



Nursery Spring 2 2026



Communication and Language

Rhyme Time: rhymes that use the whole body
Comment, predict and explain Science experiments
Introduce 'Big Picture' answer who, what and where questions
Opposites: fast/slow quiet/loud big/small

Phase 1 phonics:

Oral blending and segmenting: reproduce audibly the phonemes they hear, in order, all through the word

Personal, Social Emotional Development

How can I help others?
How to help one another and what to do if you need help.
The importance of being kind and gentle
What makes a great friend?
Knowing the impact our words have on others
Continue understanding of Zones of Regulation and apply to stories and own experiences
Using 'conflict resolution' independently with peers

Termly Review; My proudest moments from this term

Physical Development

Health and Self Care

Assess risk and be safe at home and in school; is it safe?

Road Safety

Talk about the body and name body parts.

Fundamental Movement skills

Develop hand-eye coordination to propel objects further with increased accuracy and catch fast moving objects.

Wheeled toys

Bikes, scooters and other wheeled toys.

Fine Motor:

Letter formation activities for those ready

Expressive Art and Design

Painting

Extend body printing
Explore painting with different parts of the body
Colour Mixing, producing shapes and pictures

Body expression with music!

Explore pulse in my body through movement and actions.
Respond to music with greater control through movement.
Handle and control small percussion instruments to start and stop ; play loud and soft; play fast and slow

Maths

Recognise and begin to order numbers to 10
To match a numeral to a quantity (up to 5)
To know that a quantity changes if one objects is taken away or added
Begin to represent quantities using fingers, marks, objects
Count steps, claps, jumps etc.

How can I look after myself and others?

Understanding of the World

Events

Science Week, Birthdays, St. Patrick's Day, Easter, Shrove Tuesday

Planting

Cress Planting as part of whole-school mental health topic

My Senses

Exploring all of our senses and how they are important to us

Brilliant Bodies

Literacy

Begin reading sessions with parents
Explore information books about 'things that go'
Make up new endings for favourite stories
Take greater notice of letters in books and print
Consolidate key phrases and events from favourite stories to retell and act out in their play
Key Texts: The Naughty Bus, My Amazing Body, The Odd egg, Things that go!, The Train Ride, Be Kind, What if...
Phonics Phase 2: Begin Read, Write Inc. Phase 2 phonics program for those children who are ready.

Core Activities run in our continuous provision on a daily basis (see long term curriculum map) Children's needs, interests and schemas and planned for through a rigorous planning cycle.

