



Topic driver: Nocturnal animals						
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Read aloud text:	READ PM READERS –FOXES-Guided plan + other animals over the 3-4 weeks					
Guided Reading	Bats – National Geographic Kids Variety of question types focusing on word meaning, retrieval and inference skills	Assessment week Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	Owls – National Geographic Kids Variety of question types focusing on word meaning, retrieval and inference skills	Foxes – P.M Readers Variety of question types focusing on word meaning, retrieval and inference skills	The Owl and the Pussy Cat (Poem) Edward Lear Variety of question types focusing on word meaning, retrieval and inference skills	SATs Past Paper Variety of question types focusing on word meaning, retrieval and inference skills
Writing	Nocturnal animals To collate facts on Bats To write a fact file on Bats To write non-chronological reports on Bats	Nocturnal animals To collate facts on Bats To write a fact file on Bats To write non-chronological reports on Bats	Nocturnal animals To collate facts on Owls To write a fact file on Owls To write non-chronological reports on Owls	Nocturnal animals To collate facts on Owls To write a fact file on Owls To write non-chronological reports on Owls	Nocturnal animals To collate facts on Foxes To write a fact file on Foxes To write non-chronological reports on Foxes	. Nocturnal animals To collate facts on Foxes To write a fact file on Foxes To write non-chronological reports on Foxes
Maths	Add and subtract 2-digit numbers - Use the 'Make ten' strategy to add ones - Regroup when adding - Use the 'Make ten' strategy to subtract ones - Regroup when subtracting	Assessment week Key skills: -calculations -mental arithmetic -reasoning questions	Add and subtract 2-digit numbers - Solve addition and subtraction word problems - Add near multiples of ten - Subtract near multiples of ten - Add near doubles using mental strategies	Money -Recognise coins and use the symbol for pence accurately - Recognise coins and notes and use the symbol for pounds accurately - Count money in a set of coins - Make the same total using different coins	Money -Calculate change from a pound - Create an amount of money in different ways - Find out how much change would be given - Solve problems relating to money	Faces, shapes and patterns; lines and turns - Identify shapes by the number of vertices and sides - Identify right angles in shapes - Recognise lines of symmetry within 2-D shapes - Describe and sort 2-D shapes according to their properties



D & T - Structures: A chair for a bear	To explore the concept and features of structures and the stability of different shapes.	To understand that the shape of the structure affects its strength.	To make a structure according to design criteria.	To produce a finished structure and evaluate its strength, stiffness and stability.		
PSHE- Citizenship	To recognise the importance of rules.	To identify ways to look after the school environment.	To recognise the roles people play in looking after the environment.	To begin to understand the roles people have in the community.	To recognise similarities and differences between people in the local community.	To begin to recognise how democracy works in school.
PE - NET GAMES-USING HANDS	To catch a flying and bouncing ball consistently	To move while catching a tennis ball.	To move while collecting items.	To control a ball using a racket.	To hit the ball into a target.	To create a hitting rally with a partner.

Trip(s)
Visit from Jam's Owls