



Summer 1

Topic: Pirates

Communication and Language

To listen and recall the main events of the story and retell the core stories.

To retell the core story – pirate stew.

To talk about our holidays

To speak about ways to keep healthy and share my personal experiences.

To role play with a partner in how pirates behave.

To follow two – three-part instructions when following their treasure maps.

Create stories about superheroes on story maker

Personal, Social Emotional Development

Managing Self

Why do we have rules, building towers, team races, what is exercise? Being a safe pedestrian, eating healthy

Expressive arts and Design (Music) Pupils recognise and play different speeds and recognize known songs by rhythm alone.

Math Mastery

Shape and Pattern U13 - Describe 2D shapes and create patterns. Begin to describe 3D shapes.

Securing addition and subtraction facts U14- Commutativity explore addition and subtraction. To Compare two amounts

Number patterns withing 20 U15 - Count up to 10 and beyond with objects. To represent, compare and explore numbers to 20.

Number patterns beyond 20 U16 - One more one less. Estimate and count. Grouping and sharing.

Music, Art and Design Technology

Drawing - Modes of transport; create your own design.

3D work - Children work in small groups to make something that can fly, something that can sail, something that can go on land. Junk modelling different modes of transport.

Mechanisms - Make a pirate ship that can move.

UTW Past and Present (History)

St. George's Day: Learn about the significance of St George's day. London History Day

Understanding of the World

The Senses - Learn about the senses. Explore ways to make sounds.

Science skill focus: observing - Talk about melting, freezing and changes in materials. Can we speed it up or slow it down? What would happen if?

Food - learn about your diet and how to stay healthy. Explore different types of vegetables. Discover different types of fruit. Learn about chicken and eggs. Discover that cows produce milk. Examine different ingredients and then weigh them to make a mixture.

Physical Development

Health & Self Care - To know a range of ways to keep healthy. Children to learn the names of different organs in the body and learn more about human growth, change and development. Children to learn about the importance of oral hygiene and know how to brush their teeth effectively

UTW The World (Geography): Introduce and examine a Globe. To know the difference between the land and the ocean.

Literacy

Writing Outcomes – Pirates

Week 1 LO: To create a set of instructions.

Week 2 LO: To create a wanted poster for a pirate.

Week 3 LO: To create a diary.

Week 4 LO: To create a storm description.

Week 5 LO: To begin to write a pirate story

Stories

Pirate Stew by Neil Gaiman, *Come away from the water Shirley* by J. Burningham, *Don't disturb* by R.Findlay.

Author focus: *Roaring Rockets* by Tony Mitton, *Super Submarine* by Tony Mitton, *Brilliant Boats* by Tony Mitton

Phonics

RWI phonics – phonics learning linked to outcomes from phonics half termly assessments. Small group phonics – learning new sounds and orally blending

Reading

Shared reading of the core stories

Reading Café

Take home banded books

Read Write Inc phonics

Library Trip

Reading for pleasure

Story time

Role Play: Garden Centre

Children will have opportunities to sort dairy, fruit, vegetables. Cash register to pay for foods and shopping list to write before going to the garden centre

Key Vocabulary: dairy, carbohydrates, protein, freezer, organic, cashier, conveyor belt, plants, growing

Alongside using the Early Years Curriculum, we will also take into consideration the children's interests and abilities. Part of our planning cycle is based on the children's interests during their free flow play.