



Topic driver: Happily, Ever After?

Read Aloud:	Week 1 Phillip Pullman's Grimm Tales	Week 2 Phillip Pullman's Grimm Tales	Week 3 Phillip Pullman's Grimm Tales	Week 4 Phillip Pullman's Grimm Tales	Week 5 Sonnet 18 by Shakespeare	Week 6 Red Red Rose by Robert Burns	Week 7 Red Red Rose by Robert Burns
Reading	Non-Chronological reports and Newspaper 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph.	Sneaky Peek: Local Litter Pickers 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases.	Narrative & Poetry The long walk Fire and prints 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2d: Make inferences from the text/explain and justify inferences with evidence from the text	Assessment week 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases.	Sneaky Peek: Dinoworld 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is	Poetry The listeners 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2d: Make inferences from the text/explain and justify inferences with evidence from the text	Poetry week- Sonnet 18 by Shakespeare Red Red Rose by Robert Burns Christmas poetry 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2d: Make inferences from the text/explain and justify inferences with evidence from the text



	To describe the parts of an electric circuit	To explore voltage and its effect on an electrical circuit	To apply knowledge to identify and correct problems in a circuit	To investigate what affects the output of a circuit	To build a set of traffic lights To apply knowledge of conductors and insulators	To describe the parts of an electric circuit	Assessment
Geography	Independent fieldwork enquiry To develop an enquiry question	Independent fieldwork enquiry To determine the most effective data collection methods for fieldwork	Independent fieldwork enquiry To plan a route for a fieldwork trip	Independent fieldwork enquiry To collect the data to answer the enquiry question.	Independent fieldwork enquiry To determine an answer to the enquiry question.	Independent fieldwork enquiry To present my findings	
Computing	Webpage Creations To review an existing website and consider its structure I can explore a website I can discuss the different types of media used on websites I know that websites are written in HTML	Webpage Creations To plan the features of a web page I can recognise the common features of a web page I can suggest media to include on my page I can draw a web page layout that suits my purpose	Webpage Creations To consider the ownership and use of images (copyright) I can say why I should use copyright-free images I can find copyright-free images I can describe what is meant by the term 'fair use'	Webpage Creations To recognise the need to preview pages I can add content to my own web page I can preview what my web page looks like I can evaluate what my web page looks like on different devices and suggest/make edits.	Webpage Creations To outline the need for a navigation path I can explain what a navigation path is I can describe why navigation paths are useful I can make multiple web pages and link them using hyperlinks	Webpage Creations To recognise the implications of linking to content owned by other people I can explain the implication of linking to content owned by others I can create hyperlinks to link to other people's work I can evaluate the user experience of a website	
RE	Why does religion look different around the world (pt 2) To explore how places can influence	Why does religion look different around the world (pt 2) To explore how some people maintain their	Why does religion look different around the world (pt 2) To reflect on what it means to be part of	Why does religion look different around the world (pt 2) To analyse and understand festivals	Why does religion look different around the world (pt 2)	Why does religion look different around the world (pt 2)	



	the worship of different Hindu deities.	Hindu identity in the UK	the Sikh community by exploring different personal experiences	of light from different worldviews	To compare how Buddhist teachings influence daily life for a monk and lay Buddhist	To make links and comparisons between different meditative practices performed by some Buddhists	
Spanish	Spanish Portraits To use language detective skills to interpret meaning.	Spanish Portraits To describe a person's eyes and hair.	Spanish Portraits To translate portrait descriptions.	Spanish Portraits To describe plural nouns.	Spanish Portraits To describe portraits orally.	Spanish Portraits To compose a written description of a portrait.	
Music	Christmas concert preparation Singing	Christmas concert preparation Singing	Christmas concert preparation Singing	Christmas concert preparation Singing	Christmas concert preparation Singing	Christmas concert preparation Singing	Christmas concert preparation Singing
DT	Electrical Systems: Doodler Our Doodlers unit explores series circuits further and introduces motors. Explore how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, to encourage pupils to problem -solve and work out how the product has been constructed, ready to develop their own.	Electrical Systems: Doodler Our Doodlers unit explores series circuits further and introduces motors. Explore how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, to encourage pupils to problem -solve and work out how the product has been constructed, ready to develop their own.	Electrical Systems: Doodler Our Doodlers unit explores series circuits further and introduces motors. Explore how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, to encourage pupils to problem -solve and work out how the product has been constructed, ready to develop their own.	Electrical Systems: Doodler Our Doodlers unit explores series circuits further and introduces motors. Explore how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, to encourage pupils to problem -solve and work out how the product has been constructed, ready to develop their own.	Electrical Systems: Doodler Our Doodlers unit explores series circuits further and introduces motors. Explore how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, to encourage pupils to problem -solve and work out how the product has been constructed, ready to develop their own.	Electrical Systems: Doodler Our Doodlers unit explores series circuits further and introduces motors. Explore how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, to encourage pupils to problem -solve and work out how the product has been constructed, ready to develop their own.	



PSHE	Family and Relationships L1 Respect	Family and Relationships L2 Respectful relationships	Family and Relationships L3 Respectful relationships	Family and Relationships L4 Challenging stereotypes	Family and Relationships L5 Resolving conflict	Family and Relationships L6 Change and loss	Mindful Listening
PE	Tag Rugby Communication Tactics Rules Teamwork Physical Ability Leadership	Tag Rugby Communication Tactics Rules Teamwork Physical Ability Leadership	Tag Rugby Communication Tactics Rules Teamwork Physical Ability Leadership	Tag Rugby Communication Tactics Rules Teamwork Physical Ability Leadership	Tag Rugby Communication Tactics Rules Teamwork Physical Ability Leadership	Tag Rugby Communication Tactics Rules Teamwork Physical Ability Leadership	
	Dance Ballet / Contemporary 'Blushing Unit. Direction, Stillness and Dynamics. Create a sequence of movements to perform.						