



Topic Driver- Toys (Non Fiction)						
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Read aloud text:	Lost in the Toy Museum David Lucas	Toys and games Sarah Ridley	A bear called Paddington Micheal Bond	Dogger Shirley Hughes	Old Toys, Homes in the Past	Where's Woody? Kirsten L Depken
Guided Reading	Learning Poetry by heart Phonics: Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Autumn 2 Term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions					
Writing	Non-Fiction Unit – Toys To label toys. To design a toy museum. To design an invitation to the toy museum. To design a poster to the toy museum.	Non-Fiction Unit – Toys To generate questions about toys. To write a non-fiction page about different types of toys (4 days)	Non-Fiction Unit – Toys To write a non - fiction book about toys	Non-Fiction Unit – Toys To write about a toy museum. To retell the story 'Lost in the Toy Museum'.	Non-Fiction Unit – Toys To retell the story 'Where's my teddy' (orally). To plan a recount of the story.	Non-Fiction Unit – Toys To recount the story 'Where's my Teddy'
Maths	<u>Unit 6 Time</u> Tell the time to the hour and half-past the hour;	<u>Unit 6 Time</u> To solve practical problems for time.	<u>Unit 7 Exploring calculation strategies within 20</u> Represent and use number bonds;	<u>Unit 7 Calculation Strategies</u> use concrete and pictorial representation to solve one-step problems	<u>Unit 8 Numbers to 50</u> Count, read, write, identify, represent in numerals and words;	<u>Unit 8 Numbers to 50</u> To recognise place value.
Science	Exploring Everyday Materials 1 L1 To identify and name a variety of everyday Materials.	Exploring Everyday Materials 1 L2 To distinguish between an object and the material it is made from.	Exploring Everyday Materials 1 L3 To describe the properties of everyday materials.	Exploring Everyday Materials 1 L4 To identify objects that are natural and those that are manmade.	Exploring Everyday Materials 1 L5 To predict and identify if an object will float or sink.	Exploring Everyday Materials 1 L6 To explore which materials are best for different objects.
History	Toys then and now To find out about toys today and to explain how we can find out about toys from the past.	Toys then and now To use sources to find out about toys from the past	Toys then and now To compare similar toys from different times	Toys then and now To compare Victorian toys with modern toys.	Toys then and now To recognize how toys have changed over time.	Toys then and now To use words relating to the passing of time.
ICT	Programming Lesson 1: Buttons To explain what a given command will do.	Programming Lesson 2: Directions To act out a given word.	Programming Lesson 3: Forwards and Backwards	Programming Lesson 4: Four Directions	Programming Lesson 5: Getting there To plan a simple program.	Programming Lesson 6: Routes To find more than one solution to a problem.



			To combine 'forwards' and 'backwards' commands to make a sequence.	To combine four direction commands to make sequences.		
RE	What's God's job? To investigate different beliefs about God through exploring the 99 names of Allah.	What's God's job? To identify what a Jewish story teaches about a special relationship with God.	What's God's job? To describe what some people believe about God using Jewish scripture.	What's God's job? To describe what some people believe about God using a Christian story.	What's God's job? To describe what some Hindus believe about God's different forms and the Trimurti.	What's God's job? To explore some Zoroastrian beliefs about God through their creation story.
Music	The long and the short of it Unit Aim: To develop children's ability to discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound.					
	To understand that some instruments make long sounds, some make short sounds and some can make either	To follow a plan to play a piece with a partner with long and short sounds	To use long and short sounds to make an interesting sequence of sounds	To recognise long and short sounds in recorded music	To play instruments in a song and recognise which play long and short sounds	To play instruments in a song and recognise which play long and short sounds
Art & Technology	Painting and Mixed Media To investigate how to mix secondary colours.	Painting and Mixed Media To apply knowledge of colour mixing when painting	Painting and Mixed Media To explore colour when printing	Painting and Mixed Media To experiment with paint mixing to make a range of secondary colours	Painting and Mixed Media To apply their painting skills when working in the style of an artist	Design and make a toy – Sustainable art
PSHE	Health and Wellbeing To describe feelings and develop simple strategies for managing them.	Health and Wellbeing To recognise and celebrate my strengths and set simple but challenging goals.	Health and Wellbeing To understand the benefits of physical activity and rest.	Health and Wellbeing To know how to relax in different ways.	Health and Wellbeing To begin to understand how germs are spread and how we can stop them spreading.	Health and Wellbeing To begin to understand the risks associated with the sun.
PE Coach	Specialist teacher Gymnastics Feedback Analysis Technique	Specialist teacher Gymnastics Feedback Analysis Technique	Specialist teacher Gymnastics Feedback Analysis Technique	Specialist teacher Gymnastics Feedback Analysis Technique	Specialist teacher Gymnastics Feedback Analysis Technique	Specialist teacher Gymnastics Feedback Analysis Technique
PE Teacher	Multi Skills Fundamental Movement Balance Master basic movements such as running, jumping					