





	Explore contact and non-contact forces	Compare how things move on different surfaces	Explore different types of magnets	Explore the properties of magnets and everyday objects that are magnetic	Understand that magnetic forces can act at a distance	Explore the everyday uses of magnets
Computing	<u>Desktop publishing</u> To recognise how text and images convey information	<u>Desktop publishing</u> To recognise that text and layout can be edited	<u>Desktop publishing</u> To choose appropriate page settings	<u>Desktop publishing</u> To add content to a desktop publishing publication	<u>Desktop publishing</u> To consider how different layouts can suit different purposes	<u>Desktop publishing</u>  To Analyse, evaluate, and present data and information
RE	<u>Why is water symbolic?</u> Lesson 1: Why is water important?  <u>To explore how water is important to life practically and symbolically.</u>	<u>Why is water symbolic?</u> Lesson 2: How is water used in some rituals?  To explore the significance of water in rituals.	<u>Why is water symbolic?</u> Lesson 3: What can some religious stories suggest about water? To analyse the importance of water in some Christian, Jewish and Muslim stories.	<u>Why is water symbolic?</u> Lesson 4: What is baptism? To investigate water's symbolism and role in Christian baptism.	<u>Why is water symbolic?</u> Lesson 5: How and why do some Hindus celebrate the River Ganges? To explore the significance of water at the Hindu Kumbh Mela festival.	<u>Why is water symbolic?</u> Lesson 6: Why is water precious? To explore why water is considered precious by analysing quotes and actions.
History	Covered in English	Covered in English	<u>Stone Age to Iron Age</u>	<u>Stone Age to Iron Age</u> To know about the changes that took place in the stone age	<u>Stone Age to Iron Age</u> To learn about life during the Iron Age	<u>Stone Age to Iron Age</u>
Music	<p><u>Make it your own</u> <span style="float: right;"><b>Unit Aim: To develop pupils'</b></span>  <b>ability to explore new ways of performing a known song</b></p>					
	To play the pulse in different ways to a known chant  Use word rhythms as an ostinato	To play the pulse in different ways to a known chant  Use word rhythms as an ostinato	To play the pulse in different ways to a known chant  Use word rhythms as an ostinato	To play the pulse in different ways to a known chant  Use word rhythms as an ostinato	To play the pulse in different ways to a known chant  Use word rhythms as an ostinato	Use word rhythms as an ostinato  To find the tunes of known songs on tuned instruments given the starting note
PSHE	<u>Economic Wellbeing</u>  L1 How do people pay for things	<u>Economic Wellbeing</u>  L2 Budgeting	<u>Economic Wellbeing</u>  L3 How do people feel about money	<u>Economic Wellbeing</u>  L4 What happens when people spend money	<u>Economic Wellbeing</u>  L5 Career quest	



PE	<p><b>Class teacher: Striking and fielding</b></p> <p><b>Coach: Athletics</b></p> <p>Technique Effort Confidence</p>	<p><b>Class teacher: Striking and fielding</b></p> <p><b>Coach: Athletics</b></p> <p>Technique Effort Confidence</p>	<p><b>Class teacher: Striking and fielding</b></p> <p><b>Coach: Athletics</b></p> <p>Technique Effort Confidence</p>	<p><b>Class teacher: Striking and fielding</b></p> <p><b>Coach: Athletics</b></p> <p>Technique Effort Confidence</p>	<p><b>Class teacher: Striking and fielding</b></p> <p><b>Coach: Athletics</b></p> <p>Technique Effort Confidence</p>	<p><b>Class teacher: Striking and fielding</b></p> <p><b>Coach: Athletics</b></p> <p>Technique Effort Confidence</p>
ART			<p><b>Painting and mixed media:</b></p> <p><b>Prehistoric Painting Investigating making their own paints, making tools and painting on different surfaces, the children explore prehistoric art.</b></p> <p><u>Prehistoric painting</u> Exploring prehistoric art</p>	<p><b>Painting and mixed media:</b></p> <p><b>Prehistoric Painting Investigating making their own paints, making tools and painting on different surfaces, the children explore prehistoric art.</b></p> <p><u>Prehistoric painting</u> To understand scale to enlarge drawings</p>	<p><b>Painting and mixed media:</b></p> <p><b>Prehistoric Painting Investigating making their own paints, making tools and painting on different surfaces, the children explore prehistoric art.</b></p> <p><u>Prehistoric painting</u> To explore natural products to create pigments</p>	
Spanish	<p><b>Unit 3 Colour and Shapes L4: Tile Hunt</b></p> <p>Children to read and describe shapes and colours in Spanish.</p>	<p><b>Unit 3 Colour and Shapes L5: Tiles of the Alhambra</b></p> <p>Children to write a design brief using shape and colour language they have earned.</p>	<p><b>Unit 3 Colour and Shapes L6: Tile Design</b></p> <p>Children to work in small groups to present a presentation using descriptive phrases.</p>	<p><b>Unit 4: Classroom objects in Spanish L1: Follow the instructions</b></p> <p>Children will recognise and respond to classroom instructions</p>	<p><b>Unit 4: Classroom objects in Spanish L1: Un or Una</b></p> <p>Children will name school bag objects and decide if they are masculine or feminine</p>	<p><b>Unit 4: Classroom objects in Spanish Lesson 3: What classroom items do you have?</b></p> <p>Children will identify how a noun phrase changes in the plural form when describing classroom items.</p>