

RPS Weekly Newsletter

Safer
Internet
Day 2026 | Tuesday
10 February

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk



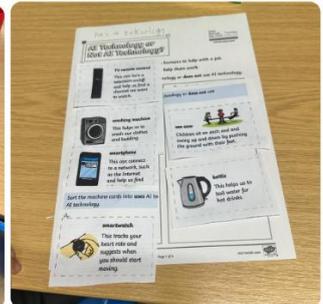
Friday 13th February 2026

Dear Parents and Carers,

On Monday, Anthony led a whole-school **Safer Internet Day** assembly on using AI responsibly. He explained what AI is, showed examples and a short video, and ran an "I spy AI" activity so pupils could spot AI mistakes. He reminded children that AI can be helpful but sometimes wrong, so they should check information and tell a trusted adult if concerned. Pupils were asked to choose one smart, safe action to try this week.



For **Safer Internet Day**, Year 2 explored what AI is and where we might see it: they learned that a machine is a human-made tool that helps with a job and that some machines use AI to make smart choices. The children worked in small groups to sort picture cards into "uses AI" and "does not use AI," discussed their reasons and enjoyed explaining their thinking. The activity helped pupils spot everyday examples of AI (like voice assistants) and understand the difference between simple automation and machines that learn, giving them a strong, age-appropriate first step towards staying safe and informed online.



I am very pleased to announce that we have received a letter of Recognition and congratulation from **Bridgit Phillipson (Secretary State for Education)** for the excellent results our children achieved in 2024 - 2025.

'This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.'

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.'

I am sure you would like to join me in saying a huge **well done** to our teaching staff!
Have a fantastic half term break!

LGBT History Week

Teaching LGBT History Week is not about promoting any viewpoint — it is about inclusive education, accurate history and ensuring all students feel safe and represented. It is to nurture respect and empathy.



As part of LGBT History week, Reception learnt about the artist Andy Warhol. He was a leading figure in the **Pop Art** movement of the 1960s and is known for his bright, colourful paintings and prints.

The children learned all about his life and looked at his portraits of famous people such as Marilyn Monroe and Mohammed Ali.

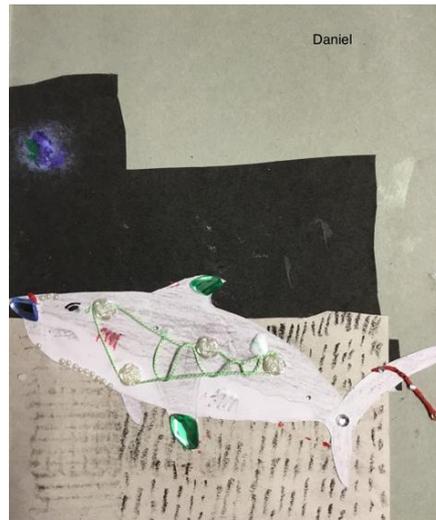
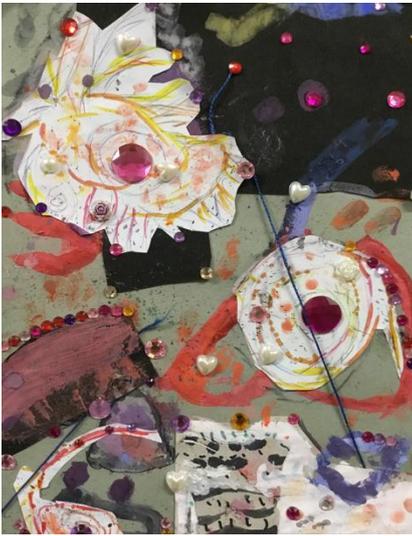


As a class, the children made a display of repeated patterns using their handprints - just like Andy Warhol's paintings. They had so much fun learning all about Andy Warhol and getting messy in our provision.



We love Art!

This week, Year 6 brought their art unit to a fantastic close by creating original pieces inspired by the techniques and styles of Fiona Rae, John Singer Sargent, David Hockney and Chila Burman. Drawing on this rich blend of influences, pupils produced vibrant and expressive artworks that not only showcase their developing artistic skills but also convey their thoughtful message of empathy towards the environment.



Year 6 Pancake Day Celebration

Year 6 enjoyed an early Pancake Day celebration this week by designing, making and decorating their own pancakes. Pupils took part in a friendly competition, with judges looking for pancakes that were not only the best tasting, but also the most visually appealing and the most consistent in size. It was a fantastic mix of creativity, teamwork and culinary skill!



Year 2 artists at work!

Year 2 children worked in pairs to plan and create their own collage artwork. They explored their painted papers and other materials, using their earlier sketches and inspiration images to guide their ideas. After sketching a layout, they experimented with cutting, tearing, arranging and refining their designs before gluing everything into place.



'Japan', 'Ukraine' and 'France' by Oakley, Mercy, Amina and Rowan.



'The Sea' by Casian and Oscar and 'Creekside' by Rosie.



'The Flower' by Sapphire and Kenisha and 'Panda in Bamboo' by Madison and Maryam.

In this issue:
 > Art and Design
 > Science
 > Mathematics
 > Technology

GOOD-BYES!
 Some children are leaving our school. These children include Safiya, Akbar, and Ashley.
WE WILL MISS YOU ALL!
GOOD LUCK IN THE FUTURE!

Mathematics
 Recently, Year 5 have been working hard on fractions, specifically finding out their amounts, turning amounts, turning them into decimals and simplifying these fractions.



Art



I enjoyed making this collage. Learning about all the artists this term.
 —ANNABEL

This artwork turned out beautiful and I loved making it.
 —KLOE

Food Science



The flavour was delicious. And it was also beautiful.
 —YONG AND GEROGIA

We loved the syrup and fruits on our pancakes. The whipped cream was a delight.
 — ROSIE AND JAKOB

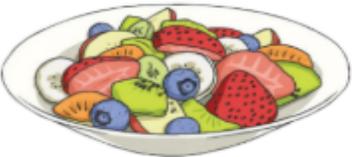
Computing



Oracy Matters

Our whole school debate topic this week is...

Schools should only provide healthy food.



I disagree with ... because ...

To build on what... said...

That reminds me of...

Could you clarify what you meant by...?

I have changed my mind because...

In my opinion...

I think we all agree that...

To sum up what has been said...

I partly agree with... but I also think that...

Each class debated this statement in their classroom this week using their oracy skills. Please ask your child about the discussion and what was presented for each side of the argument. You could even hold a mini debate at home!

Local History Field Trip Year 4 Heritage Walk to the Greenland Dock Footbridge



Effra Class enjoyed a Heritage Walk to the footbridge over Greenland Dock. The students were curious and excited as they explored the bridge's history and its role in connecting the community. They observed human features such as the bridge, benches, paths, lamp posts, and buildings, and also noticed physical features like water, trees, birds, and plants. They practised their observation and drawing skills by sketching the bridge and waterfront and took photos to reflect on later in class. Through this activity, they learned how local landmarks are important to community heritage and daily life. They identified the differences between human and natural elements and their interaction. This helped improve their fieldwork skills such as note-taking, sketching, and talking with classmates.



Dates for your Diary

23.2.26	Bikeability starts for year 5 pupils
24.2.26	Brilliant Club Trip
25.2.26	Pupil Led Review parents meeting (all classes except Brent)
26.2.26	IQM review Brent class Pupil Led Review parents meeting Year 1 Phonics Screening Check parent workshop 3:45 pm
2.3.26	Yr 1 Mock phonics check School council visit to Rosecourt – led by a choir master
3.3.26	Tyne class trip to the National Gallery Parents evening individual meetings BRECK Workshops
5.3.26	World Book Day Frann Preston-Gannon author visit
9.3.26 week	Yr 6 Mock SATS Avon & Peck trip to the National Gallery
13.3.26	Rock Steady Band performance for parents
16.3.26 week	Steam Week Parents meetings for children with SEND
20.3.26	Royal Institute Science Workshops STEAM Fair
21.3.26	World Poetry Day
23.3.26	Effra class trip - Royal Festival Hall
24.3.26	Banji Alexander – author visit
26.3.26	Achievement Awards KS2 Pioneer Dance finishes
27.3.26	Easter Bonnet Parade Achievement Awards KS1 Children break up for Easter

Book Recommendation

Title: How to be more Hedgehog

Author: Anne-Marie Conway



Lily has a stammer. The signal between her brain and her mouth is all messed up – and it is getting worse. When a video of her practising her class presentation is uploaded onto YouTube - head thrust forward, eyelids fluttering, lips stretched wide - Lily's nightmare begins. **Cyberbullying**, kids at school whispering, even best friend Mia laughing behind her back. Lily's can only see one way out: run away to Dad in Scotland and start all over again. But Lily quickly realises that running away isn't the answer. **HOW TO BE MORE HEDGEHOG** is about friendship and family and finding the courage to speak out.

Attendance Matters

Class	Weekly percentage	Star attendance winners
Penguin	92.2%	
Jellyfish	96.1%	★
Octopus	90.9%	
Whale	98.2%	★★
Eden	96.8%	★
Tyne	91.7%	
Avon	93.5%	
Peck	88.1%	
Effra	93.7%	
Brent	95.4%	★
Lea	93.3%	
Thames	92.2%	

Please help us to improve our school attendance. Currently we fall below national expectations for attendance- 96%.



Attendance Week to Date

For All Pupils



Attendance School Year to Date

For All Pupils

If children are unwell they should remain at home, but please **do not book holidays** during term time! This may lead to a penalty notice.

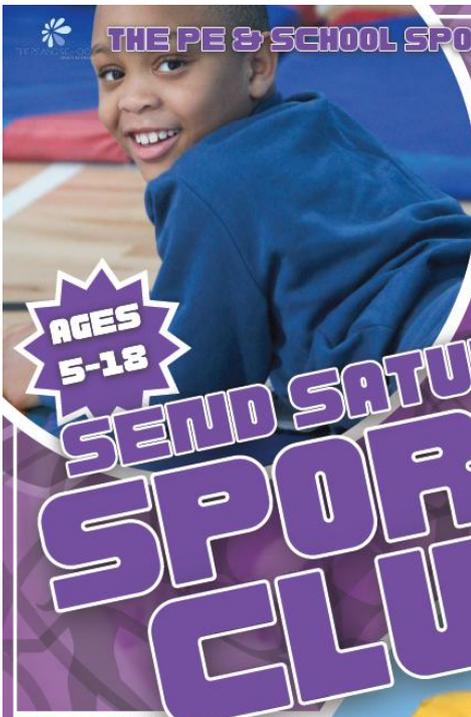
Reminder: Parents need to contact the school and let us know each day that a child is absent. If you have the Study bugs app, this makes it far easier for you to let us know. So, if you have not already signed up to study bugs, please do so by following this link:

Studybugs



Star of the Week

Whale	Inara	Inara has been doing well in phonics and has been confidently using her phonics knowledge in her spelling during writing. I am very impressed with the progress she has made. She is becoming increasingly independent and is applying her learning consistently in her work. It has been wonderful to see her confidence grow and her effort shine through in everything she does. Keep up the fantastic work, Inara!
Octopus	Scarlette	Scarlette has made a notable effort in writing this week. She has continued to challenge herself by expanding her sentences and has made real strides with her handwriting. Keep it up!
Tyne	Elisio	Elisio has truly shone in our science lessons this week. While we were learning about the MAC coat and different types of protective clothing, he impressed us all by sharing his own knowledge and real-life experience. Elisio explained the special protective gear his dad wears for work, giving us insightful, detailed information that helped everyone understand the topic more clearly. Well done, Elisio
Eden	Isaiah	Isaiah has shown great improvement in his writing this week. I was really impressed with his speech on how we could improve London after The Great Fire of London. He used present tense and included detail using his prior knowledge. Keep up the good work!
Avon	Lucy	Lucy is our Star of the Week for consistently making an effort to improve her handwriting. She takes great pride in her work and often comes over to show adults when she has completed something she is proud of. We are so pleased with her positive attitude and determination.
Peck	Arisha	For excellent care and craft in her creation of an Ancient Egyptian Scroll. She worked slowly and deliberately using different techniques to make her work interesting and varied.
Effra	To the whole class	Fantastic term, Effra! Your excellent behaviour, teamwork, and eagerness to learn made swimming lessons safe and fun. Great progress in confidence, strokes, and stamina — well done!
Brent	Mark	Mark has shown remarkable resilience in Maths this week, which has led to him mastering how to add and subtract fractions with different denominators. Well done Mark, keep up the good work!
Lea	Abu	Abu has really impressed me in his writing this week. His handwriting is coming on in leaps and bounds as well as his ability to check over his work and correct mistakes.
Thames	Chayce	He has shown impressive perseverance in improving his handwriting and crafting a persuasive letter using a formal register. His vocabulary choices have been thoughtful and purposeful and he has used punctuation to great effect. Well done!



"The Saturday club has been a lifeline for my son. He has many friends and looks forward to going. He also uses the trampoline as a release of tension."

AGES 5-18

SEND SATURDAY SPORTS CLUB

OPEN EVERY SATURDAY (TERM TIME ONLY)
OPEN TO SEND PUPILS IN SOUTHWARK

For more information please contact Glyn and George via the emails below:
Glyn Davies: glyn@lpessn.org.uk
George Richards: george@lpessn.org.uk

Telephone: 0207 237 1928 Ext: 4086 - Website: www.lpessn.org.uk



The Saturday sports club runs through the year at Bacon's College. The club caters for SEND students of all disabilities between the ages of 5 - 18 years old. Each session lasts for 60 minutes.

There is a highly skilled and motivated team of 14 working at the club ranging from teachers, teaching assistants, coaches, and special needs specialists.

As well as improving fitness levels and health and wellbeing the club works on social skills such as listening skills, waiting, sharing, teamwork, individual work and focus.

Sports and activities change weekly - trampolining, nature trail and the gym for the older clients, volleyball, football, basketball, multi skills, tennis, cricket, badminton, boccia, new age curling, dance, parachute games, athletics, capoeira, etc.

The club currently run in 4 different sessions:

- Session 1: 10:30 - 11:30
- Session 2: 11:30 - 12:30
- Session 3: 12:30 - 13:30
- Session 4: 14:00 - 15:00

"The Network and Saturday Sports Club at Bacon's College has offered myself and family much-needed respite. Glyn, George and the team are very understanding and aware of my son's SEN needs: autism and ADHD."

Venue:
Bacon's College, Timber Pond Road
Rotherhithe, London
SE16 6AT

SEND SATURDAY SPORTS CLUB

Telephone: 0207 237 1928 Ext: 4086 - Website: www.lpessn.org.uk



FEBRUARY HALF-TERM FOOTBALL HOLIDAY CAMP

- St Paul's Sports Ground, Rotherhithe, SE16 5EF
- 10am-3pm
- Tuesday 17th February - Friday 20th February
- £12 per day or £40 for four days
- Age 5-13 year-olds
- Contact: Nfarrell@millwallcommunity.org.uk or telephone: 07932877303 for more information

Register here or visit:
<https://tinyurl.com/4zapb3en>



FEBRUARY HALF-TERM HOLIDAY CAMP

- The Lions Centre, Bolina Rd, SE16 3LD
- 10am-3pm
- Monday 16th February - Friday 20th February
- £12 per day or £50 for five days
- Age 5-13 year-olds
- Contact: Epoole@millwallcommunity.org.uk or telephone: 07958026876 for more information
- Football, Multi-Sports and Arts & Crafts Camp

Register here or visit:
<https://tinyurl.com/3uz9zrh>



Millwall Breakfast and After School Clubs

Come and join us for our Breakfast and After School Clubs!

Breakfast club will start at 7.45am- This will include breakfast of cereal or toast and will cost £5.50 per day

After School club- sports activities and games will cost: 1 hour £6.30 and 2 and half hours £13.65

We are able to offer a discount to families that wish to book a full week after school club and this is charged at £57.75 per week.

Wraparound Care (ASC) will not be suitable for Nursery aged pupils.

Please see Sharon in the Office for more information!



Are you interested in working for NEST—or do you know someone who might be?

At NEST, we offer a wide range of rewarding roles across our schools. Whether you're an early careers teacher, an experienced educator, returning to work after a break, or simply looking for meaningful employment, we'd love to hear from you.

We have opportunities in **teaching, school administration, finance, HR, and estates.**

Click [here](#) to view our current vacancies or register for our talent pool and learn more about joining the NEST team and the exciting career opportunities available.



AutismSupportTeam@
Southwark.gov.uk

AUTISM SUPPORT TEAM TOILET TRAINING FOR PARENT/CARER ONLY

HOW TO SUPPORT YOUR AUTISTIC CHILD TO DEVELOP TOILETING SKILLS

In partnership with the Autism Education Trust (AET) we are offering Developing Toileting Skills Training for Parent + Carers of autistic children.

Aims:

- To develop knowledge of how to support autistic children to achieve toileting independence.
- To understand the importance of working with others to support autistic children to develop independent toileting skills

Learning objectives:

- Understand how autism can impact on children developing independent toileting skills.
- Understand the importance of all adults working together to support the development of **independent** toileting skills.
- Consider how to remove barriers to developing toileting skills and **how to make** reasonable adjustments to support further toileting independence.

Free Training Online Dates:

- | | |
|----------------------------------|-------------------|
| • 21 st October | 9.45 – 11.45 2025 |
| • 15 th December 2025 | 12.30 – 2.30 2025 |
| • 9 th February | 9.45 – 11.45 2026 |
| • 23 rd March | 12.30 – 2.30 2026 |
| • 18 th May | 9.45 – 11.45 2026 |
| • 23 rd July | 12.30 – 2.30 2026 |
| • 6 th August | 9.45 – 11.45 2026 |
| • 13 th August | 12.30 – 2.30 2026 |

Register [here](#)

Online Microsoft Teams Training Link will be sent to your email 2 days prior to start date of training.



FEBRUARY HALF-TERM HOLIDAY CAMP ST MATTHEW ACADEMY, BLACKHEATH

St. Josephs Vale, London, SE3 0XX

10am-3pm

Monday 16th February - Friday 20th February

£12 per day or £50 for five days

AGE Age 5-13 year-olds

Contact: Nfarrell@millwallcommunity.org.uk
or telephone: 07932877303 for more information

Register your interest to get priority booking

Register here or visit:
<https://tinyurl.com/5f9hjpw7>



AFTER SCHOOL ACTIVITIES

FOR PARENTS AND CHILDREN

ACTIVITIES INCLUDE: ARTS AND CRAFTS,
STAY & PLAY, MUSIC AND DANCE, SKATING,
FUN WITH MATHS ETC

EVERY WEEK
MONDAYS- THURSDAYS

TIME: 3:30PM - 5:00PM

VENUE: THE LEWINGTON CENTRE
COMMUNITY CENTRE
9 EUGENIA ROAD ROTHERHITE SE16 2RU

FOR DETAILS & TO REGISTER
02035369609, 07394662602
Admin@parentskills2go.com
parentskills2go.org

Proudly supported by



BANJI'S CLASS
PERFORMING ARTS GROUP

BACK FOR A 3RD YEAR! AS SEEN
ON BRITAIN'S GOT TALENT!
STARTS MARCH 2026

EVERY SUNDAY
1:00PM - 4:00PM
5 MIN WALK FROM VAUXHALL
STATION, SE11

TRAIN IN DANCE, SINGING
& DRAMA, + STAR IN
YOUR OWN MUSIC VIDEO!

To apply for a place, visit: WWW.BANJISCLASS.COM

Start for Life

Southwark

Helping you to give your child
the best start in life, with support
during pregnancy to the age of 5.

Download the Start for Life brochure

Packed with essential resources for parents and caregivers.
Useful information in one place to help you find a wide range of local
support and services.

Support your child's development for free

Get unlimited access by scanning the QR code*



Parenting advice and activity ideas for children aged from birth to five, shared by our community and experts.

Available for all parents and carers in Southwark.



easypeasyapp.com/southwark



*For full terms and conditions, please visit easypeasyapp.com/terms.



TAP - IN SESSIONS

Free and stand alone information sessions for parents and carers on a range of topics. Join us with Thinking About Parenting and TAP in to.....

Monday 19th January
10am - 12
MS Teams
[Parenting and Autism](#)

Thursday 29th January
10am - 12
MS Teams
[Parenting and ADHD](#)

w/c 9th Feb
10am - 11.30
MS Teams
[Ages and Stages](#)

w/c 23rd Feb
10am - 11.30
MS Teams
[Parenting Foundations](#)

w/c 2nd March
10am - 11.30
MS Teams
[Parental-Emotional-Wellbeing](#)

w/c 9th March
10am - 11.30
MS Teams
[Bullying Awareness](#)

w/c 16th March
10am - 11.30
MS Teams
[Emotional-Based School Avoidance](#)

w/c 23rd March
10am - 11.30
MS Teams
[Digital Safety](#)

Tuesday 24th March
10am
MS Teams
[Parenting and ADHD](#)

Thursday 19th March
10am
MS Teams
[Parenting and Autism](#)

All sessions held online - link will be sent out 1-2 days before session via email



TO REGISTER FOR A PLACE [CLICK HERE](#) OR CONTACT

Beth Gilbey

07394 865 980
bethany.gilbey@southwark.gov.uk
earlyhelp@southwark.gov.uk



Rose VOUCHERS for fruit & veg



Free fruit and vegetables for families with young children

The Rose Vouchers Project gives vouchers to buy fresh fruit and vegetables from local markets and some other places. If eligible, you will receive at least £4 of vouchers every week.

Who is it for?

If you live in Southwark and have children under 5*, or are more than 10 weeks pregnant, you may be able to get Rose Vouchers if one of the following applies:

- You receive Healthy Start
- You have a low or no household income (less than £408 income a month if you are on Universal Credit)
- You have no recourse to public funds (NRPF)

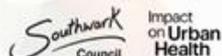
* Children must be under 5 until 31st August



Find out more

1stplace.uk.com/rosevouchers

rosevouchers@1stplace.uk.com



SOUNDSTEPS MUSIC SCHOOL



Free Children Piano/Keyboard Taster Available Now

- Weekly 1 hour lessons available Monday to Sunday for children aged 5-13
- Children learn to read, write and play music in every lesson. we also provide keyboard at every lesson
- Termly Exams and certificate along with opportunities to sit at internationally recognised exams and perform at live events



Contacts us Now by Email, Phone, Whats App or via our Website/QR Code to Book Your "FREE TASTER SESSION"



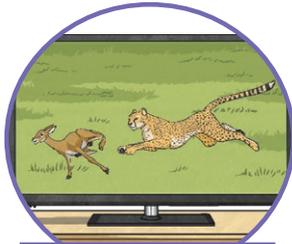
e:office@soundstepsmusic.co.uk t:07926 371583
www.soundstepsmusic.co.uk

Internet Safety Guide

How might children use the Internet?



gaming



watching programmes



video calls



messaging



learning



listening to music or stories



social media

Although young children won't be using the Internet in all these ways, they will learn from how we use it as adults. This means it is very important for us to model responsible Internet use and have a healthy balance of online and offline activities.

Our Internet use can affect our wellbeing. We can be affected by:



How much time we spend using the Internet



What we watch and engage with



How we interact with others online

How we portray ourselves online



How can I help my child to use the Internet safely and responsibly?

To help children stay safe and happy online, we can use these **SMART** rules!

- S Stay Safe:**
To help us stay safe online, we must remember to always keep personal information private. This might be our full name, date of birth, telephone number, address or school.
- M Meet:**
Never meet up with someone you have met online. If anyone suggests this, tell a trusted adult straight away.
- A Accept:**
Check with a trusted adult before accepting anything anyone sends over the Internet or clicking on any links. Files, videos or photos shared with you can store viruses or may be unsuitable or frightening.
- R Reliability:**
Always check the reliability of what you read online with a trusted source. People can write anything they want on the Internet so it is best to check with a source you know you can rely on.
- T Tell:**
Always tell a trusted adult straight away if you see anything that upsets, worries or frightens you online.

How can I help my child stay safe?

Talk about Internet use regularly, including safety and wellbeing. Keep conversations calm and positive so your child feels happy and confident.

Agree and set up apps, websites or games together and show an interest in how your child will use them.

Model responsible Internet use. Demonstrate a healthy balance of online and offline activities and have periods of the day when you are 'device free' to focus on what is going on around you.

Be approachable. Make it clear your child can always speak to you about anything at all that concerns them on the Internet and that you will help.

Talk about how our actions online can affect others. Remind children of the importance of showing kindness and respect online, just like we do with people around us.

Set up parental controls on Internet devices and home Wi-Fi access if possible. You can also activate 'safe search' settings on search engines and set up passwords on accounts to avoid in-app purchases.

Set up Internet devices, or agree they will be used, in shared, family spaces. This way it is easier for children to get help if they need it. Young children should not use the Internet unsupervised.

Talk about who your child's trusted adults are. Who can they tell if they are worried by anything they see?

If your child comes to you with concerns, remain calm and show interest. Thank them for coming to speak to you and talk about how you can work on this together.

How can I talk to my child about using the Internet safely?

Ask open-ended questions to let the child lead the conversation. You might want to try these:

What do you enjoy using the Internet for?

What can we do as a family to help keep each other safe online?

How do you find videos or games that you like online?

What would you do if...?

Is there anything that worries you about going on the Internet?

Where can I find more information?

www.childnet.com

www.internetmatters.org

www.saferinternet.org.uk

www.nspcc.org.uk

www.thinkuknow.co.uk