

RPS Weekly Newsletter



Flagship School



Friday 27th February 2026

Dear Parents and Carers,

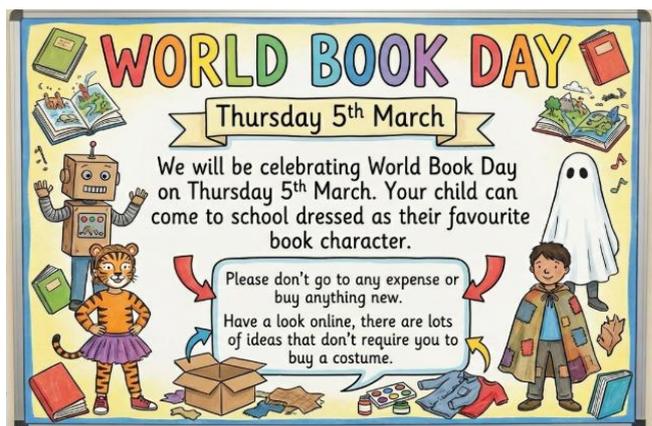
On Thursday, we had our IQM review. Each year the school has a focused project to extend our inclusive practice and this year was focused around improving children's personal development and wellbeing through physical development within the school. Heather our reviewer this year, met with class teachers, parents and children to talk about our inclusive practice. She also observed in lessons and interventions. She was very complimentary regarding the school's progress in meeting the school project plans and said she will recommend that the school continue to hold the IQM flagship status. Through the IQM collaboration, the school is part of a cluster group that share their practice with other schools. We are excited to continue our collaborative working. A huge thank you to our wonderful staff and in particular Jennifer (SENDCO), who coordinated the visit.

Racism is **not** ok

In assembly this week, KS2 children considered what discrimination is: 'when someone, or a group of people, are treated unfairly because of gender, religion, disability, nationality, appearance or any factor when they are compared to other people.' The assembly focused particularly on racial discrimination and what that might look like amongst children in school. The children identified that this is often linked to comments about the colour of people's skin and is unfair. They identified potential harm that it could cause to children's feelings, self-esteem and the social friendships within school. They learned that schools log and record when racism occurs, that records are shared with the local authority and that the government collects information about racist incidents. They learned that racism is not one of our British Values, particularly the values of Mutual Respect and Tolerance. Also, that if they are ever subject to racism or are concerned for the welfare of another, that this must be reported to adults in school.

World Book Day is nearly here! Next Thursday 5th March, children are invited to come to school dressed as their favourite book character. We are very excited that we will receive an author visit from Frann Preston-Gannon, who will be leading storytelling workshops with children. She will be running a book stall after school if you would like to purchase any of her books. Do come along.

Have a fantastic week! Lisa (HoS)



Brilliant Club Graduate at the SOAS University



This week, 13 children from year 5 and 6 went to SOAS University for their brilliant Club Graduation. From October to January, they took part in weekly tutorials with a Researcher and Writer from the University or Exeter. They submitted weekly assignments, culminating in a 2000-word essay - a creative writing task and analysis. They worked incredibly hard and we are so proud of their achievements!

On graduation day, they were taken on a tour of the University, were awarded certificates and presented their work alongside other children who had participated in the programme.

They are now officially 'alumni' of the university.

Their future universities will be lucky to have them!



Exploring Global Population!

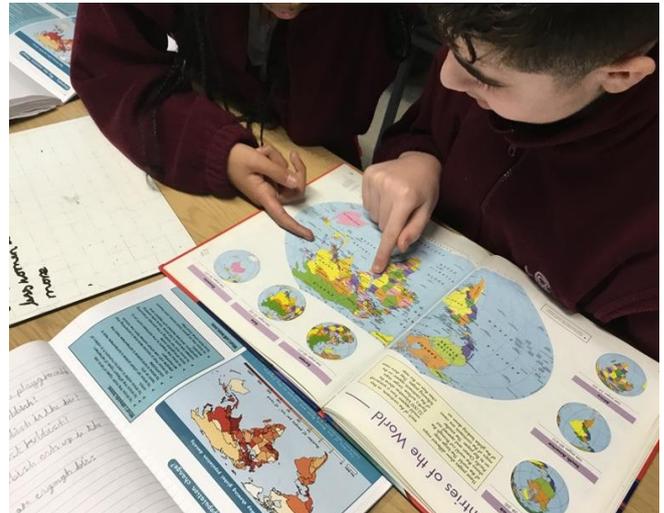
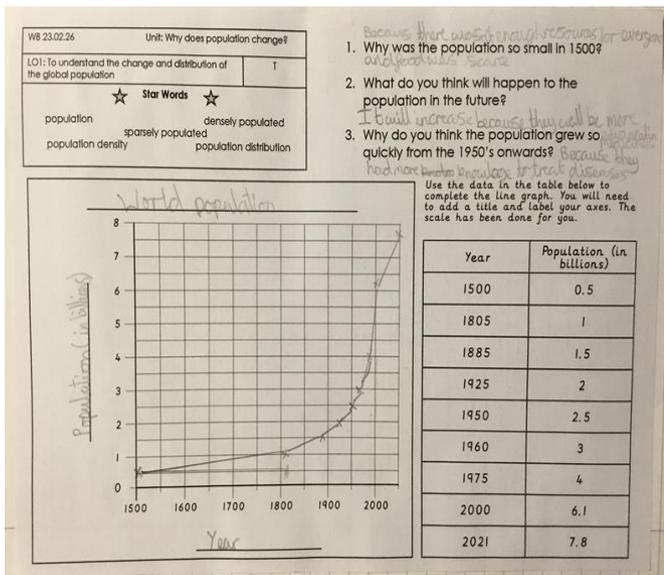
Year 6 Geography - Exploring Global Population.

This week, Year 6 have been diving into an exciting geography topic all about global population and how people are distributed across our planet. The children have shown fantastic curiosity, thoughtful questioning and brilliant teamwork as they explored why people live where they do.

Pupils have been working hard to define global population distribution, learning that people are not spread evenly around the world. They examined maps, graphs, and real-life examples to identify areas of high and low population density, discussing cities, deserts, mountain ranges, and remote islands.

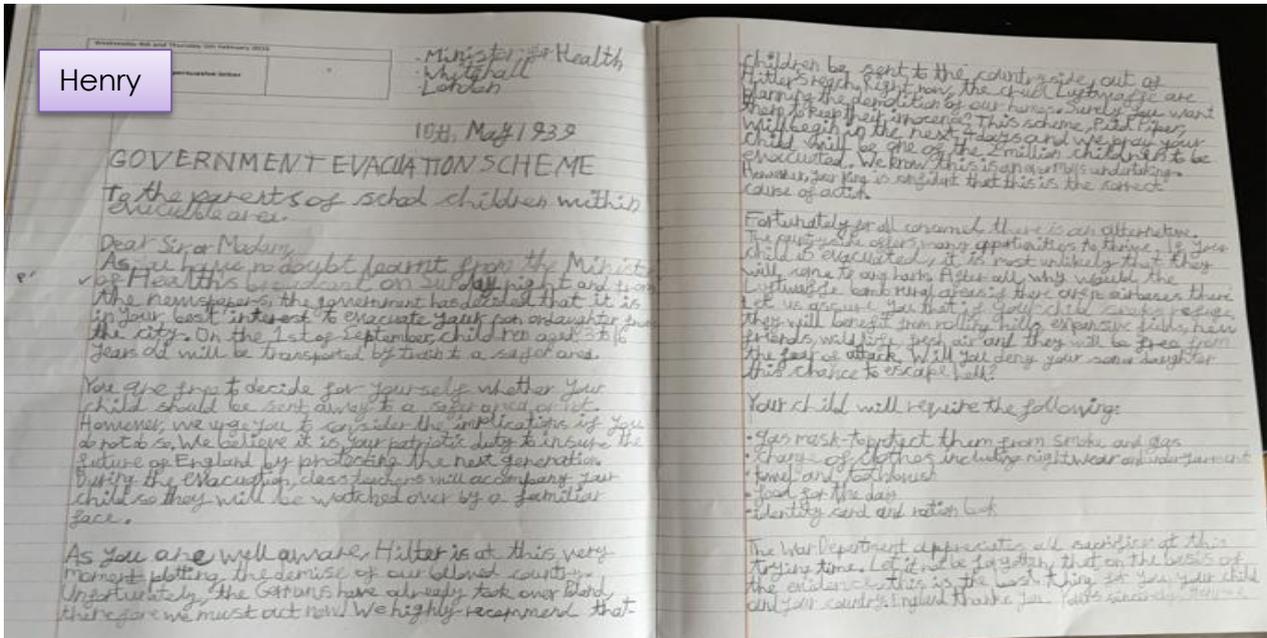
The class have also begun to describe how and why the global population has changed over time. Using timelines and historical events (linked to their English and History study on WW2), they explored how improvements in medicine, technology, and farming have helped the world's population grow rapidly. They were fascinated to discover how these changes have shaped modern society.

Finally, Year 6 have started to explain why people might choose to live in particular environments, thinking carefully about factors such as climate, job opportunities, access to clean water and safety. Their discussions were thoughtful and reflective, showing a mature understanding of how people adapt to the places they live.



We love writing and history!

Year 6 are engrossed in their English and History topic about World War II. They have considered the reasons children were evacuated from urban areas into rural ones and have used their skills of persuasion to write in role on behalf of the government at that time. The letter below was written by Henry from year 6 who read it to me beautifully and with expression. He is rightly proud of his work and I am sure you will find it as persuasive as I did!

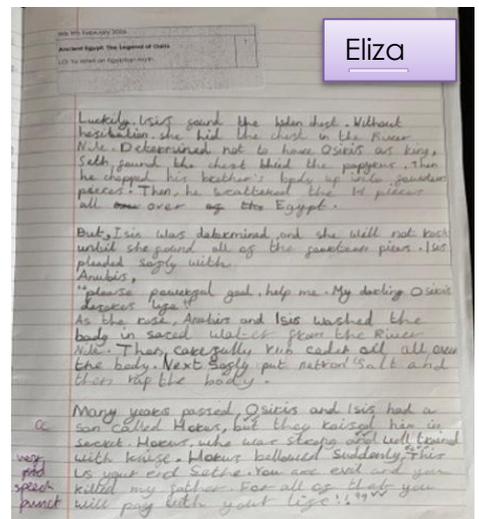


Henry

Year 3 children have been immersed in the world of the Ancient Egyptians. They are currently studying Ancient Egyptian myths and have retold a myth involving Osiris - the god of the afterlife, death, resurrection and fertility. They are using some great adverbial openers. Well done year 3!

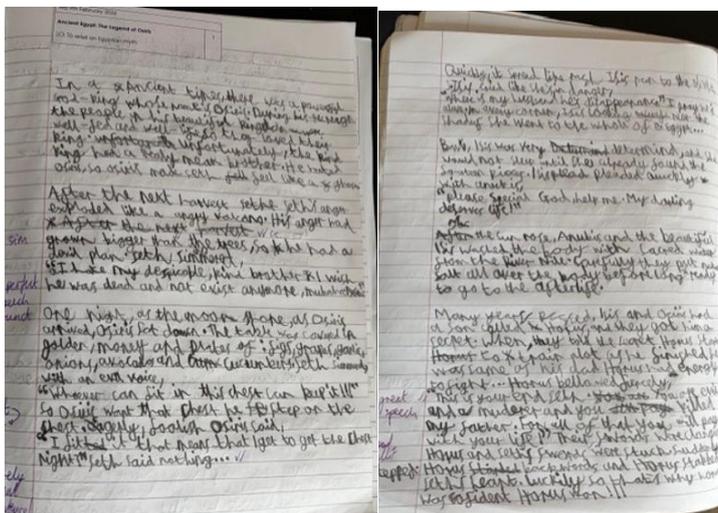
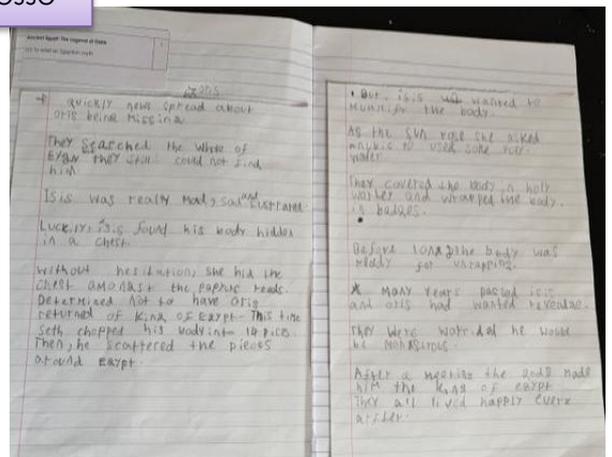


Ian



Eliza

Jesse



BRITISH SCIENCE WEEK POSTER COMPETITION

What are children and young people's visions for a good/positive childhood?

What makes children's lives good?

To get children thinking about this question, you could talk together using some of these prompts:

- What do you like about being a child?
- Do you have any favourite people, objects or places?
- What do your friends enjoy?
Ask children in your class or family.

NAMED entries due to **your class Art Ambassadors** on **Thursday 19th March**. PRIZES will be GIVEN at the STEAM fair on Friday 20th March (large hall 3:30-4pm)

Explore these questions with your adults then create your own poster to present your ideas. Posters must be A4 or A3 in size and 2D. You can use materials such as pencils, paints, crayons, collage and pens to create your posters. Digitally created posters are also allowed.

BRITISH SCIENCE WEEK POSTER COMPETITION

What are children and young people's visions for a good/positive childhood?

What makes children's lives positive?
What will a positive childhood look like in the future for children your age?

To get pupils exploring the questions, they could think about:

- What things make your life positive now?
- You could ask other children in your class or school about what they enjoy and what makes their life good/positive. You might like to think about people, places, things, occasions, interests and activities.
- What did a good/positive childhood look like in the past? Ask some grown-ups to tell you about what made their life good when they were children.
- Imagine your own children, if you have them, in the future. What would a positive childhood look like for them? What will they be playing / doing / eating / learning / thinking? Who will they be doing these things with?
- What do children in other countries around the world enjoy? How is this the same or different to what makes your life positive?

Explore these questions with your adults then create your own poster to present your ideas. Posters must be A4 or A3 in size and 2D. You can use materials such as pencils, paints, crayons, collage and pens to create your posters. Digitally created posters are also allowed.

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Oracy Matters

Our whole school debate topic this week is...

School children should only have to learn subjects they want to.



Each class debated this statement in their classroom this week using their oracy skills. Please ask your child about the discussion and what was presented for each side of the argument. You could even hold a mini debate at home!

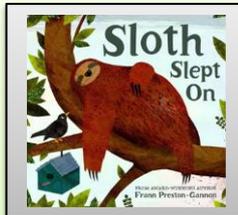
Dates for your Diary

2.3.26	Yr 1 Mock phonics check School council visit to Rosecourt – led by a choir master
3.3.26	Tyne class trip to the National Gallery Parents evening individual meetings BRECK Workshops
5.3.26	World Book Day Frann Preston-Gannon author visit
6.3.26	SEND festival at Grove School World Book Day workshop delivered by Millwall
9.3.26 week	Yr 6 Mock SATS Avon & Peck trip to the National Gallery
13.3.26	Rock Steady Band performance for parents
16.3.26 week	Steam Week Parents meetings for children with SEND
16.3.26	Artist and Vet visit
16.3.26-18.3.26	Book Fair after school
18.3.26	Children visit to Rod Kitson's art studio
19.3.26	Owl Experience for year 2
20.3.26	Royal Institute Science Workshops STEAM Fair After school
21.3.26	World Poetry Day
23.3.26	Effra class trip - Royal Festival Hall
24.3.26	Banji Alexander – author visit
26.3.26	Achievement Awards KS1 & KS2 Pioneer Dance finishes
27.3.26	Easter Bonnet Parade Children break up for Easter

Book Recommendation

Title: Sloth Slept On

Author: Fran Preston-Gannon



Who's that sleeping in our tree? When a group of kids finds an animal happily napping in their backyard, they set out to discover what it is and where it belongs. As they search and search—never noticing all the posters and news articles about a sloth that's broken out of the zoo—they finally discover the identity of the snoozing creature. And when sloth wakes up, it's in for a BIG surprise! Frann Preston-Gannon has created an endearing, adorable, and huggable title character; a group of intrepid children; and a wildly humorous situation that will appeal to young readers.

Attendance Matters

Class	Weekly percentage	Star attendance winners
Penguin	93.4%	
Jellyfish	94.3%	
Octopus	97.6%	★
Whale	96.1%	★
Eden	91.7%	
Tyne	97.7%	★
Avon	98.3%	★
Peck	96%	★
Effra	98.3%	★
Brent	87.3%	
Lea	97.4%	★
Thames	93.8%	

Please help us to improve our school attendance. Currently we fall below national expectations for attendance- 96%.



Attendance Week to Date
For All Pupils



Attendance School Year to Date
For All Pupils

If children are unwell they should remain at home, but please **do not book holidays** during term time! This may lead to a penalty notice.

Reminder: Parents need to contact the school and let us know each day that a child is absent. If you have the Study bugs app, this makes it far easier for you to let us know. So, if you have not already signed up to study bugs, please do so by following this link:

Studybugs +

Star of the Week

Whale	Umar	Umar has made an improvement in his behaviour and is demonstrating positive manners in class. He has also started making a real effort to complete his work. He is a delight to have in Whale class! 😊
Octopus	Daniela	For writing brilliant fairytale riddles this week. It has been lovely to watch Daniela become a motivated, independent writer. Fantastic work!
Tyne	Ronnie	Ronnie has shown amazing resilience in his reading and writing. Even when the work feels tricky, Ronnie keeps trying and never gives up.
Eden	Yong	Yong is always going above and beyond in her learning. She is motivated to challenge herself and deepen her learning. I have been so impressed with her. Keep it up and wish you all the best at your new school!
Avon	Sara	Well done for always working to the best of your potential. You never give up and always challenge yourself. Keep it up!
Peck	Primrose	Primrose excelled during our school trip to the Apple Store. She listened carefully and learnt a lot about using an iPad and Apple Pen to create her own emoji. Well done dude!
Effra	Jassim	Jassim has demonstrated wonderful independence and a brilliant attitude in writing this week. He has been challenging himself by using conjunctions like "because" and "so" to extend his sentences. Keep it up!
Brent	Bobby	Well done Bobby, you have made amazing progress and had a brilliant start to the term. It has been great to see you have such a positive outlook on your learning and you presented a great deal of determination in 'bikeability'. Keep it up!
Lea	Jamie	Jamie mastered multiplying fractions with whole numbers this week. He showed determination and resilience. I am so proud of him!
Thames	Iman	For writing an emotive diary entry using a range of figurative language, punctuation for effect and displaying an appropriate control of tense. Well done!

THE PE & SCHOOL SPORTS NETWORK

“The Saturday club has been a lifeline for my son. He has many friends and looks forward to going. He also uses the trampoline as a release of tension.”

AGES 5-18

SEND SATURDAY SPORTS CLUB

OPEN EVERY SATURDAY (TERM TIME ONLY)

OPEN TO SEND PUPILS IN SOUTHWARK

For more information please contact Glyn and George via the emails below:
 Glyn Davies: glyn@pessn.org.uk
 George Richards: george@pessn.org.uk

Telephone: 0207 237 1928 Ext: 4088 - Website: www.pessn.org.uk




THE PE & SCHOOL SPORTS NETWORK

The Saturday sports club runs through the year at Bacon's College. The club caters for SEND students of all disabilities between the ages of 5 - 18 years old. Each session lasts for 60 minutes.

There is a highly skilled and motivated team of 14 working at the club ranging from teachers, teaching assistants, coaches, and special needs specialists.

As well as improving fitness levels and health and wellbeing the club works on social skills such as listening skills, waiting, sharing, teamwork, individual work and focus.

Sports and activities change weekly - trampolining, nature trail and the gym for the older clients, volleyball, football, basketball, multi skills, tennis, cricket, badminton, boccia, new age curling, dance, parachute games, athletics, capoeira, etc.

The club currently run in 4 different sessions:

Session 1: 10:30 - 11:30
Session 2: 11:30 - 12:30
Session 3: 12:30 - 13:30
Session 4: 14:00 - 15:00

Venue:
 Bacon's College, Timber Pond Road
 Rotherhithe, London
 SE16 6AT

“The Network and Saturday Sports Club at Bacon's College has offered myself and family much-needed respite. Glyn, George and the team are very understanding and aware of my son's SEN needs: autism and ADHD.”

SEND SATURDAY SPORTS CLUB

Telephone: 0207 237 1928 Ext: 4088 - Website: www.pessn.org.uk



Southwark Parenting Team

Being a parent can be very rewarding. However, we know that starting a family and bringing up children can be difficult.

There are times when any parent or carer needs some extra support.

We offer a range of free parenting programmes from babies to young adults.

scan QR code for more info



Parenting@southwark.gov.uk



BEST START IN LIFE Southwark Children & Family Hubs
 Funded by UK Government
 Southwark 2030
 Southwark Council

Start for Life Southwark

Helping you to give your child the best start in life, with support during pregnancy to the age of 5.



Download the Start for Life brochure

Packed with essential resources for parents and caregivers. Useful information in one place to help you find a wide range of local support and services.



Millwall Breakfast and After School Clubs

Come and join us for our Breakfast and After School Clubs!

Breakfast club will start at 7.45am- This will include breakfast of cereal or toast and will cost £5.50 per day

After School club- sports activities and games will cost: 1 hour £6.30 and 2 and half hours £13.65

We are able to offer a discount to families that wish to book a full week after school club and this is charged at £57.75 per week.

Wraparound Care (ASC) will not be suitable for Nursery aged pupils.

Please see Sharon in the Office for more information!



Are you interested in working for NEST—or do you know someone who might be?

At NEST, we offer a wide range of rewarding roles across our schools. Whether you're an early careers teacher, an experienced educator, returning to work after a break, or simply looking for meaningful employment, we'd love to hear from you.

We have opportunities in **teaching, school administration, finance, HR, and estates.**

Click [here](#) to view our current vacancies or register for our talent pool and learn more about joining the NEST team and the exciting career opportunities available.



AutismSupportTeam@
Southwark.gov.uk

AUTISM SUPPORT TEAM TOILET TRAINING FOR PARENT/CARER ONLY

HOW TO SUPPORT YOUR AUTISTIC CHILD TO DEVELOP TOILETING SKILLS

In partnership with the Autism Education Trust (AET) we are offering Developing Toileting Skills Training for Parent + Carers of autistic children.

Aims:

- To develop knowledge of how to support autistic children to achieve toileting independence.
- To understand the importance of working with others to support autistic children to develop independent toileting skills

Learning objectives:

- Understand how autism can impact on children developing independent toileting skills.
- Understand the importance of all adults working together to support the development of **independent** toileting skills.
- Consider how to remove barriers to developing toileting skills and **how to make** reasonable adjustments to support further toileting independence.

Free Training Online Dates:

- | | |
|----------------------------------|-------------------|
| • 21 st October | 9.45 – 11.45 2025 |
| • 15 th December 2025 | 12.30 – 2.30 2025 |
| • 9 th February | 9.45 – 11.45 2026 |
| • 23 rd March | 12.30 – 2.30 2026 |
| • 18 th May | 9.45 – 11.45 2026 |
| • 23 rd July | 12.30 – 2.30 2026 |
| • 6 th August | 9.45 – 11.45 2026 |
| • 13 th August | 12.30 – 2.30 2026 |

Register [here](#)

Online Microsoft Teams Training Link will be sent to your email 2 days prior to start date of training.

Support your child's development for free

Get unlimited access by scanning the QR code*



Parenting advice and activity ideas for children aged from birth to five, shared by our community and experts.

Available for all parents and carers in Southwark.



easypeasyapp.com/southwark



*For full terms and conditions, please visit easypeasyapp.com/terms.

AFTER SCHOOL ACTIVITIES

FOR PARENTS AND CHILDREN

ACTIVITIES INCLUDE: ARTS AND CRAFTS, STAY & PLAY, MUSIC AND DANCE, SKATING, FUN WITH MATHS ETC

EVERY WEEK MONDAYS- THURSDAYS

TIME: 3:30PM - 5:00PM

VENUE: THE LEWINGTON CENTRE COMMUNITY CENTRE
9 EUGENIA ROAD ROTHERHITE SE16 2RU

FOR DETAILS & TO REGISTER
02035369609, 07394662602
Admin@parentskills2go.com
parentskills2go.org

Proudly supported by



BANJI'S CLASS

PERFORMING ARTS GROUP

BACK FOR A 3RD YEAR! AS SEEN ON BRITAIN'S GOT TALENT!
STARTS MARCH 2026

EVERY SUNDAY
1:00PM - 4:00PM
5 MIN WALK FROM VAUXHALL STATION, SE1

TRAIN IN DANCE, SINGING & DRAMA, + STAR IN YOUR OWN MUSIC VIDEO!

To apply for a place, visit: WWW.BANJISCLASS.COM



Free Children Piano/Keyboard Taster Available Now

- Weekly 1 hour lessons available Monday to Sunday for children aged 5-13
- Children learn to read, write and play music in every lesson. we also provide keyboard at every lesson
- Termly Exams and certificate along with opportunities to sit at internationally recognised exams and perform at live events



Contacts us Now by Email, Phone, Whats App or via our Website/QR Code to Book Your "FREE TASTER SESSION"



e:office@soundstepsmusic.co.uk t:07926 371583
www.soundstepsmusic.co.uk