



**Topic driver: Hopes and Dreams**

Read Aloud: Anne Frank Frank H Otto	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	<p><b>SATs revision</b> 2a: Give/explain the meaning of words in context.</p> <p>2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied.</p>	<p><b>SATs revision</b> 2a: Give/explain the meaning of words in context.</p> <p>2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied.</p>	<p><b>SATs revision</b> 2a: Give/explain the meaning of words in context.</p> <p>2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied.</p>	<p><b>SATs revision</b> 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related</p>	<p><b>SATs WEEK</b> <b>SATs revision</b> 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative</p>	<p><b>Poetry: The soldier by Rupert Brook</b></p> <p>2a: Give/explain the meaning of words in context.</p> <p>2c: Summarise main ideas from more than one paragraph.</p>



	<p>2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	
Writing	<p><b>WW2: Rose Blanche narrative</b></p> <p>To plan, write and edit a character description</p>	<p><b>WW2: Rose Blanche narrative</b></p> <p>To plan, write and edit a setting description</p>	<p><b>WW2: Rose Blanche narrative</b></p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>	<p><b>WW2: Rose Blanche narrative</b></p> <p>To add a direct address</p>	<p><b>SATs WEEK</b></p>	<p><b>WW2: Rose Blanche narrative</b></p> <p>To plan, write and edit flashback and emotive ending</p>
Maths	<p><b>Maths revision:</b></p>	<p><b>Maths revision:</b></p>	<p><b>Maths revision:</b></p>	<p><b>Maths revision:</b></p>	<p><b>SATs WEEK Maths revision:</b></p>	<p>White Rose Maths Investigations</p>



	<ul style="list-style-type: none"> <li>place value</li> <li>four operations</li> <li>fractions</li> <li>reasoning questions</li> <li>shape</li> <li>area and perimeter</li> <li>percentage</li> <li>ratio and proportion</li> </ul>	<ul style="list-style-type: none"> <li>place value</li> <li>four operations</li> <li>fractions</li> <li>reasoning questions</li> <li>shape</li> <li>area and perimeter</li> <li>percentage</li> <li>ratio and proportion</li> </ul>	<ul style="list-style-type: none"> <li>place value</li> <li>four operations</li> <li>fractions</li> <li>reasoning questions</li> <li>shape</li> <li>area and perimeter</li> <li>percentage</li> <li>ratio and proportion</li> </ul>	<ul style="list-style-type: none"> <li>place value</li> <li>four operations</li> <li>fractions</li> <li>reasoning questions</li> <li>shape</li> <li>area and perimeter</li> <li>percentage</li> <li>ratio and proportion</li> </ul>	<ul style="list-style-type: none"> <li>place value</li> <li>four operations</li> <li>fractions</li> <li>reasoning questions</li> <li>shape</li> <li>area and perimeter</li> <li>percentage</li> <li>ratio and proportion</li> </ul>	
Science	<p><b>Biology: Animals including Humans</b></p> <p>Identify and name the main parts of the human circulatory system</p>	<p><b>Biology: Animals including Humans</b></p> <p>Describe the functions of the heart, blood vessels and blood</p>	<p><b>Biology: Animals including Humans</b></p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p>	<p><b>Biology: Animals including Humans</b></p> <p>Describe the ways in which nutrients and water are transported within animals, including humans</p>	SATs WEEK	<p><b>Biology: Animals including Humans</b></p> <p>Assessment</p>
Computing	<p><b>Creating media:</b> 3D Modelling</p> <p>Introduction to 3D modelling</p>	<p><b>Creating media:</b> 3D Modelling</p> <p>Modifying 3D objects</p>	<p><b>Creating media:</b> 3D Modelling</p> <p>Make your own name badge Making a desk tidy</p>	<p><b>Creating media:</b> 3D Modelling</p> <p>Planning a 3D model</p>	SATs WEEK	<p><b>Creating media:</b> 3D Modelling</p> <p>Making your own 3D model</p>



