



# Rotherhithe Primary School Curriculum Map 2025-2026



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	<p><b>Jobs and occupations</b> Exploring different jobs and occupations (introduce shop role play and fire drill)</p> <p><b>Key individuals</b> -Explore the Little Leaders collection -Lives of historical figures, including comparisons of those from different periods</p>	<p><b>Christmas story</b> Learning and acting out the Christmas story. Comparing life now and then.</p>	<p><b>Local history: Greenland Dock Grade: II (List Entry Number: 1385941)</b> -learning about the docks around Rotherhithe. -Visiting Greenland dock. -discussing what the docks were used for -discussing what life was like working at the docks. -comparing life then and now</p>		<p><b>St. George's Day:</b> Learn about the significance of St George's day</p> <p><b>London history Day</b></p>	
1	<p><b>Key Individuals</b> Moon Landing <b>Neil Armstrong</b></p> <ul style="list-style-type: none"> <li>Who the first men to travel to the moon were</li> <li>Explain what you know about the 1969 moon landings, including what effect the landings had on history.</li> <li>Why the moon landing was and still is an important historical event</li> </ul> <p><b>Key individuals</b> Events of local importance Black History Month Studying a significant individual to mark an event. <b>Dr Maggie Aderin-Pocock's</b> (Black British space scientist)</p>		<p><b>Toys now and in the past</b></p> <ul style="list-style-type: none"> <li>To know how long toys have existed.</li> <li>What toys were made of in the past.</li> <li>What toys were played with in the past.</li> <li>What modern toys are made from.</li> <li>How modern toys are different to the past.</li> </ul>		<p><b>Local history unit: Southwark Park Grade: II (List Entry Number: 1000838)</b></p> <ul style="list-style-type: none"> <li>To identify similarities and differences between ways of life in Rotherhithe</li> <li>Compare an aerial photograph from the past to a modern day map</li> <li>To create a piece of art based on the heritage site, Southwark Park</li> </ul>	



2	<p><b>Key individuals</b> Martin Luther King (democracy P4C link) Lives of historical figures, including comparisons of those from different periods.</p> <p><b>Victorian Seaside</b></p> <ul style="list-style-type: none"> <li>• Key period features of seaside holidays including clothes, travel, and entertainment</li> <li>• To identify similarities and differences between seaside holidays in the past and present.</li> <li>• Know the reasons Victorians went on seaside holidays.</li> <li>• Know who Grace Darling is and how her actions impacted life today</li> </ul>		<p><b>Great Fire of London</b></p> <ul style="list-style-type: none"> <li>• To know what London was like in the 17th Century.</li> <li>• To understand how The Great Fire of London started in 1666.</li> <li>• To understand why the fire spread over London.</li> <li>• To understand how the fire was extinguished.</li> <li>• To know the impact of the Great Fire of London.</li> <li>• To understand the significance of Samuel Pepys' diary.</li> </ul>		<p><b>Local history unit: Field Trip Church of St Mary (list number: 1385867)</b></p> <ul style="list-style-type: none"> <li>• Develop an awareness of Rotherhithe's past,</li> <li>• To identify similarities and differences between ways of life in Rotherhithe through different periods.</li> <li>• Compare an aerial photograph from the past to a modern day map</li> <li>• To create a piece of art based on the heritage site, St Mary's church</li> </ul>	
3	<p><b>Key Individuals</b> <b>Mary Secole</b> -who was she -Herbal remedies The British hospital Nurses now and then Why is she important</p> <p><b>Local history unit: Turntable and machinery of former swing road bridge Grade: II (List Entry Number: 1385815)</b></p> <ul style="list-style-type: none"> <li>• Develop an awareness of Rotherhithe's past</li> <li>• To identify similarities and differences between ways of life in</li> </ul>		<p><b>Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>• Develop an understanding of the Ancient Egyptian time period.</li> <li>• Understand the mummification process.</li> <li>• Recognise the significance of papyrus.</li> <li>• Consider the significance of the role of a Pharaoh.</li> <li>• Consider how Ancient Egyptian inventions are relevant today.</li> <li>• Understand what everyday life was like for men, women and children.</li> </ul>		<p><b>Stone Age to Iron Age British History (taught chronologically)</b></p> <ul style="list-style-type: none"> <li>• Use evidence to investigate what life was like for the Stone Age man to the Iron Age Man.</li> <li>• Explore the changes that took place during the Stone Age and describe their significance.</li> <li>• Use evidence from Skara Brae to find out what life was like towards the end of the Stone Age.</li> <li>• Explain how Stone Henge was built.</li> <li>• Discuss reasons why</li> </ul>	



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	<p>Rotherhithe through different periods.</p> <ul style="list-style-type: none"> <li>Compare an aerial photograph from the past to a modern day map</li> <li>To create a piece of art based on the heritage site, turntable and machinery of former swing road bridge</li> </ul>				<p>Stone Henge was built.</p> <ul style="list-style-type: none"> <li>Describe the major changes that took place from the Stone Age to the Iron Age</li> </ul>	
4	<p><b>Key individuals</b> <b>Women of NASA- Hidden figures</b></p> <ul style="list-style-type: none"> <li>Recount the story of Hidden figures.</li> <li>To learn about the jobs the women did.</li> <li>Create a biography on one of the women of NASA.</li> <li>That equality is important, and we should not discriminate against anyone.</li> </ul>		<p><b>Local history unit:</b> <b>Footbridge over Greenland Dock Grade: II (List Entry Number: 1385942)</b></p> <ul style="list-style-type: none"> <li>Develop an awareness of Rotherhithe's past</li> <li>To identify similarities and differences between ways of life in Rotherhithe through different periods.</li> <li>Compare an aerial photograph from the past to a modern day map</li> <li>To create a piece of art based on the heritage site, Footbridge over Greenland Dock</li> </ul>		<p><b>Roman Empire &amp; impact on Britain</b></p> <ul style="list-style-type: none"> <li>Learn about the founding of Rome, the Roman ruling</li> <li>Identify features of a Roman life, system and the expansion of the Roman empire.</li> <li>The rise of the Roman Empire and what life was like in the Roman army.</li> <li>Understand why Julius Caesar invaded Britain in 55BC.</li> <li>Explore the Roman heating system and how they built the aqueducts.</li> </ul>	
5	<p><b>Key individuals: Harriet Tubman</b></p> <ul style="list-style-type: none"> <li>To know who Harriet Tubman was</li> <li>To recall some of the key events in Harriet Tubman's life</li> <li>To understand slavery and why it is abolished today</li> </ul>		<p><b>Key individuals</b> <b>Mathew Henson and Tenzing Norgay</b> <b>Literacy link- Historical Explorers through history Exploration</b></p> <ul style="list-style-type: none"> <li>Learn about why people risked their lives to explore</li> <li>Know what an explorer</li> </ul>		<p><b>Vikings</b> <b>Beowulf</b></p> <ul style="list-style-type: none"> <li>Understand what Invading and Settling is.</li> <li>Investigate reasons why Anglo-Saxons invaded Britain.</li> <li>Understand where the Vikings came from and how they travelled</li> </ul>	<p><b>Local history unit: Former Dock Managers Office and 1-14 Dock Offices Grade: II (List Entry Number: 1393869)</b></p> <ul style="list-style-type: none"> <li>Develop an awareness of Rotherhithe's past</li> <li>To identify similarities and differences between</li> </ul>



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	<ul style="list-style-type: none"> <li>To why Harriet Tubman was brave</li> <li>To understand why Harriet Tubman is still important today</li> </ul>		<ul style="list-style-type: none"> <li>would take with them on an expedition</li> <li>Study the life of Mathew Henson</li> <li>Create a timeline of explorers expeditions over time</li> <li>Discuss some significant events from exploration history</li> </ul>		<ul style="list-style-type: none"> <li>Understand the order of Viking raids and explain why the Vikings raided monasteries.</li> <li>Understand who King Alfred the Great was.</li> <li>Make inferences from artefacts.</li> <li>Explain how Christianity came to Britain.</li> <li>Use evidence to explore how Vikings truly lived.</li> </ul>	<p>ways of life in Rotherhithe through different periods.</p> <ul style="list-style-type: none"> <li>Compare an aerial photograph from the past to a modern day map</li> <li>To create a piece of art based on the heritage site, Former Dock Managers Office</li> </ul>
6	<p><b>Key individuals</b> Windrush In depth study of a significant historical figure – <b>Benjamin Zephaniah</b></p> <ul style="list-style-type: none"> <li>Introduce the British Empire and the Transatlantic slave trade</li> <li>Research and explore the participation of people of Caribbean descent during and after WW2</li> <li>Understand bias against certain artefacts from the past.</li> <li>Recognise and discuss the roles of individuals from the Windrush period, understanding why they migrated and being able to evaluate their achievements to British history and culture.</li> </ul>		<p><b>WW2</b></p> <ul style="list-style-type: none"> <li>When the war started/ended</li> <li>The countries that fought in the World War</li> <li>What rationing was</li> <li>Which places were bombed and why</li> <li>What the Blitz was and who was affected</li> <li>What evacuation meant</li> <li>What D-Day was</li> <li>Why propaganda was important</li> <li>The role of men and women during the war</li> <li>How the Second World War changed the world</li> </ul>		<p><b>Local history unit: <a href="#">London hydraulic pumping station</a> (<a href="#">list number: 1385816</a>)</b></p> <ul style="list-style-type: none"> <li>Develop an awareness of Rotherhithe's past</li> <li>To identify similarities and differences between ways of life in Rotherhithe through different periods.</li> <li>Compare an aerial photograph from the past to a modern day map</li> <li>To create a piece of art based on the heritage site, London hydraulic power company former pumping station</li> </ul>	