



Summer 2

**Topic: If I had a....**

**Communication and Language**

- To listen to different animals in their habitat.
- To Present and explain where different animals might live.
- To Explain the difference between a farm, a pet shop and a zoo. Asking and answering questions with their peers about their work.
- To use the words 'because' accurately.
- To create stories about animals and use story words and extend with adjectives.

**Personal, Social Emotional Development**

- Talk about Acts of Kindness Doing something kind for someone else. How can we help our friends? How can we help our school? How can we help our wider community etc
- Explore the yellow zone and develop vocabulary for emotions within the yellow zone. Create a class worry box together.

**Fine Motor Skills – Hard letters and hard words – Letter join**

**Math Mastery**

- Money U17** - Recognise and use everyday language related to money.
- Measure U18** - Compare objects and quantities, solve size, weight and capacity problems.
- Explorations of pattern within number U19** - Explore numbers and strategies. Recognise and extend patterns. Apply number, shape and measures knowledge. Count forwards and backwards.

**Understanding the World: People, Culture and Communities.**

**Time to celebrate:** Exploring the significance of various festivals, through stories, images and creative activities; learning about the customs and meanings.

**Music, Art and Design Technology**

- Music** - Speeding up and slowing down. To recognise and play different speeds and recognise known songs by rhythm alone.
- Drawing** - Draw scenes of your favourite habitats.
- 3D work** - Creating shoe box habitats for animals around the world.
- Cooking** – Prepare and make healthy salads (Nutrition)
- Textiles and texture** - Look at animal patterns and textures to create a model of your own chosen animal.

**Understanding of the World**

- Animals** - Learn that animals are living things. Discover where animals live and what they need to survive. Explore where birds live.
- Light and Dark** - Learn about different types of light sources.

**RSE: Christopher Winters Project**

Caring Friendships, Being Kind, Different families, My Body My Choices

**Physical Development**

- Multi skills and Athletics** - Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing.
- Sports Day Preparation – Sports day games.

**Geography:** Read "Martha Maps it out" Make maps of the school to navigate around the school as part of transition.

**Literacy**

**Writing Outcomes – If I had a...**

- Week 1: If I had a ...sentences
- Week 2: If I had a... book
- Week 3: Lists and instructions
- Week 4: Retelling a story
- Week 5: Rewriting a known story.

**Stories**

If I had a dinosaur by Gabby Dawney and Alex Barrow. Our very own dog by Amanda McCardie. Dear Zoo by Rod Campbell, Oi Dog by C Gray & K Gray. Boogie Bear by David Walliams. The Ugly Five by Julia Donaldson. The Kaola who could By Rachel Bright and Jim Field.

**Phonics**

RWI phonics – phonics learning linked to outcomes from phonics half termly assessments. Small group phonics – learning new sounds and orally blending.

**Reading**

- Shared reading of the core stories
- Reading Café
- Take home banded books
- Reading buddies with Y6.
- Read Write Inc phonics
- Library Visit
- Story sacks and props.

**Role Play: Vet/Home Corner/Pet shop**

Children will role play taking after animals of their choice, doing x-rays, giving animals medicine and being caring towards animals.

**Child Interest:** Home corner – looking after babies, cooking dinner, doing chores – children will role play a home scenario.

Alongside using the Early Years Curriculum, we will also take into consideration the children's interests and abilities. Part of our planning cycle is based on the children's interests during their free flow play.