

# RPS Weekly Newsletter



Friday 24<sup>th</sup> April 2026

Dear Parents and Carers,

On Monday, we had 2 special visitors to the school from the Central School of Ballet. Maxine, a former ballet dancer, and Millie, a current student. They talked to the children about a day in the life of a student at the school. Millie explained how important it is to warm-up your muscles to prevent injury and then demonstrated some of the exercises she has to do.

*Would you believe they even have to warm up the muscles in their feet?!*

She also explained how they spend time in the gym completing strength exercises. She showed the children her pointe ballet shoes and explained that you need to wait until your muscles are strong enough before wearing them. Maxine showed the children a variety of satin fabrics from which you can select the colour of your ballet shoes, based on the tone of your skin colour and that they are tailor made especially for each ballet dancer!

Millie demonstrated pirouettes and the children's gasps showed that they were suitably impressed by the number of turns she completed and how she varied the speed at which she can spin.



Central  
School  
of Ballet

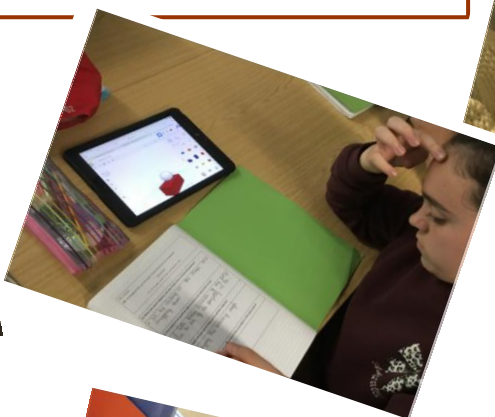
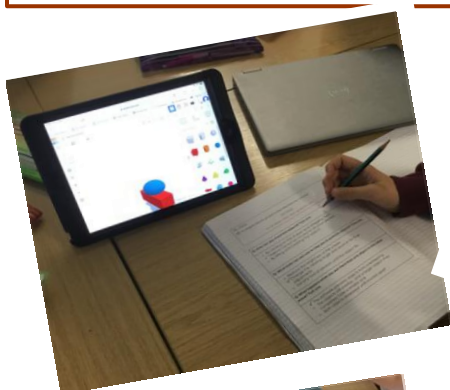


We hope you all enjoyed **St George's Day**. George is believed to have been a Roman soldier of Greek origin, born in Cappadocia, who was martyred during Emperor Diocletian's persecution of Christians. Though he never visited England, his popularity grew during the Crusades, leading to his designation as England's patron saint in the 14th century. The legend of St George, defeating a dragon, has endured as a representation of the victory of good over evil. The children had a lot of fun dressing up in red, white and blue to commemorate the day.

Have a great week! Lisa (HoSO)

# We love computing!

In Computing, Year 6 have been developing their understanding of three-dimensional design by exploring how to work in three dimensions on a computer. Pupils learned how to add 3D shapes to a project, view them from different perspectives, and move shapes relative to one another to create effective designs. Through this work, the children built confidence in manipulating digital objects and demonstrated strong spatial awareness and problem-solving skills.



This week in year 2, the children explored a rhythm-making app. We looked at the bottom section of the screen and learned that tapping the dots added or removed shapes to create a pattern. The children enjoyed pressing the play button to hear what their patterns sounded like and then used the arrow to listen to their rhythms played with different instruments. Once they felt confident, the children chose their favourite rhythm and imagined it as an animal. They shared their rhythm with a partner and explained which animal it reminded them of and why, showing great creativity and enthusiasm.



# We love art galleries!

At RPS we believe school trips are essential for bringing children's **learning to life**: Seeing artworks, buildings, or exhibitions in person helps pupils understand art as something real and meaningful, not just pictures in a book. Art trips also expose pupils to different cultures, histories, and viewpoints, helping them develop empathy and a broader understanding of the world.

On Wednesday, Eden and Effra classes visited the National Gallery. There they explored famous pieces of art with an education gallery curator. They considered different styles of art such as impressionism and renaissance art.

The children then participated in an art workshop. They looked at a colour palette and worked together to create a mural. They focussed on using pictures from nature to create their drawings.



# STEAM

EDUCATION



SCIENCE



TECHNOLOGY



ENGINEERING



ART



MATHS

## IN THIS ISSUE:

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- Gardening
- Art
- Maths



## Science

Reception have caterpillars that they keep in little tubs. They haven't gone through metamorphosis yet, but we hope they will turn into beautiful butterflies.



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## Technology

Year 6

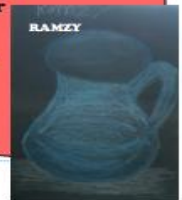
Year 6

Thames was using tinker cad to design 3D models.



## Art

Year 4 were creating fantastic pieces of art using pastels. The pictures show vases of all shapes and sizes. Their colourful work blew us away as it was very hard to choose.



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## Design Technology

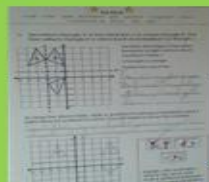
Year 1 has been Learning how to make rolling movable cups.



## Maths

Year 5 lea

Year 5 have been learning translating and reflecting shapes of quadrant grid and explaining problems on this specific topic. And identifying how to calculate the 24 hour clock.



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## Gardening

In year 1, they have been learning about how to plant a seed

"I really like this lesson, and I like that we got to water the plants."

— Katerina

**THANK YOU FOR  
READING  
THIS NEWSLETTER!**

# Star of the Week

<b>Whale</b>	Hussain	Hussain has done exceptionally well in writing this week. He uses all of his resources to produce work of a great standard. He is always trying his best, and I am so impressed with the progress he has made. Keep up the fantastic work, Hussain! ★
<b>Octopus</b>	Amina	Amina has focused on writing in sentences this week. Using her margin strip to identify each new idea, Amina has marked sentences with a capital letter and a full stop. Brilliant focus Amina!
<b>Tyne</b>	Selina	Selina is our Star of the Week for her fantastic writing! She wrote a creative poem using interesting words and clever rhymes that made her work really fun to read. Selina showed great imagination and care with her ideas — well done!
<b>Eden</b>	Isaiah W	For his amazing behaviour on our school trip to the National Gallery. He was an amazing role model and asked good questions in the workshop. Keep up the good work 😊
<b>Avon</b>	Avon Class	This week, my Star of the Week goes to the whole of Avon Class. They have been working incredibly hard and have shown a fantastic, positive attitude towards their learning. As a class, they have demonstrated great resilience when facing challenges and have worked together to overcome them. I am very proud of how they have been meeting their whole class targets and supporting one another. Well done, Avon Class!
<b>Effra</b>	Ella	Ella was a brilliant ambassador for our school on our trip to the National Gallery. She paid close attention during the workshop and used the new words she learned when joining in the discussions. Great job, Ella
<b>Brent</b>	Faith	Faith has demonstrated fantastic behaviour, purposeful talk and been a great helper in our classroom this week. Faith has consistently presented brilliant effort and real determination in her learning this week. Her constant hard work and role model behaviour has made her stand her out this week in Brent! Very well-done, Faith 😊
<b>Lea</b>		Reggie really impressed me with his handwriting this week. It was neat, joined up and of a consistent size. You have made so much progress Reggie! I am proud of you.
<b>Thames</b>	Jayden F	For demonstrating great diligence and resilience across all areas of his learning. He responds positively to feedback and is consistently helpful. Thank you and well done!



## Improved Attendance Awards went to.....

Rising to above 90%: Ian  
Rising to above 93%: Lexi-Mai



## Oracy Matters

# TALKING TUESDAYS


### ORACY HAND SIGNALS

I agree because... 

I disagree because... 

I challenge that because... 

I would like to build on what has been said... 

Linking to what has been said... 

“Children should play more at school”



Each class debated this statement in their classroom this week using their oracy skills. Please ask your child about the discussion and what was presented for each side of the argument. You could even hold a mini debate at home!

## Attendance Ambassadors

Attendance Ambassadors talk about why good attendance matters!



Click link:

<https://rotherhitheprimary.co.uk/rps-news/why-good-attendance-matters/>

## Digital Leaders

At Rotherhithe, we recognise how vital it is for pupils to develop key life skills such as leadership, responsibility and teamwork alongside their digital learning. To support this, we carefully select pupils from Years 2 to 6 to join our Digital Leaders team. Here they explain why they became digital leaders.



Click link:

<https://rotherhitheprimary.co.uk/rps-news/what-are-digital-leaders/>

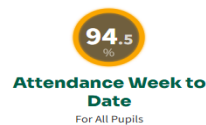
# Dates for your Diary

13.4.26	Children return to school
16.4.25	Pioneer Dance starts back
17.4.26	Dodgeball Club starts for years 3 & 5
20.4.26	Central School of Ballet assembly
21.4.26	School council trip to Rosecourt
22.4.26	Eden and Effra class trips to the National Gallery
27.4.26	Year 5 Climate change workshops and special assembly
30.4.26	Year 3 Pedestrian safety training
4.5.26	School closed – Bank holiday
5.5.26	School council trip to Rosecourt
<b>Week starting 11<sup>th</sup> May</b>	KS2 SATS. Monday SPaG, Tuesday Reading Wednesday and Thursday Maths.
13.5.26	Year 5 pupils Music Festival Queen Elizabeth Hall
22.5.26	London History Day Break up for half term
1.6.26	Children return to school
4.6.26	Pioneer Dance starts back
8.6.26	Phonics Screening check and Year 4 MTC to be administered this week.
9.6.26	Thames Garden Museum Trip
12.6.26	Sport Inspired workshop for years 3 & 4
16.6.26	Year 3 & 4 to Sports Inspired Festival at the Salmon Centre Brent and Lea trip to the National Portrait Gallery
17.6.26	Year 1 & 2 Young Readers Event trip to at Canada Water.
<b>Week beg 29.6.26</b>	Parents meeting for children with SEND needs.
26.6.26	Spanish Day
1.7.27	Southwark School's Secondary School transition day
2.7.26	Year 6 Performance of Matilda to parents at 4:30 pm
3.7.26	Year 3 to attend Central School of Ballet workshops
6.7.27-8.7.26	Year 6 residential trip
7.7.26	Years 1, 2 & 3 Sports Day
8.7.26	EYFS sports Day
9.7.26	Years 4, 5 & 6 Sports Day Pioneer Dance finishes
10.7.26	PTA Summer Fair
13.7.26	Meet your new teacher Parents evening
16.7.26	Year 6 Prom
22.7.27	11:30 Year 6 graduation ceremony End of year parties Break up for the summer holiday

## Attendance Matters

Class	Weekly percentage	Star attendance winners
Penguin	96.4%	★
Jellyfish	91.4%	
Octopus	98.4%	★
Whale	97.8%	★
Eden	94.7%	
Tyne	92.8%	
Avon	90.4%	
Peck	93.5%	★
Effra	96.9%	★
Brent	98%	★
Lea	98.3%	★
Thames	94.7%	

Please help us to improve our school attendance. Currently we fall below national expectations for attendance- 96%.



If children are unwell they should remain at home, but please **do not book holidays** during term time! This may lead to a penalty notice.

Reminder: Parents need to contact the school and let us know each day that a child is absent. If you have the Study bugs app, this makes it far easier for you to let us know. So, if you have not already signed up to study bugs, please do so by following this link:

**Studybugs**

**“Courage starts with showing up and letting ourselves be seen.”**

—BRENE BROWN



Rotherhithe  
Primary School

Join us at  
our school  
on

Thursday  
30<sup>th</sup> April  
at  
3.45pm  
thermomix

VORWERK

## Endless answers to 'What's for dinner?'

Need inspiration for easy midweek meals or healthy, kid-friendly dishes? Join us to find out more about Thermomix® including how you could get yours for FREE!

You are invited to attend a special Thermomix Event being held at RPS. You will discover how to make delicious, nutritious meals from scratch effortlessly!

This is an interactive session that will include:

- ✓ Quick and Easy ways to cook balanced, family-friendly meals
- ✓ Fun ways to involve children in making healthy food choices
- ✓ How to reduce ultra-processed foods in your family diet.

You will have the opportunity to taste delicious samples prepared with a Thermomix.

Spaces are limited so please sign up using the following Eventbrite link:

[Rotherhithe Primary School Thermomix Demonstration](#)

(If we have enough people attend we may be given a Thermomix to raffle!)

Thank you to Monica (year 2 parent) for organizing this event.

# Applications open to join the Royal Ballet and Youth Opera free programmes

**Applications are now open to join the Royal Ballet and Opera's Youth Opera Programmes.** We are inviting young singers aged 8–11 (on 1 September 2026), living in and around London, to apply to join our **Young Voices** programme and **Youth Opera Company** this September.

Applications close at **midnight on Sunday 10 May.**

Both programmes are **free** and offer an exciting opportunity for young people to develop their singing, performance skills, and confidence.



## **Young Voices (Ages 8-9)**

A six-month singing training programme developing vocal skills and musical understanding and vocal skills, with performance opportunities in showcases at the **Royal Opera House**.

## **Youth Opera Company (ages 9–11)**

A multi-year programme offering all-round training in the performing arts. Members develop vocal technique, language, stagecraft, musical literacy and creative skills. They also have opportunities to create and perform their own new operas, and to audition for the Children's Chorus, who perform in productions on the Royal Opera House main stage.

Current members say:

*"It has been one of the most amazing experiences of my life. Before I joined YOC, I was a bit hesitant about opera, but I now really enjoy it!"*

— **2025 Youth Opera Company member**

*"YOC is really special because I've met lots of other young people who like singing, like me. I've also loved performing on the Royal Opera main stage in The Magic Flute and in Hansel and Gretel."*

— **2026 Youth Opera Company member**

Find out more and apply here: [RBO Youth Opera Programmes](#)

**Applications close at midnight on Sunday 10 May.** If you have any questions, or run into any issues completing the application form, please do get in touch at [youthopera@roh.org.uk](mailto:youthopera@roh.org.uk).

# Millwall Breakfast and After School Clubs

Come and join us for our Breakfast and After School Clubs!

Breakfast club will start at 7.45am- This will include breakfast of cereal or toast and will cost £5.50 per day

After School club- sports activities and games will cost: 1 hour £6.30 and 2 and half hours £13.65

We are able to offer a discount to families that wish to book a full week after school club and this is charged at £57.75 per week.

Wraparound Care (ASC) will not be suitable for Nursery aged pupils.

Please see Sharon in the Office for more information!



Are you interested in working for NEST—or do you know someone who might be?

At NEST, we offer a wide range of rewarding roles across our schools. Whether you're an early careers teacher, an experienced educator, returning to work after a break, or simply looking for meaningful employment, we'd love to hear from you.

We have opportunities in **teaching, school administration, finance, HR, and estates.**

Click [here](#) to view our current vacancies or register for our talent pool and learn more about joining the NEST team and the exciting career opportunities available.

## TRAIN TO TEACH PRIMARY

with NEXUS Education Schools Trust

In Partnership with The National Institute of Teaching and Education (NITE)

**Inspire Young Minds. Shape the Future.**

Are you a graduate ready to start a rewarding career in teaching?

Train to teach with NEXUS Education Schools Trust and The National Institute of Teaching and Education (NITE), part of Coventry University Group.

At NEXUS, you'll gain hands-on classroom experience in our schools, while NITE provides the expert training and academic support. Together, we'll help you build the skills, confidence and experience to become an outstanding primary teacher.

**Why Train at a NEXUS school?**

- Full-time and Part-time Pathways**  
Training can be completed full-time over one year or five days per week, or part-time over two years at 23 days per week for a more flexible pathway.
- Hands-On Classroom Experience**  
You'll be actively involved in the classroom from the start, but we'll build your responsibilities gradually to allow you to develop your practice and build confidence.
- Expert Support**  
You'll work with mentors and teachers who know what it takes to train as a teacher. They bring years of classroom experience, practical insight and a genuine desire to help you get the best out of your training.
- Supportive Community**  
Our schools are collaborative, encouraging and nurturing. From day one, you'll be welcomed into the team, given and supported as you learn the ropes. You'll find the space to meet, network, try new strategies and grow into the teacher you aspire to be.

**Who We're Looking For**  
We welcome graduates in all subjects who are:

- Passionate about working with children.
- Creative, patient and resilient.
- Eager to make a real difference.

Take the first step towards your future in teaching.

[@nestschools.org](https://www.nestschools.org) 030 8399 4767 ext. 125 Apply via OTE Apply



Southwark Park now has a **Junior parkrun!**

Junior parkrun is a free 2km event for children aged 4–14. Children can take part on their own or with a parent, and they are welcome to walk, skip, jog or run. We have marshals all the way around the course.

Junior parkrun takes place every Sunday in Southwark Park at 9:00am, with a warm-up starting 10 minutes beforehand. It is **free**, and families just need to register once to get a barcode for each child. The barcode lets children record their times and work towards milestone wristbands after 11, 21, 50, 100 and 250 runs.

Registration is a one off and can be done at <https://www.parkrun.org.uk/register/>

The start and finish are just outside the cafe in Southwark Park, and all details are on the website: <https://www.parkrun.org.uk/southwark-iuniors/>.

