

RPS Weekly Newsletter



Friday 27th March 2026

Dear Parents and Carers,

We have reached the end of the Spring term and what better way to finish than with lots of celebrations of achievement and an Easter Bonnet Parade or two. We apologise for a few technical issues on the day but hope this did not detract from watching your children parading their bonnets.

Millwall FC Free Tickets to Millwall V Sutton Lionesses Match

I was very pleased to give out 63 free tickets for families to attend the upcoming Millwall match on Sunday 29th March. I was actually visited by one of the lionesses who presented me with the tickets. Coach Martin will be working at the match on Sunday so don't forget to say hello if you spot him. We are sure families will have a fantastic time. Please do send in photographs of the children in the stadium to the school office and I will include them in the next newsletter. Good luck Millwall!



School Uniform Reminder

I have noticed some children not wearing correct school uniform or PE uniform. Please make sure that when your children return after the school holidays that they are wearing the correct attire please. Dark grey trousers or skirts, with a white polo top and a burgundy school jumper or cardigan. Children should be wearing only black shoes please. **All black** trainers can be worn. You can buy summer dresses from the school office.

The PE kit should be plain black shorts or joggers with a plain white t-shirt and trainers. As children are allowed to wear their PE kit all day, they must wear their school jumper with their PE kit.



Play Leaders

Play Leaders have been doing a great job at lunch time teaching children a number of games to play in the playground. They are using a range of equipment and resources purchased using money raised from our Run Rotherhithe Run family event. It is part of their role to make sure the children look after the equipment. We have a number of exciting things planned to improve the playground so look out for more to come.

Dates for you Diaries - Please make a note of upcoming events in your diaries. They can be subject to change but hopefully these will help you plan ahead (see below).

I wish all families a 'Happy Holiday' and for those who celebrate, a Happy Easter. We look forward to seeing you all again on Monday 13th April. Lisa (HoS)

Rotherhithe's Lionesses Roar!

On Thursday, the Key Stage 2 girls football team played in a local football match and were incredible. Conor and Martin were so proud of them they arrived back at school singing! The Lionesses earned a 3-3 draw, coming back from behind twice. Urannia was superb in goal, Charlotte and Lina defended bravely, Deega was full of energy and Iman was everywhere in her debut game. Extra shoutouts to Annabel (x1) and Isata (x2) for their brilliant goals. One of Isata's was a stunning freekick from the halfway line!



Oracy Matters

Our whole school debate topic this week is...

Girls and boys should be taught in separate schools.



Each class debated this statement in their classroom this week using their oracy skills. Please ask your child about the discussion and what was presented for each side of the argument. You could even hold a mini debate at home!

Year 4 Philharmonia Unwrapped Concert Adventure



On Monday, year 4 widened their musical experiences with a trip to the famous Royal Festival Hall on the Southbank. There they took part and listened to the Philharmonia Orchestra. This event happens annually. The children were taught a song which they then sang along with hundreds of children from other London schools. This sounded brilliant and was enhanced by the fantastic acoustics of the venue.

The children also listened to performances of some of the most famous classical composers works including Mozart, Beethoven, Stravinsky, Bizet and Elgar. They were additionally treated to some more modern pieces that have been used for films and even games such as:

Ortiz Papalotes Shigihara Grasswalk from Plants vs. Zombies
<https://www.youtube.com/watch?v=43SfJem13jQ>

Silvestri The Avengers (Theme) <https://www.youtube.com/watch?v=FxxhJXBjblw>

What a cultural experience they enjoyed.



KS1 Easter Bonnet Parade 2026



Well done to all our children and families who were very creative with their design of this year's Easter Bonnets. We had a few technical hitches with the computer, but we did not let that stop the fun. The assembly was led by year 6 children who did a fantastic job of creating a beat and maintaining it as the children paraded. Amazing bonnets!



Easter Bonnet Parade Winners



The Art Ambassadors had the difficult task of selecting bonnets from each class to win an Easter egg. There were three categories: Most Durable, Most Home Made and the Most Vibrant. All bonnets could easily have won a prize, but they had to select only 3 in each class. Somehow they achieved it and the winning bonnets were:

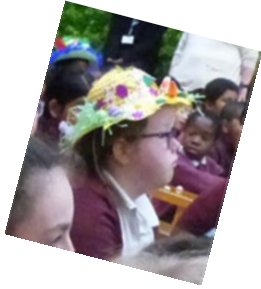


Year Group	Most Durable	Most Home Made	Most vibrant
1	Hunter Erum	Colby Yasmin	Dolly Maryam
2	Lily-May Rowan	Alex Simon	Siyanna Madison
3	Jude Primrose	Malik Ibrahim	Amber Freddie
4	Aurora	Thea	Adam
5	Harper Faith	Bobby	Charlotte Denver
6	Daniel	Isaiah	Ava



KS2 Easter Bonnet Parade 2026

Kloe, Hudson and Miguel researched and created a PowerPoint to share with both parents and children explaining the story of Easter. Hudson presented the story of Jesus' crucifixion and events that led up to this happening. Kloe explained the resurrection and she taught the children the reasons that the Easter Egg has become symbolic of his resurrection -as eggs are a sign of new life and birth. They did a fantastic job as Art Ambassadors for the school. This led into the Easter Bonnet Parade and prize giving for the children. Thanks to the PTA for providing the prizes for these events.



Why Good Attendance Matters!

Unfortunately, attendance of children at RPS is lower than many schools nationally and is below government and NEST academy targets. Good attendance is hugely important for a number of reasons. **Numerous UK education studies highlight that even a small dip in attendance (e.g., below 95%) can affect a child's progress.** In primary school, every day really does count. Studies show that children who have low attendance in primary school will often have even lower attendance at secondary school which has a direct impact on future academic attainment. These children are less likely to achieve good GCSEs which can impact on their employment prospects. Children whose attendance drops below 90% are labelled as '**persistently absent**' and this has a really significant impact on their education, with children often falling behind with their learning.

So good attendance really matters because....

1. It shapes positive habits for life

Being present and on time every day teaches responsibility and routines—skills that support success in secondary school and later in life.

2. It builds strong learning foundations

Primary school is where children learn essential skills such as reading, writing, maths, and early communication. These skills develop gradually and frequent absences mean gaps that are harder to fill later on.

3. Learning is sequential

Topics in primary school build on each other. Missing lessons can mean a child comes back feeling confused, behind, or less confident because they've missed key building blocks.

4. Good attendance supports social and emotional development

Children learn how to:

- Make friends
- Share and take turns
- Solve problems
- Work with others

Regular attendance helps them feel part of the class community and develop important social skills.

5. It keeps children engaged and confident

Children who attend regularly:

- Settle into school life more easily
- Feel more secure in their learning
- Are more willing to participate
- Build confidence in themselves

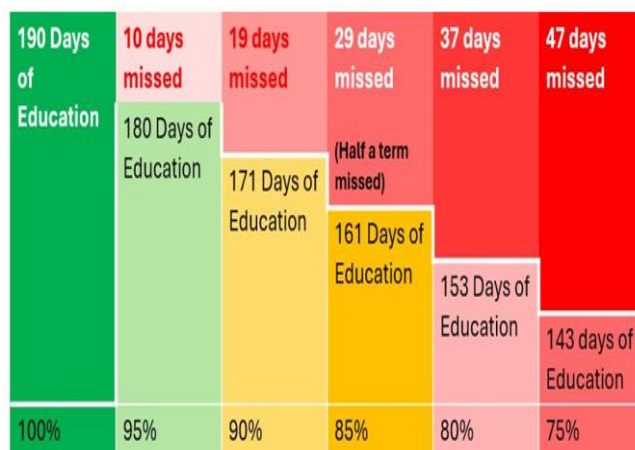
Missing school often can lead to **anxiety** about returning and disrupts their connection to teachers and friends.

There are 190 days in a school year. If a child has attendance of 95% at the end of the school year, they will still have had 10 days of absence.

If a child's attendance is 90% at the end of a school year, they will have missed 19 days of schooling and are about to fall into the **persistently absent** category.

If a child's attendance is 80%, they will have missed 37 days of schooling.

Please help us to improve our school attendance.



Please do not book term time holidays and ensure your children do not miss school unless they are really unwell. The Local Authority will issue a penalty fine to families who take term time holidays.

Promoting good attendance!



We do a number of things to try to promote good attendance at RPS, including certificates and rewards for children achieving 100% attendance for a half term block. We have sent children to Pizza Express, to the theatre and also taken children for picnics in the park.



We have been trying to create new opportunities where everyone who has 100% attendance in a half term block, can be acknowledged and participate. So, on Friday, Kofi and Lisa hosted an attendance party with popcorn and ice pops for anyone who achieved **100% attendance in the last half term**. The children had fun with creative activities and dance games. Jennifer and I were also challenged to join in the fun!



We know sometimes children become unwell, so we wanted to acknowledge children who are showing improving attendance across the whole year. This week I introduced certificates, stickers and small prizes for children whose attendance has risen over a key percentage point. Children were acknowledged if their attendance rose above 90%, 93% or 95%. Each child is then challenged to try to increase their attendance to the next percentage point to receive another reward. Those who lifted above 95% have the challenge of achieving 100% attendance in the next half term block. The challenge is on.....

Attendance has risen above 90%: Madison N, Aamirah, Charlie, Jamie, Madison F

Attendance has risen above 93%: T'Nyaha, Freddie, Victoria, Ravel, Keziah, Emma, Ella, Adam, and Myla

Attendance has risen above 95%: Aisha, Umar, Selina, Nico, Quan, Reggie, Janæ, Anayah, Jordan



Achievement Awards Spring 2026

Turtle	Fatima	Fatima has been attending Bucket Time Interventions with Michelle and is making excellent progress. She is actively joining in and using her 'big voice' when answering questions or joining a discussion. In class Fatima will now put her hand up to answer questions during carpet time and again uses her 'big voice'. Well done Fatima and keep up the good work.
	Sabur	Sabur has only been a member of Turtle Class since January; however, he has settled in very quickly. He always comes in and says good morning and will sit on the carpet during learning sessions. He is very kind to his friends and is always eager to help them if they are struggling, whether it's pushing them along on the bikes or helping them in and out of the see saw etc. We are very proud and happy to have Sobur as a member of Turtle class and look forward to watching him continue to flourish during the rest of the year.
Jellyfish	Muhammed-Aariz	Muhammed-Aariz has shown incredible determination and is making meaningful strides in all areas of his learning. He has demonstrated a wonderful 'can-do' attitude, particularly in Phonics, where his growth is evident in the way he now confidently applies new sounds to his reading. In Maths, Muhammed-Aariz is building beautifully on his strong understanding of number by developing his reasoning skills; he can now explain his problem-solving clearly, such as identifying number bonds to 10 to help him calculate sums with larger numbers. A fantastic term of progress!
	Hosna	Hosna is a kind, considerate, and helpful member of Jellyfish class who consistently acts as a wonderful role model for her peers. She displays a fantastic level of engagement in every lesson, showing genuine enthusiasm for her learning which is amazing to witness. It has been a pleasure to see Hosna's confidence grow as she acquires and uses new vocabulary in her daily conversations. Furthermore, Hosna takes immense pride in everything she produces; her work is always beautifully presented, reflecting the care and dedication she brings to school every day. Well done Hosna, keep up the good work!
Penguin	Neriah	Neriah has been chosen for her progress and achievement. Neriah has made fantastic progress in all areas of the curriculum, especially reading and phonics. She has made remarkable progress in phonics, using her learnt skills to read set 1 and 2 green words and reading purple books fluently. Neriah has also made great progress in her writing, often writing letters, notes, short sentences with independence and ease. She is a great role model in Penguin class and we are very proud of her. Well done Neriah
	Coco	Coco has been chosen for her attitude and learning skills. She always goes above and beyond in her learning, contributing to whole class lessons and supporting her friends with their learning. Coco has made marvelous progress in her phonics and has been a fantastic role model for her peers. Coco has also shown a great attitude to learning, always trying her best and completing tasks to the highest level. Well done Coco.

Achievement Awards Spring 2026

Tyne	Nelson	<p>Nelson approaches every task with calm focus and maturity. He consistently demonstrates excellent listening skills on the carpet and takes on feedback with a positive attitude, always looking for ways to improve his learning. His behaviour is exemplary, and he sets a high standard for others to follow.</p> <p>Nelson is a true role model—polite, hardworking, and committed to doing his best. His progress this year has been impressive, and the high standards he sets for himself shine through in everything he does.</p> <p>Well done, Nelson, you should be incredibly proud of all you have achieved.</p>
	Amira	<p>Amira has shown an outstanding attitude to learning throughout the term. Her hard work and dedication have been truly impressive, and she approaches every lesson with determination and a desire to improve. Even in subjects she finds more challenging, such as math, Amira never gives up. She consistently strives to better herself and shows real resilience in her learning. Amira should be incredibly proud of her achievements this term. Her positive attitude, strong learning skills, and commitment to excellence make her a wonderful role model.</p>
Eden	Isaiah O	<p>Isaiah has made tremendous progress since the start of the year, both in his learning and in his confidence during lessons. His commitment to reading at home each week has had a significant impact on his progress, and he can now confidently retrieve information from texts. He is also beginning to develop his inference skills. In addition, Isaiah is now putting his hand up more frequently and is contributing thoughtfully to class discussions. Well done, Isaiah—keep up the excellent progress.</p>
	Giorgia	<p>Giorgia is an exceptionally dedicated student who consistently goes above and beyond in her learning. She independently explores related topics at home to deepen her understanding, demonstrating impressive initiative and a genuine enthusiasm for learning. In class, she is a positive role model and shows remarkable resilience, persevering even when tasks become challenging. Well done, Giorgia — keep up your outstanding effort.</p>

Achievement Awards Spring 2026

Avon	Emma	<p>Emma has made fantastic progress in both mathematics and writing and is now working at the expected standard. She is developing confidence in using a range of appropriate strategies in maths and is becoming increasingly secure in her understanding. Her positive attitude to learning is outstanding. She listens carefully, contributes thoughtful ideas, and responds well to feedback, always striving to challenge herself further. Her commitment to improving her skills, including her engagement with Maths Booster sessions, has supported her continued growth. Emma is a wonderful member of the class and should feel very proud of her achievements.</p>
	Jayden	<p>Jayden consistently demonstrates an excellent attitude to learning. He approaches every task with enthusiasm and positivity, setting a fantastic example to those around him. He is always willing to help others, showing kindness and consideration in all that he does. He makes thoughtful links across different areas of the curriculum and is eager to deepen his understanding. His willingness to challenge himself and embrace new learning opportunities is truly commendable. Jayden's dedication to learning shines through in everything he does. Keep it up!</p>
Peck	Ian	<p>This term, I am incredibly proud to celebrate Ian, who joined us at the start of the year and has already made exceptional progress. From day one, he has shown determination, curiosity, and a growing confidence that has shone through in every lesson. His positive attitude and willingness to persevere—even when things feel tricky—have helped him achieve fantastic results across the curriculum. He did particularly well in the most recent round of assessments, getting one of the best maths scores in the class. Keep it up dude!</p>
	Eliza	<p>This term, I am incredibly proud to recognise Eliza whose exceptional attitude shines through in every aspect of school life. She approaches each challenge with enthusiasm, determination, and a remarkable resilience that inspires everyone around her. Whether she's tackling new learning, supporting her classmates, or taking part in school activities, she consistently gives her very best—and always with a smile. Her positivity and perseverance make our classroom a brighter place every day. She is cool, calm and collected in everything she does. Keep it up dude!</p>
Effra	Khadija	<p>She has shown outstanding progress this term, especially in maths and reading, where her confidence and skills have grown brilliantly. Her hard-working attitude shines through every day, and even after injuring her foot, she has continued to come to school with a smile and a wonderful determination to do her best. Her positivity, resilience, and commitment to learning make her a joy to teach. Keep up the fantastic work!</p>

Achievement Awards Spring 2026

Effra	Nicole	For showing a consistently positive attitude towards her learning and becoming an increasingly confident voice in class discussions. She listens carefully to feedback and has made impressive progress, especially in editing her writing. She is a valued member of our class, and her respectful approach sets a wonderful example for others. Keep up the fantastic work!
Brent	Leila	Throughout the Spring term, Leila's achievement and academic success across all subjects has excelled. Leila's dedication, hard work, outstanding effort and commitment to her learning is one that needs to be celebrated, because it is always consistent! All her hard work does not go missed and her determination, kindness and willingness to try her best in every piece of work she produces truly makes her an incredible role model for her peers. Her passion and enjoyment for learning (especially in Mathematics) shines through in her work and she continues to grow academically each day. Very well done Leila!
	Caylib	Across the Spring term, Caylib has presented fantastic resilience and maturity across all aspects of his learning. Caylib has demonstrated a consistent positive attitude towards his learning and the learning of his peers. He approaches all talk tasks with such enthusiasm, focus and he shows a genuine curiosity about his peers' thoughts and ideas (challenging and questioning their ideas when appropriate). Caylib has also illustrated fantastic 'active listening' skills and always adopts a real sense of willingness to participate. He consciously makes mature and sensible choices, influencing his classmates in a positive way. Very well done Caylib!
Lea	Josie	Josie has made exceptional progress in Maths this term. She has worked hard to master written methods for all four operations and is successfully applying these to reasoning problems. She takes on feedback very well and makes a point of acting on it immediately. Her strong collaboration skills have meant that she explains her thinking to partners and groups and listens to their thinking too, which has supported her accelerated progress. I am so proud of you Josie!
	Abubakarr	Abu has been a dedicated and ambitious learner this term. He has set high expectations of what he wants to achieve and takes steps towards achieving them each day. He is an active participant during lessons, collaborating well with his peers and sharing his excellent ideas confidently with the class. Thank you for your engagement and learning behaviour this term Abu – you are setting a great example to others and taking great strides in your learning.
Thames	Jayden	This Spring term has seen Jayden demonstrate exceptional progress across his core areas of learning. His perseverance and determination have enabled him to make significant improvement, particularly in reading. In addition, his consistently kind and helpful demeanour has been an asset to the class, contributing positively to the learning environment. Thank you and well done!

Achievement Awards Spring 2026

Thames	Iman	Iman has demonstrated impressive initiative and a mature attitude towards all tasks this term. She has made significant progress across all areas of learning, showing consistent effort and commitment. In addition, her valuable contributions to the wider school community through her involvement in the STEAM newsletter have been greatly appreciated. Thank you and well done!
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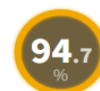
Dates for your Diary

13.4.26	Children return to school
16.4.25	Pioneer Dance starts back
17.4.26	Dodgeball Club starts for years 3 & 5
20.4.26	Central School of Ballet assembly
21.4.26	School council trip to Rosecourt
22.4.26	Eden and Effra class trips to the National Gallery
27.4.26	Year 5 Climate change workshops and special assembly
30.4.26	Year 3 Pedestrian safety training
4.5.26	School closed – Bank holiday
5.5.26	School council trip to Rosecourt
Week starting 11th May	KS2 SATS. Monday SPaG, Tuesday Reading Wednesday and Thursday Maths.
13.5.26	Year 5 pupils Music Festival Queen Elizabeth Hall
22.5.26	London History Day Break up for half term
1.6.26	Children return to school
4.6.26	Pioneer Dance starts back
8.6.26	Phonics Screening check and Year 4 MTC to be administered this week.
9.6.26	Thames Garden Museum Trip
12.6.26	Sport Inspired workshop for years 3 & 4
16.6.26	Year 3 & 4 to Sports Inspired Festival at the Salmon Centre Brent and Lea trip to the National Portrait Gallery
17.6.26	Year 1 & 2 Young Readers Event trip to at Canada Water.
Week beg 29.6.26	Parents meeting for children with SEND needs.
26.6.26	Spanish Day
1.7.27	Southwark School's Secondary School transition day
2.7.26	Year 6 Performance of Matilda to parents at 4:30 pm
3.7.26	Year 3 to attend Central School of Ballet workshops
6.7.27-8.7.26	Year 6 residential trip
7.7.26	Years 1, 2 & 3 Sports Day
8.7.26	EYFS sports Day
9.7.26	Years 4, 5 & 6 Sports Day Pioneer Dance finishes
10.7.26	PTA Summer Fair
13.7.26	Meet your new teacher Parents evening
16.7.26	Year 6 Prom
22.7.27	11:30 Year 6 graduation ceremony End of year parties Break up for the summer holiday

Attendance Matters

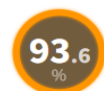
Class	Weekly percentage	Star attendance winners
Penguin	87.9%	
Jellyfish	93.2%	
Octopus	98%	★
Whale	98.3%	★
Eden	95.2%	★
Tyne	93.7%	
Avon	97.8%	★
Peck	93.2%	
Effra	98.6%	★
Brent	93.6%	
Lea	96.1%	★
Thames	93.2%	

Please help us to improve our school attendance. Currently we fall below national expectations for attendance- 96%.



Attendance Week to Date

For All Pupils



Attendance School Year to Date

For All Pupils

If children are unwell they should remain at home, but please **do not book holidays** during term time! This may lead to a penalty notice.

Reminder: Parents need to contact the school and let us know each day that a child is absent. If you have the Study bugs app, this makes it far easier for you to let us know. So, if you have not already signed up to study bugs, please do so by following this link:

Studybugs

EVERYday
counts
attendance matters

Don't let your child get left behind.
Students who miss school, miss out.

In this issue:

Science, technology, engineering, art and maths.

SCIENCE

Billy The Vet taught the children **VET** biology after coming to our Key Stage 2 assembly to talk about his career helping sore animals!



Also, **Ted from the Royal Institution** came and visited us to show and speak about his career and do **AMAZING, SPLENDID, DANGEROUS AND FASCINATING** performances!

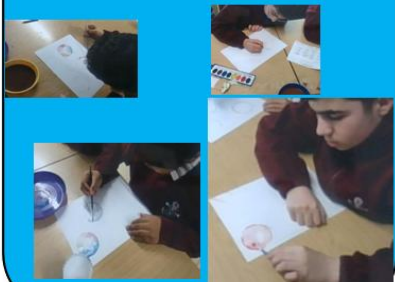
THANK YOU TED AND BILLY THE VET!!!!

ART

Reception were creating bubble art. They blew bubbles of paint onto paper.



Year 6 were using watercolours to paint bubbles. As bubbles are translucent, they had quite a task to do!



TECHNOLOGY

Effra class have been editing photos of the classroom. It was a mandatory part of their lesson to complete the following: **CROP, ROTATE, AND ADD A FILTER.**

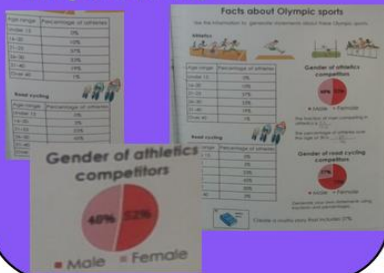


MATHS

In Year 4 (Effra Class), children were recognising and writing decimal equivalents of percentages. Children mastered the skill in minutes and, by the end of the lesson, were experts.



Year 5 were learning to know fraction equivalents of percentages that are multiples of 10 and 25.



ENGINEERING

Gary (a volunteer) was generous enough to invite us to work with his Lego and motors. We designed and created vehicles, that we believe will be able to operate on the moon in the future.

We asked some Year 6 children their opinions!

"I really enjoyed this session because we got to experiment with Lego and motors."

Hudson

"It was fun. It was really creative. We made Mars Rovers"

Hosna



THANK YOU TO ALL WHO PARTICPAED IN STEAM WEEK AND CAME TO OUR SPECIAL STEAM FAIR!

Millwall Breakfast and After School Clubs

Come and join us for our Breakfast and After School Clubs!

Breakfast club will start at 7.45am- This will include breakfast of cereal or toast and will cost £5.50 per day

After School club- sports activities and games will cost: 1 hour £6.30 and 2 and half hours £13.65

We are able to offer a discount to families that wish to book a full week after school club and this is charged at £57.75 per week.

Wraparound Care (ASC) will not be suitable for Nursery aged pupils.

Please see Sharon in the Office for more information!



Are you interested in working for NEST—or do you know someone who might be?

At NEST, we offer a wide range of rewarding roles across our schools. Whether you're an early careers teacher, an experienced educator, returning to work after a break, or simply looking for meaningful employment, we'd love to hear from you.

We have opportunities in **teaching, school administration, finance, HR, and estates.**

Click [here](#) to view our current vacancies or register for our talent pool and learn more about joining the NEST team and the exciting career opportunities available.

Session for Parents/Carers on the proposed SEND Reform



The [SIAS Team](#) & [SIV](#) are delivering a presentation to help you understand the proposed changes to the SEND system and the government White Paper. We will also be supporting you to respond to the consultation with your views.



SESSION DETAILS

- Date: Thursday 23rd April 2026
- Time: 10am - 1pm
- Where: Links Community Centre, SE16 3HF
- Refreshments Provided
- SIAS Team Presentation 11am - 12pm, with consultation support afterwards

CONTACT

For more information contact the [SIAS Team](#)

✉ sias@southwark.gov.uk

☎ 020 7525 3104



FREE online talk by

Jane Keyworth

FACE family Advice Lead Facilitator

Decreasing Depression

23rd April 7-8pm



Book online

www.facefamilyadvice.co.uk

Parents - Live Talks page



EASTER CAMP

FREE PLACES & LUNCH*
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Tuesday 2nd April
Tuesday 7th April
Wednesday 8th April
Thursday 9th April
Friday 10th April
- 10:00am - 2:00pm**
East Dulwich Community Centre,
46 - 84 Darrell Road,
London, SE22 9NL
- Ages 4-15 years**
Suitable for children and young people from Reception to School Year 11

REGISTER NOW

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call 020 8289 4167



Book paid places via our website

Activities Include:

Multi-Sports | Fun Games | Football Tournaments | Arts & Crafts

Enjoy healthy meals and enriching activities over the school holidays. *FREE for children and young people eligible for Free School Meals.

Paid places also available (please bring a nut-free packed lunch and drink).

- ★ £15 per day
- ★ £70 for all 5 days



Scan to book paid places

For more information, contact us:



dynamiccoachinguk.com

07756 826105

admin@dynamicmail.co.uk



London Wildlife Trust
Centre for Wildlife Gardening

28 Marsden Road,
SE15 4EE

Easter Family Workshops



Brilliant Birds

Monday 30th and Tuesday 31st March 10am till 3pm

Get to know your garden birds with fun activities. Listening, bird id, make your own nest challenge and find your own bird food! On the second day, find out about bird's eggs and paint your own.

Marvellous Minibeasts

Thursday 9th & Friday 10th April 10 till 3

Discover some of the tiny animals that live around us. Use different techniques to find them and take part in a minibeast race, some clay craft, find out about their lifecycles and begin to classify them.

Pond Life

Sunday 12th April 10 till 3

Discover life in our many ponds with pond dipping, games, crafts and stories.

Workshops for all the family funded by Southwark Council. Booking essential.

Free, booking fee £3 but let us know if that is too much for you

email dwallace@wildlondon.org.uk

To book visit our website:

www.wildlondon.org.uk/events

Funded by



TRAIN TO TEACH PRIMARY

with NEXUS Education Schools Trust

In Partnership with The National Institute of Teaching and Education (NITE)

Inspire Young Minds. Shape the Future. +

Are you a graduate ready to start a rewarding career in teaching?

Train to teach with Nexus Education Schools Trust and The National Institute of Teaching and Education (NITE), part of Coventry University Group.

At Nexus, you'll gain hands-on classroom experience in our schools, while NITE provides the expert training and academic support. Together, we'll help you build the skills, confidence and experience to become an outstanding primary teacher.

Why Train at a NEXUS school?

- Full-time and Part-time Pathways**
Training can be completed full-time over one year or five days per week, or part-time over two years of 2.5 days per week for a more flexible pathway.
- Hands-On Classroom Experience**
You'll be actively involved in the classroom from the start, but we'll build your responsibilities gradually to allow you to develop your practice and build confidence.
- Expert Support**
You'll work with mentors and teachers who know what it takes to train as a teacher. They bring years of classroom experience, practical insight and a genuine desire to help you get the best out of your training.
- Supportive Community**
Our schools are collaborative, encouraging and nurturing. From day one, you'll be welcomed into the team, guided and supported as you learn the ropes. You'll have the space to make mistakes, try new strategies and grow into the teacher you desire to be.

Who We're Looking For

- ✔ Passionate about working with children
- ✔ Creative, patient and resilient
- ✔ Eager to make a real difference



SCAN HERE

TO BEGIN YOUR APPLICATION

Take the first step towards your future in teaching.

info@nexuschools.org 020 8289 4167 ext. 105 Apply via OTE Apply

Eggciting Easter Crafts - Peckham Library

Fancy making fun crafts this Easter? Then join us at Peckham Library, suitable for all ages.

Date

Date:
Saturday, 4 April 2026

Time:
2:00pm - 3:00pm

How often
once

