, including humans- Growth</p> <p>To describe the needs of humans, for survival</p>	<p>Animals, including humans- Growth</p> <p>To explore the importance of eating the right food</p>	<p>Animals, including humans- Growth</p> <p>To describe what a healthy, balanced diet looks like</p>	<p>Animals, including humans- Growth</p> <p>To investigate the impact of exercise on our bodies</p>	<p>Animals, including humans- Growth</p> <p>Investigate the importance of hygiene</p>	
Geography	<p>Would you prefer to live in a hot or cold place?</p> <p>To name and locate the continents of the world.</p>	<p>Would you prefer to live in a hot or cold place?</p> <p>To locate the North and South Poles.</p>	<p>Would you prefer to live in a hot or cold place?</p> <p>To locate the equator on the world map</p>	<p>Would you prefer to live in a hot or cold place?</p> <p>To compare the UK and Kenya</p>	<p>Would you prefer to live in a hot or cold place?</p> <p>To investigate local weather conditions</p>	<p>Would you prefer to live in a hot or cold place?</p> <p>To identify key features of hot and cold places.</p>	
Computing -	<p>Programming B-programming quizzes</p> <p>To use ScratchJR app</p> <p>I can identify the start of the sequence</p>	<p>Programming B-programming quizzes</p> <p>To predict the outcome of commands</p> <p>I can match two sequences with the same outcome</p>	<p>Programming B-programming quizzes</p> <p>To be able to use a design</p> <p>I can decide which blocks to use to meet the design</p>	<p>Programming B-programming quizzes</p> <p>To be able to change a design</p> <p>I can create a program based on the new design</p>	<p>Programming B-programming quizzes</p> <p>To be able to design and create a program</p> <p>I can choose images for my own design</p>	<p>Programming B-programming quizzes</p> <p>To be able to evaluate my project</p> <p>I can compare my project to design</p>	



RE	Where do some people talk to God? Why are places of worship special	Where do some people talk to God? Why do some Muslims go to the mosque	Where do some people talk to God? Why do some Christians go to the Church?	Where do some people talk to God? Why do some Sikhs go to the gurdwara?			
Music	Exploring Pulse and Rhythm Unit Aim: To develop children's ability to read and play rhythm phrases confidently and explore the mood of recorded music	Exploring Pulse and Rhythm Unit Aim: To develop children's ability to read and play rhythm phrases confidently and explore the mood of recorded music	Exploring Pulse and Rhythm Unit Aim: To develop children's ability to read and play rhythm phrases confidently and explore the mood of recorded music	Exploring Pulse and Rhythm Unit Aim: To develop children's ability to read and play rhythm phrases confidently and explore the mood of recorded music	Exploring Pulse and Rhythm Unit Aim: To develop children's ability to read and play rhythm phrases confidently and explore the mood of recorded music	Exploring Pulse and Rhythm Unit Aim: To develop children's ability to read and play rhythm phrases confidently and explore the mood of recorded music	Exploring Pulse and Rhythm Unit Aim: To develop children's ability to read and play rhythm phrases confidently and explore the mood of recorded music
Art	Map it out To investigate maps as a stimulus for drawing	Map it out To develop a drawing into 3D artwork	Map it out To experiment with a craft technique to develop an idea	Map it out To develop ideas and apply craft skills when print making	Map it out To present artwork and evaluate it against a design brief		
SMSC - Christopher Winter project	Differences To explore and challenge gender stereotypes	Differences To explore how male and female and humans are biologically different	Differences To focus on sexual difference and name body parts	Differences To understand body privacy, personal boundaries and the importance of consent.			
PE	Teacher- Invasion Games Basketball Attack vs Defence -To practise sending and catching different items. To practise sending and receiving a beanbag with a partner while	Teacher- Invasion Games Basketball Attack vs Defence - To practise catching a bouncing ball. To practise sending and receiving a beanbag or ball with a partner. To move quickly to catch a ball from further away.	Teacher- Invasion Games Basketball Attack vs Defence - To track your partner's movements. To practise trying to intercept a moving object. To evade someone attempting to	Teacher- Invasion Games Basketball Attack vs Defence - To practise sending and receiving a ball with a partner. To keep possession away from a defender. Coach- Net & Wall skills	Teacher- Invasion Games Basketball Attack vs Defence - To send and receive a rolling ball. To keep possession away from a defender. Coach- Net & Wall skills (Cricket/tennis)	Teacher- Invasion Games Basketball Attack vs Defence - To practise sending and receiving a ball as part of a group. To keep possession of a ball away from a defender.	Teacher- Invasion Games Basketball Attack vs Defence - To practise sending and receiving a ball as part of a group. To keep possession of a ball away from a defender.



	attached to each other. Coach- Net & Wall skills (Cricket/tennis) Technique Confidence Rules	Coach- Net & Wall skills (Cricket/tennis) Technique Confidence Rules	intercept your object. Coach- Net & Wall skills (Cricket/tennis) Technique Confidence Rules	(Cricket/tennis) Technique Confidence Rules	Technique Confidence Rules	Coach- Net & Wall skills (Cricket/tennis) Technique Confidence Rules	Coach- Net & Wall skills (Cricket/tennis) Technique Confidence Rules
Trip(s)							