



Topic Driver - Traditional Tales

	Week 1	Week 2	Week 3	Week 4	Week 5
Subject	Rumpelstilkin	Rumpelstilkin	Rumpelstilkin	Rumpelstilkin	The Enormous Turnip
Read aloud text:	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.
Guided Reading/Phonics	<p>Learning Poetry by heart</p> <p>Phonics:</p> <p>Teaching phonics assessed to RWI programme.</p> <p>Phonics groups set to assessments made at the end of Spring 1 term.</p> <p>RWI books to be sent home.</p> <p>Decodable phonics books to be used in guided reading sessions</p>				
Writing	<p>To write clues and riddles about Fairy Tales</p> <p>To recognise features of fairy tales.</p>	<p>To write key parts of speech. To write the first page of Rumpelstiltskin. To write thought bubbles.</p>	<p>To write a character description.</p> <p>To write dialogue between two characters.</p>	<p>To write the story Rumpelstiltskin.</p>	<p>To discuss morals of fairytales.</p> <p>To write speech between characters.</p> <p>To write a fairytale (extended write)</p>
Maths	<p>Unit 9</p> <p>Adding and Subtracting numbers to 50</p>	<p>Unit 9</p> <p>Adding and Subtracting numbers to 50</p>	<p>Unit 10</p> <p>Fractions</p>	<p>Unit 10</p> <p>Fractions</p>	<p>Unit 11</p> <p>Measures (1): Length and weight</p>



	Represent and use number bonds; read, write, interpret and solve one- step problems.	Represent and use number bonds; read, write, interpret and solve one- step problems.	Recognise, find and name a half and a quarter as one of two or four equal parts respectively.	Recognise, find and name a half and a quarter as one of two or four equal parts respectively.	Compare, describe, measure, record and solve practical problems.
Science	<u>Exploring Everyday Materials: 2</u> L1 To build a structure strong enough to withstand wind.	<u>Exploring Everyday Materials: 2</u> L2 To build a waterproof structure. L3 To understand the properties of glass and its uses.	<u>Exploring Everyday Materials: 2</u> L4 To understand that materials are used to create a variety of furniture.	<u>Exploring Everyday Materials: 2</u> L5 To explore a variety of fabrics and understand their different properties.	<u>Exploring Everyday Materials: 2</u> L6 To explain the uses of materials and why they are suitable.
Geography	<u>What is the weather like in the UK?</u> Where is the UK? – To locate the four countries in the UK.	<u>What is the weather like in the UK?</u> What are the four seasons? – To identify the four seasons.	<u>What is the weather like in the UK?</u> What are the compass directions? – To identify the four compass directions.	<u>What is the weather like in the UK?</u> What is the weather like today? - To investigate daily weather patterns.	<u>What is the weather like in the UK?</u> Is the weather the same everywhere in the UK? – To identify weather patterns in the UK. How do people prepare for the weather? – To understand how the weather changes with each season.
History	LGBTQ+ Month Activities				



Computing	<u>Data and information</u> Grouping data Use technology purposefully to create, organize, store, manipulate and retrieve digital content				
	<u>Data and Information</u> Lesson 1: To label objects.	<u>Data and Information</u> Lesson 2: To identify that objects can be counted.	<u>Data and Information</u> Lesson 3: To describe objects in different ways.	<u>Data and Information</u> Lesson 4: To count objects with the same properties.	<u>Data and Information</u> Lesson 5: To compare groups of objects. Lesson 6: To answer questions about groups of objects.



RE	<p>Why should we care for the world?</p> <p>To explore who might own the world through a creation story.</p>	<p>Why should we care for the world?</p> <p>To investigate why some people believe God created humans last in the Jewish and Christian creation story.</p>	<p>Why should we care for the world?</p> <p>To explore the meaning of stewardship by analysing quotes</p>	<p>Why should we care for the world?</p> <p>To investigate what some Muslims believe about caring for the world by exploring stories from Muhammad.</p>	<p>Why should we care for the world?</p> <p>To recognise why some people believe it is important to care for the world by exploring ahimsa.</p> <p>To understand the importance of taking care of the world from different worldviews.</p> <p>Optional:</p> <p>To explore why Easter is a special time for many Christians by learning about the Easter story.</p>	
Music	<p style="text-align: center;"><u>The long and the short of it</u></p> <p>Unit Aim: To develop children's ability to discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound.</p>					
Design Technology	<p><u>Design and Technology – Wheels and Axels</u></p> <p>Lesson 1 How do wheels move?</p>	<p><u>Design and Technology – Wheels and Axels</u></p> <p>Lesson 2 Fixing broken wheels.</p>	<p><u>Design and Technology – Wheels and Axels</u></p> <p>Lesson 3 Designing a vehicle</p>	<p><u>Design and Technology – Wheels and Axels</u></p> <p>Lesson 4 Wacky Races</p>		



PSHE Citizenship	L1 Rules	L3 The needs of others	L4 Similar, yet different	L5 Belonging	L6 Democratic Decisions	
PE	PE Coach Invasion skills Resilience Physical ability Confidence					
Year 1 Class Teacher – Invasion Games Sending and Receiving Basketball						