



Summer 2 - Monsters and Aliens

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Subject	Where the Wild Things Are	Where the Wild Things Are	Where the Wild Things Are	Where the Wild Things Are	Where the Wild Things Are	Where the Wild Things Are	Where the Wild Things Are	Where the Wild Things Are
Read aloud text:	Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd
Guided Reading	Learning Poetry by heart Phonics: Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 1 term. RWI books to be sent home.							



	Decodable phonics books to be used in guided reading sessions							
Writing	To use adjectives to describe scenes from the story.	To use adjectives in writing. Write a character description.	To plan and write a setting description.	To write a postcard. To write/design a wanted poster.	To write an apology letter. To being to rewrite the story.	To write the story Where the Wild Things Are.	To write an innovated version of the story Where the Wild Things Are	To write a poem
Maths	Recognise and know the value of different denominations of coins and notes	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Count in multiples of twos, fives and tens Recognise, find and name a half as one of two equal parts of a quantity Recognise, find and name a quarter as one	Count in multiples of twos, fives and tens Recognise, find and name a half as one of two equal parts of a quantity Recognise, find and name a quarter as one	Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]; mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and	Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume	Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume



				of four equal parts of a quantity	of four equal parts of a quantity	volume [for example, full/empty, more than, less than, half, half full, quarter]		
Science	Understand there are four seasons	Understand the changes that take place in autumn	Understand the changes that take place in winter	Understand the changes that take place in spring	Understand the changes that take place in summer	Investigate how you can measure rainfall	End of Unit Assessment	
Geography	<u>How is life different in China?</u> What can we see in our local area?	<u>How is life different in China?</u> Can we map our local area		<u>How is life different in China?</u> Where in the world is China?		<u>How is life different in China?</u> What can you see in China		<u>How is life different in China?</u> Making comparisons between China and the UK



ICT	Programming B Introduction to animation	Programming B An introduction to quizzes	Programming B Events and actions in programs		Programming B Selection in quizzes		Programming B Sensing	Programming B Sensing
Why should we care for others?								
RE	Pre assessment	To explore Christian teachings on caring through stories about Jesus.	To identify how and why some people care for others by exploring the Sikh belief in Sewa.	To investigate why many Muslims believe it is important to care for others by exploring Zakat.	To investigate why some ways of caring take more effort and receive less thanks by exploring Tzedakah.	To identify some Humanist beliefs about the importance of caring for others.	To explore modern examples of how people use their skills to care for others.	Post assessment
Music	<u>Specialist Teacher</u> <ul style="list-style-type: none"> ➤ To develop children's ability to recognise and play rhythms from known songs with a sense of pulse. ➤ To follow the rhythm of recorded music accurately using finger walking and then dancing ➤ To copy rhythms accurately ➤ To play rhythm of known song accurately ➤ To play and sing a known song in two parts with a sense of pulse ➤ To recognise the difference between pulse and rhythm in recorded music ➤ 							



Art & Technology		Sculptures & 3D Paper Play To roll paper to make 3D structures.	Sculptures & 3D Paper Play To shape paper to make a 3D drawing.	Sculptures & 3D Paper Play To apply paper-shaping skills to make an imaginative sculpture.	Sculptures & 3D Paper Play To work collaboratively to plan and create a sculpture.	Sculptures & 3D Paper Play To apply painting skills when working in 3D.	Sculptures & 3D Paper Play Assessment	
PSHE/SRE	Growing and Caring for ourselves Different Friends	Growing and Caring for ourselves Growing and Changing	Growing and Caring for ourselves Families and Care		Medicines and People who help us. Staying Healthy	Medicines and People who help us. Medicines	Medicines and People who help us. Who gives us Medicines.	
PE	Athletics To control movement in response to specific instructions. To walk and run with	Athletics To move quickly while changing direction. To show awareness of obstacles and use steps and	Athletics To Jump for height with control and balance. To apply different jumping take offs and landings.	Athletics To take off from different positions and show control when landing.	Athletics To attempt to slide a beanbag to a target. To roll a larger object through a target	Athletics To apply a force to send an object towards various targets in different ways.	Sports Day	



	good posture and balance.	jumps to clear them.	Sports day Preparation	Sports day Preparation	Sports day Preparation	Sports day Preparation		
	Sports day Preparation	Sports day Preparation						