### **RPS Weekly Newsletter**







Friday 12th December 2025

Dear Parents and Carers,

### **Christmas Fair**

What a brilliant Christmas Fair we had today. It was fantastic to see so many of you there joining in the festivities. The highlight of the fair was of course the Christmas Raffle and it was lovely to see that when Myla, from year 4, won three times, she chose a prize for her sister... ahh that was so sweet! Thank you to our amazing staff, children and parents for running stalls and making things to sell.

**Christmas Jumper Day** was a hit as always and children had fun listening to Christmas tunes as they ate their delicious Christmas Dinners. Thank you to all parents who made a donation towards the Save the Children Charity, such a worthy cause.

Next week we have our Christmas performances and look forward to seeing you all there. See events flyer below.

3<sup>rd</sup> December was '**Disability Awareness Day**'. In assembly, children considered types of disability. They learned a little bit about 3 children with disabilities; they were introduced to a girl with cerebral palsy, a genetic disability. Also, to a partially sighted child called Theo, who really wanted the opportunity to engage in physical activities and Samantha a girl with Development Language Disorder (DLD), an invisible disability that impacts on the way language is processed. The focus of the assembly was to understand and ensure we treat all with respect and inclusivity.

### **Pioneer Dance**

We are very lucky to have Chantel from Pioneer Dance deliver an After School Dance Club on Thursdays. This Thursday 11<sup>th</sup> was the final session of the term. To end their term with a bang, the children shared and celebrated some of their learning with their parents. The parents really enjoyed the performances and seeing how their children's sense of rhythm, self-discipline and musicality has progressed.



Christmas Parties will be held on Friday 19<sup>th</sup> December in the afternoon, when children can dress in sensible party clothes. School will finish at the normal time. I hope you have a fantastic weekend. Lisa (HoS)

### Science Club: Skittles Diffusion Experiment

This week in Science Club, we explored the primary chemical principle of **diffusion**—the movement of particles from an area of higher concentration to an area of lower concentration. When Skittles are placed in water, the sugar and food colouring dissolve and spread out, creating a colourful display as the colours move through the water.

We then posed further questions to investigate:

- Will the temperature of the water affect the rate of diffusion?
- Will changing the type of liquid make a difference?

These questions help us think about how factors like temperature and solvent properties influence diffusion.

'I believe that diffusion is when the concentration of sugar in the skittles has lost some colour into the water and it started making a colourful plate'
-Isata

The reason why the skittles made colourful swirls is because the water was warm and warm water has energy so it moves faster but if you use cold water it would take longer than warm water because warm water has energy.'

-Anwar







### Year 3 Explore Pneumatic Toys

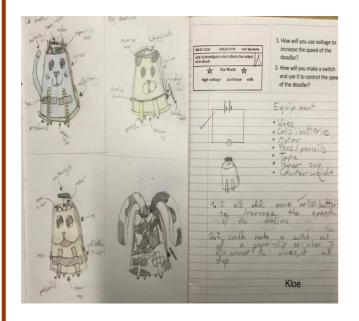
Year 3 continued their exciting journey into the world of pneumatic systems by designing their own pneumatic toys! The children worked from a design brief, developing clear design criteria to guide their ideas. They explored creative possibilities through thumbnail sketches and then took their designs a step further by producing exploded diagrams, showing how each part of their toy fits together.

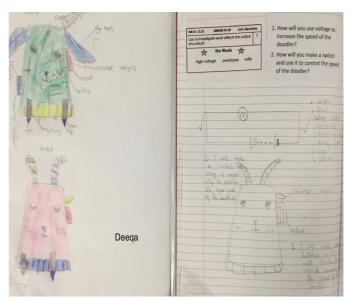
It was a fantastic opportunity for pupils to combine creativity with engineering principles, and they can't wait to bring their designs to life!





### **Cross curricular learning**



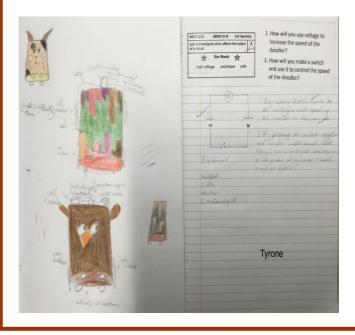


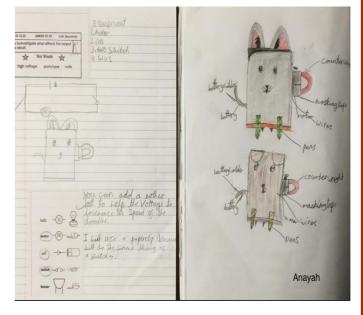
### Year 6 Combine Science and Design Technology

Year 6 have been deepening their cross-curricular learning by applying their knowledge of electrical circuits to a real-life product design challenge.

After conducting an investigation into circuits, the children used their findings to design and create a Doodler—a fun device that incorporates an electrical system to make creative patterns. This project allowed pupils to combine scientific understanding with practical design skills, encouraging problem-solving and innovation.

It's been an exciting way to see science and DT come together in a hands-on, creative context!





### How to wash your hands

There have been a lot of flu and sickness bugs in school recently. Please remember that if children have diarrhea or are vomiting, they must stay away from school for 48 hours. Please remind children about good hand washing and hygiene practices. How to wash your hands NHS song | NHS

### Year 1's Festive Baking Extravaganza!

What a deliciously festive day Year 1 had!

During the week, our youngest bakers took part in a fantastic cooking session to prepare some goodies for the upcoming Christmas Fair. Thanks to our wonderful parent volunteers, the air in the school kitchen was filled with the sweet scent of Christmas as they made Italian Christmas biscuits!

The children loved getting hands-on with every step of the process:

- \* Measuring: Carefully counting out ingredients.
- \* Stirring: Mixing the dough to perfection.
- \* Rolling: Shaping the biscuits with care.
- \* Baking: Watching their creations turn golden.
- \* Decorating: Adding the final, festive touches!

This wonderful session not only helped stock the fair but also gave the children a memorable, hands-on learning experience in following instructions, measuring, and teamwork.

A huge thank you to Maryam's mum who came in and made this session such a success! Be sure to look out for these tasty treats at the Christmas Fair!









Week ending 5<sup>th</sup> December



Whale	Matthew	This week he has impressed me with his speaking and his		
	77131111077	phonics learning, especially his ability to sound out and blend		
		words independently. Keep it up.		
Octopus	Scarlette	Scarlette has shown real resilience this week when something		
Octopus	3Cullette			
		has not gone the way she had wanted it to. She has		
		communicated her feelings and has regulated her emotions.		
_		Well done. I am very proud of you.		
Tyne	Casian	Casian has amazed us with his brilliant maths skills and		
		determination. He's worked hard to improve his reasoning,		
		explaining ideas clearly and making strong connections. His		
		confident oracy has really shone—well done, Casian!		
Eden	Malcom	Malcom has impressed me this week. His eagerness in hi		
		learning and his willingness to develop further has been		
		amazing to see. I really enjoy seeing you come out of your shell		
		and put your hand up more and ask questions. Keep it up!		
Avon	Jayden	Jayden has shown fantastic understanding in our Stop-frame		
	,	animation unit in computing. He has confidently recalled		
		key vocabulary and created his own animation. Your creativity,		
		focus and enthusiasm has really shone. Keep it up!		
Peck	Akbar	Akbar did exceptionally well in the recent round of		
		assessments. He is careful and conscientious and it showed in		
		some fantastic results, only dropping 1 mark on the whole the		
		reading test! Well done!		
Effra	Gladys	For her fantastic and thoughtful Lord Ganesh poster, I		
	0.00,0	commend you on your calm colour-wash background, clear		
		facts, and excellent layout. Well done and keep up the		
		creativity!		
Brent	Ayla	Well done, Ayla! This week in Brent, you have applied yourself		
Dicin	/ tyla	exceptionally in partner talk and class discussions. You have not		
		only engaged in and led purposeful talk, but you have also		
		shown brilliant active listening and challenged your peers'		
		, , ,		
lea		views when appropriate. Keep it up!  Despite recovering from an illness at home, Elsie-Mae		
Lea		still diligently worked on and submitted her Brilliant Club		
		assignment, which really impressed her tutor and displayed her		
		dedication to schoolwork. Well done, Elsie-Mae; we are proud		
The arrest of	A -1 - 1	of you.		
Thames	Adel	For making great progress in recent assessments, particularly		
		in <b>mathematics</b> , achieving an impressive <b>32% increase</b> . His hard		
		work and determination are paying off—keep it up!		

## Millwall Breakfast and After School Clubs

Come and join us for our Breakfast and After School Clubs!

Breakfast club will start at 7.45am- This will include breakfast of cereal or toast and will cost £5.50 per day

After School club- sports activities and games will cost: 1 hour £6.30 and 2 and half hours £13.65

We are able to offer a discount to families that wish to book a full week after school club and this is charged at £57.75 per week.

Wraparound Care (ASC) will not be suitable for Nursery aged pupils.

Please see Sharon in the Office for more information!



Are you interested in working for NEST—or do you know someone who might be?

At NEST, we offer a wide range of rewarding roles across our schools. Whether you're an early careers teacher, an experienced educator, returning to work after a break, or simply looking for meaningful employment, we'd love to hear from you.

We have opportunities in teaching, school administration, finance, HR, and estates.
Click here to view our current vacancies or register for our talent pool and learn more about joining the NEST team and the exciting career opportunities available.

### **Oracy Matters**

Our whole school debate topic this week is...

Summer is more fun than winter.

I disagree with ... because ...

Could you clarify what you meant by...?

I think we all agree that...

To sum up what has been said...

I partly agree with... but I also think that...

Each class debated this statement in their classroom this week using their oracy skills. Please ask your child about the discussion and what was presented for each side of the argument. You could even hold a mini debate at home!

# RPS Christmas Performances 2025

Dear Parents and Carers,
You are cordially invited to this year's Christmas performances.

Tuesday 16<sup>th</sup> December at 9:30am Early Years: 'Nativity'



Tuesday 16<sup>th</sup> December at 2:50pm Year 1: 'Whoops- A- Daisy Angel'



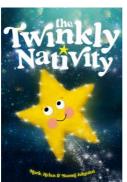
Wednesday 17<sup>th</sup> December at 10:15 am Year 3 & 4 concert: 'Snow!'



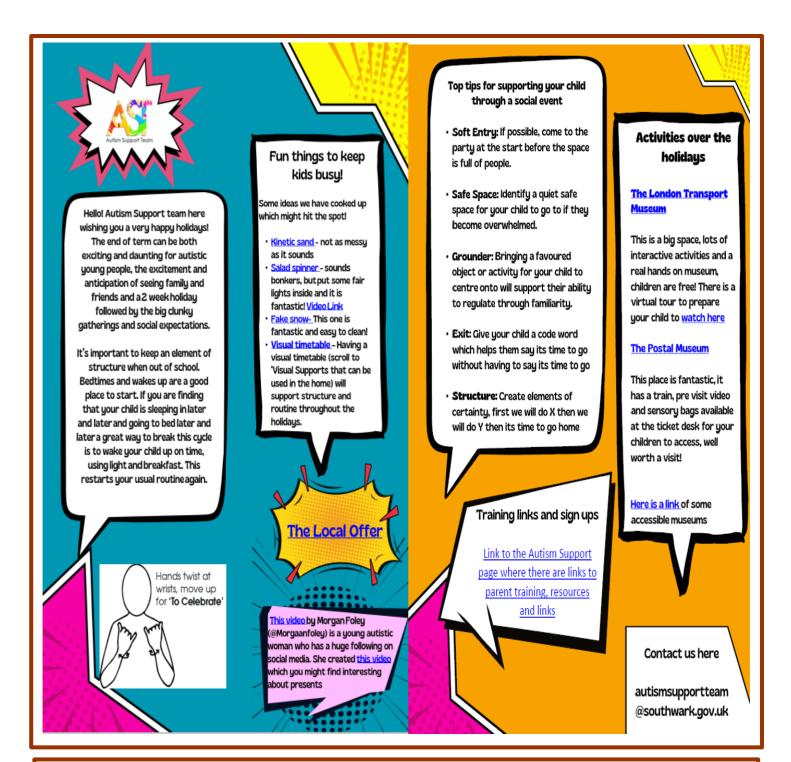
Wednesday 17<sup>th</sup> December at 2:45 pm Year 5 & 6 concert: 'Winter!'



Friday 19<sup>th</sup> December at 9:30 am Year 2: 'Twinkly Nativity'







#### A Practical Approach at Home for Parents and Carers Making Sense of Sensory Behaviour

Occupational Therapists are interested in the way in which our ability to make sense of our bodies and environments has an impact on what we do in areas such as (play, school, life skills, relationships, self-care tasks, learning). Occupational Therapists are often asked to explore the sensory issues that can limit an individual's ability to interact with others, their environment and perform meaningful activities. Much of the time they give advice/raise awareness of how sensory issues can help individuals engage. Any strategies given are taken on by the young person's main carer.

This booklet has been designed so that this information can be shared allowing those who care for a young person with sensory issues to plan for their day. Please click this link for more information.

a5 booklet

















### AutismSupportTeam@ Southwark.gov.uk

### AUTISM SUPPORT TEAM TOILET TRAINING FOR PARENT/CARER ONLY

### HOW TO SUPPORT YOUR AUTISTIC CHILD TO DEVELOP TOILETING SKILLS

In partnership with the Autism Education Trust (AET) we are offering Developing Toileting Skills Training for Parent + Carers of autistic children.

#### Aims:

- To develop knowledge of how to support autistic children to achieve toileting independence.
- To understand the importance of working with others to support autistic children to develop independent toileting skills

#### Learning objectives:

- Understand how autism can impact on children developing independent toileting skills.
- Understand the importance of all adults working together to support the development of independent toileting skills.
- Consider how to remove barriers to developing toileting skills and how to make reasonable adjustments to support further toileting independence.

### Free Training Online Dates:

•	21st	October	9.45 - 11.45	2025
•	15 <sup>th</sup>	December 2025	12.30 - 2.30	2025

9th February
 23<sup>rd</sup> March
 12.30 - 2.30 2026
 18th May
 23<sup>rd</sup> July
 23<sup>rd</sup> July
 6th August
 13th August
 12.30 - 2.30 2026
 12.30 - 2.30 2026
 12.30 - 2.30 2026

#### Register here

Online Microsoft Teams Training Link will be sent to your email 2 days prior to start date of training.