



	Topic driver: Fairytales with a twist							
Subject Read Aloud: Reading	Week 1 Blackberry Blue & Other Fairytales Text: Blackberry Blue Genre: Narrative Objectives: To make inferences from the text / explain and justify inferences with evidence from the text To summarise main ideas from more than one paragraph To give / explain the meaning of words in context	Week 2 Blackberry Blue & Other Fairytales Text: Blackberry Blue Genre: Narrative Objectives: To identify / explain how information / narrative content is related and contributes to meaning as a whole To retrieve and record information / identify key details from fiction and nonfiction To retrieve and record information / identify key details from fiction and nonfiction	Week 3 Blackberry Blue & Other Fairytales Sneaky Peek: Local Litter Pickers Revision of the reading domains. 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the	Week 4 Blackberry Blue & Other Fairytales Assessment week 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and nonfiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what	Week 5 Blackberry Blue & Other Fairytales Text: Blackberry Blue Genre: Narrative Objectives: To summarise the main ideas from a text To give the meaning of words in context To retrieve and record information	Week 6 Blackberry Blue & Other Fairytales Text: Blackberry Blue Genre: Narrative Objectives: To compare two texts from the same genre To give opinions and justify with evidence	Week 7 Blackberry Blue & Other Fairytales Poetry by Heart Sonnet 18, Shakespear (link to Wedding Ghost) The witches, Macbeth Michael Rosen – children's choice (link to Biography unit)	
	To identify / explain how meaning is enhanced through choice of words and phrases	identify key details from fiction and non- fiction	text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases.	might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases.				



Writing	Narrative: Sleeping Beauty	Narrative: Sleeping Beauty	Narrative: The Wedding Ghost	Narrative: The Wedding Ghost	Narrative: The Wedding Ghost	Narrative: The Wedding Ghost	Narrative: The Wedding Ghost
	To mind map Sleeping Beauty To write a concise blurb	To plan, write and edit a character description	To plan, write and edit 'action, dialogue description' section of narrative	To plan, write and edit suspense	To plan, write and edit forest scene To add a direct address	To plan, write and edit a setting description	To explore a retell through drama and then plan a flashback
Maths Y5	Multiplication and Division • To identify	Multiplication and Division • To multiply and	Multiplication and Division To multiply two 2-	Perimeter and Area To calculate and measure perimeter	Perimeter and Area • To calculate the	Fractions and Decimals • To represent,	Fractions and Decimals • To read and
	factors and multiples	divide by 10, 100 and 1,000	digit numbers using long multiplication	·	area of rectilinear shapes	identify, name and write fractions	write decimal numbers as fractions
	To find all factor pairs of a number	To multiply and divide mentally, using doubling and halving	To multiply a 3- or 4-digit number by a 2-digit number	To calculate the area of rectangles	To compare the area and perimeter of rectilinear	To identify, name and write equivalent	To recognise and use thousandths
	To identify prime numbers up to 100	To solve problems using a range of calculation	To use multiples to divideTo use a written	Assessment Week Arithmetic Paper 1	shapesTo calculate the area of	fractionsTo identify, name and write	To recognise and use mixed
	To identify factors and multiples	strategies To multiply numbers with up	method to divideTo solve problems involving division	Reasoning Paper 2	non- rectilinear shapes	equivalent tenths and hundredths	numbers and improper fractions
	To multiply and divide by 10, 100 and 1,000	to 4-digits by a 1-digit number To multiply two 2-	with remainders		Fractions and Decimals • To draw,	To compare and order fractions	
		digit numbers			identify, name and write fractions		
Science	Animals Including Humans	Animals Including Humans	Animals Including Humans	Animals Including Humans	Animals Including Humans	Animals Including Humans	
	Explore the 5 key food groups	Learn about the nutrition in the food we eat	Learn about the different types of skeletons	Learn about animals and their skeletons	Explore the role of muscles	Review learning and complete assessment	





Geography	Why do people live near volcanoes To name and describe the layers of the Earth.	Why do people live near volcanoes To explain how and where mountains are formed	Why do people live near volcanoes To explain why volcanoes happen and where they occur.	Why do people live near volcanoes To recognise the negative and positive effects of living near a volcano.	Why do people live near volcanoes To explain what earthquakes are and where they occur.	Why do people live near volcanoes To observe and record the location of rocks around the school grounds and discuss findings.
Computing	Creating media – Stop-frame animation To explain that animation is a sequence of drawings or photographs	Creating media – Stop-frame animation To relate animated movement with a sequence of images	Creating media – Stop-frame animation To plan an animation	Creating media – Stop-frame animation To identify the need to work consistently and carefully	Creating media – Stop-frame animation To review and improve an animation	Creating media – Stop-frame animation To evaluate the impact of adding other media to an animation
RE	Why do people have to stand up for what they believe in? To recognise the	Why do people have to stand up for what they believe in? To consider the challenges some	Why do people have to stand up for what they believe in? To explain why Bandi Chhor Divas is	Why do people have to stand up for what they believe in? To consider how the meaning of festivals	Why do people have to stand up for what they believe in? To explore why	Why do people have to stand up for what they believe in? To explain how and
	importance of religious freedom by interpreting news reports.	religious figures faced by looking at Jewish, Christian and Sikh stories.	celebrated by many Sikhs.	can differ by exploring the origin of Bonfire Night.	people stand up for their beliefs using a variety of modern-day scenarios.	why people stand up for what they believe in.
Spanish	Spanish Portraits	Spanish Portraits	Spanish Portraits	Spanish Portraits	Spanish Portraits	Spanish Portraits
	To use language detective skills to interpret meaning.	To describe a person's eyes and hair.	To translate portrait descriptions.	To describe plural nouns.	To describe portraits orally.	To compose a written description of a portrait
Music	Cyclic Patterns Unit Aim: To develop	children's ability to perfo	rm rhythmic patterns confi	dently and with a strong	sense of pulse.	



Rotherhithe Primary School Half Termly Curriculum Plan 2025-26



Year 5 Autumn 2

Art &	Structure: Bridges		Structure: Bridges		Structure: Bridges		Structure: Bridges	
Design								
	To explore how to		To build a spaghetti		To build a		To complete,	
	reinforce a beam		truss bridge.		wooden truss		reinforce and	
	(structure) to				bridge.		evaluate my truss	
50115	improve its strength.	 		<u> </u>			bridge.	
PSHE	Family and Relationships	Family and Relationships	Family and Relationships	Family and Relationships	Family and Relationships	Family and Relationships		
	Friendship skills	Marriage	Respecting myself	Family life	Bullying	Stereotypes: Race and religion		
PE	Tag Rugby – specialist coach							
	Communication Tactics Rules Teamwork Physical Ability Leadership							
	Teacher - Dance							
	Blushing Unit (RSB) Direction, Stillness and Dynamics							
	Create a sequence of movements to perform.							