



Rotherhithe Primary School Improvement Plan

2025-26

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School Improvement Priorities 2025-2026



Leadership and Management

Impact of SEND provision through strategic development of inclusive and flexible learning environments, securing a fully accessible and adapted curriculum and optimising staff deployment to enable all pupils with SEND to make measurable progress from their individual starting points.

(Second Year) To embed and enhance the approaches to oracy and vocabulary development (year 1 SDP targets) and extend the approach to all subjects and areas of school life through high quality CPD, teaching and learning, curriculum development and play!

Quality of Education

Enhance the *teaching and learning in Maths across the school* by advancing teaching strategies and talk for learning in order for all pupils make good or better progress and achieve outcomes that is in line or above national averages.

Behaviour and attitudes

Through the power of reading and oracy, develop the empathy project across the school and **further strengthen the positive attitudes and relationships** of our global, diverse community.

Personal Development

Enhance the **personal development** of ALL pupils including DA, SEND and EAL by expanding their access to rich cultural capital experiences and thus supporting their confidence, aspiration, social skills and readiness for life beyond the school.