



Contributors:

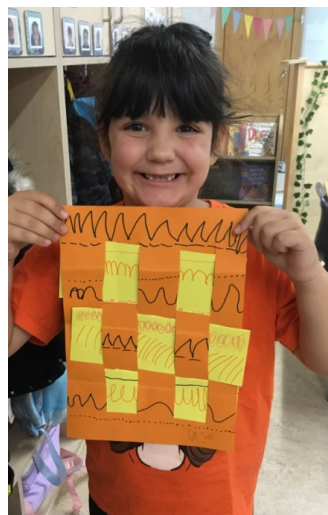
26th September 2025

In this issue:

- Art and Design
- Science
- Mathematics
- Technology

Art and Design

As part of our International Day celebrations, KS1 had a go at Kente cloth paper weaving from Ghana.



'We drew different lines to make a pattern and then we weaved them in and out'

-Georgia



Year 4 enjoyed creating patterns on their Maasai necklaces

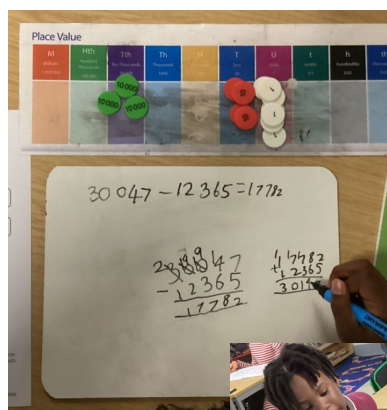
Science

In the first science lesson, year 3 children planned and executed their own experiment, posed their own investigation questions and made a prediction about what plants need to grow. After three weeks, this is the result. What factors do you think these plants received in order to grow?



Mathematics

Year 5 children focused on subtraction this week as they estimated and represented then checked their calculation using addition.





DT

Year 3 made Nigerian Chin Chin biscuits.

The children worked together mixing and making a dough before cutting it into small shapes for frying.



'First, we mixed in flour, then we mixed in eggs and then we added nutmeg and then we poured in milk. I enjoyed cutting the Chin Chin into pieces!'

-Deborah

Computing



This week, our curious Year 1 children have been busy investigating the world around them by sorting objects into two categories: *technology* and *not technology*. Through hands-on exploration and lively discussion, they learned that technology isn't just about computers and tablets—it can include everyday items like clocks, kettles, and even electric toothbrushes!

The activity sparked lots of thoughtful questions and helped the children begin to understand how technology helps us in our daily lives.

'A computer, a phone and another computer is technology because they help you to do things and a phone helps you to call people'

- Dolly