

nest Nursery Topic Web Autumn Term 2 2025/2026



Communication and Language

Rhymes/song that use fingers. Introduce 'Chatterboxes'
Learning to express and view, opinion appropriately. Share and talk about Tapestry posts. Mystery Box and Touchy feely bags.
Action games and songs for verbs. Prepositions: under, behind, in front of, over, on top of.

Phase 1 phonics:

Listening and Remembering Sounds: Rhythm and rhyme
Voice sounds

Personal, Social Emotional Development

What are feelings? Introduce Zones of Regulation and exploring different feelings. Talking about our own feelings and understanding feelings of others
Kind and unkind behavior; being a good friend
Learn to use 'conflict resolution' Revise Class Promises
Learning to wait, take turns and without becoming upset or causing distress. To understand and anticipate the consequences to their actions. Create 'cool down' areas when we need time to calm down. Introduce brain breaks and quiet/calm times
Termly Review; my proudest moments from this term
Anti Bullying Week

Physical Development

Health and Self Care

Eat independently. Take on and off winter clothes independently. Discuss what clothing is appropriate for different weathers. Assess risk and use resources and equipment in school safely

Fundamental Movement skills

Develop core muscles and strength to pull bodies up on climbing equipment. Work on balance when climbing and traveling over, under and around obstacles.

Fine Motor Skills

Develop scissors skills to cut in straight lines. Use mark making tools to create lines, zig zags, circles. Begin to develop pencil grip.

Expressive Art and Design

Colour & Painting

Experiment with colour; sand, water, dough, paint mixing.
Experiment with different painting tools to create fire-works

Materials

Making our own stick men, creating collages of the Gruffalo, recreating scenes from the Bear Hunt.

Music: Snowmen & Penguins

Experience a range of songs. Explore rhythm through words. Learn how to explore pulse through movement. Explore pitch through singing and sounds.

How do We Celebrate?

Understanding of the World

Stem Learning: Physical Processes

Children experiment and explore the concept of 'Floating and Sinking' and how materials can change e.g. Water and Ice. Discuss and observe seasonal change. Monitor and record weather.

Special Events

Diwali, Christmas, Fireworks Night, Birthdays, Black History Month

Literacy

Children begin to take home reading books. Share in small groups. Listen and join in with repeated refrains. Recognise familiar words in environment and their own name. Talk about illustrations in books. Create story maps. Use paintbrushes to explore creating dots, lines, circular strokes; develop wrist action. Use utensils for cooking in small groups

Key texts:

Kippers birthday *By Mick Inkpen*; Where's Spot - *Eric Hill*; Peace at last - *By Jill Murphy* We're Going on a Bear Hunt *By Michael Rosen*
Room on the Broom, Stick Man, The Gruffalo, The Gruffalo's child - *By Julia Donaldson*; Meesha makes a Friend *By Tom Percival*

Maths

Numbers for birthdays; birthday cakes and candles
Reciting number names in order to 10; fireworks songs
Begin to count objects to five using one to one correspondence; fireworks and candles. Matching numeral and quantity correctly to 5.

Describe size, measure for present wrapping (Christmas)

Alongside using the statutory framework for the early years curriculum, we also take into consideration the children's individual interests, needs and abilities. Part of our planning cycle is based on the interests the children show during their free flow play.

