

YEAR 6: SCHEME OF WORK - PUBERTY, RELATIONSHIPS AND REPRODUCTION



Key Vocabulary: puberty, reproduction, sexual intercourse, uterus, pregnancy, adoption, fostering, IVF, consent, communication, boundaries, respect, privacy, appropriate, inappropriate, pressure, assertive, permission, online, offline, bullying, harassment, discrimination, sexuality, safety, report, trusted adult, empathy, responsibility

Title	Learning Intentions and Learning Outcomes	Resources	Statutory Guidance
<p>Lesson 1 Puberty and reproduction</p>	<p>Learning Intention To understand how the body changes during puberty in preparation for reproduction.</p> <p>Learning Outcomes I can describe some changes that happen during puberty. I can explain why these changes prepare the body for reproduction. I can use the correct scientific words for body parts and processes. I can talk about puberty and reproduction with confidence.</p>	<p>Puberty Changes Teacher Guide Puberty Body Part slides Reproduction question sheet Reproduction answer cards Reproduction whiteboard summary Pupil question template</p>	<p>Health Education Developing bodies (DB 1, 2, 3) Science curriculum (S1, 2, 3, 4)</p> <p><i>Contains non-statutory Sex Education. Parents have the right to withdraw</i></p>
<p>Lesson 2 Communication and consent in relationships</p>	<p>Learning Intention To understand why communication is important in relationships and why consent matters before any kind of physical touch.</p> <p>Learning Outcomes I can describe why communication is important in friendships and relationships, especially before physical touch is involved. I can explain what consent means. I can recognise when consent is given, not given, or withdrawn. I can explain how both words and body language can show consent.</p>	<p>Communication and Touch cards</p>	<p>Relationships Education Caring friendships (CF4) Respectful Kind relationships (RR 1, 2, 3, 4) Being safe (BS 3)</p>
<p>Lesson 3 Families, conception and pregnancy</p>	<p>Learning Intention To understand how families can be formed and how a baby is conceived and begins to grow.</p> <p>Learning Outcomes I can describe the decisions that have to be made before having children I can describe how a baby is conceived and begins to grow. I can use the correct scientific words when talking about conception and pregnancy. I can explain why consent is important in sexual relationships.</p>	<p>Couple pictures How does a baby start? cards How does a baby start? whiteboard summary</p>	<p>Relationships education Families and people who care for me (F 1, 2, 3, 4, 5) Science curriculum (S2, S3, S5)</p> <p><i>Contains non-statutory Sex Education. Parents have the right to withdraw</i></p>
<p>Lesson 4 Communication and respect in relationships and online</p>	<p>Learning Intention To understand what is appropriate and inappropriate to share, and to know what to do if something makes us feel unsafe or uncomfortable.</p> <p>Learning Outcomes I can explain why some things are safe, positive and appropriate to share, and others are not I can recognise when online behaviour (like editing photos, sharing adult content, or using sexualised language) is harmful. I can describe how harmful content or bullying online can make someone feel. I can explain what steps I can take if I feel pressured, bullied, or shown something inappropriate</p>	<p>Communication Scenario cards Advising a friend - Teacher guide</p>	<p>Relationships education Respectful relationships (RR9, RR11) Online safety and awareness (OS 1, 2, 3, 4, 5, 6) Being safe (BS 1, 2, 4, 5, 6, 7) Health Education General wellbeing (GW7) Wellbeing Online (WO 1, 4, 5, 7, 8, 10, 11)</p>