



Topic driver: Hopes and Dreams

Read Aloud: Beowulf	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	<p>Macbeth:</p> <p>Original version</p> <p>Abridged version, Andrew Matthews, Tony Ross</p> <p>Domain focus: inference, word meaning</p>	<p>Macbeth</p> <p>Original version</p> <p>Abridged version, Andrew Matthews, Tony Ross</p> <p>Focus: Plot development, inference</p>	<p>Poetry by heart</p> <p>The Tyger, William Blake</p> <p>If, Rudyard Kipling</p> <p>Sonnet 18, William Shakespeare</p>	<p>Poetry by heart</p> <p>The Tin can band, Margaret Mahy</p> <p>Daffodils, William Wordsworth</p>	<p>Playscripts</p> <p>Stage directions, reading with expression, adverbs to convey meaning and support audience inference.</p>	<p>Reading celebration</p> <p>Book reviews, shared reading, reading for pleasure</p>	
Writing	<p>Macbeth</p> <p>Setting description</p>	<p>Macbeth</p> <p>Letter</p>	<p>Formal letters</p> <p>Writing the Lion King production team.</p>	<p>Trip recount</p> <p>Apple Store / Garden museum.</p>	<p>Persuasive writing</p> <p>Posters and advertising materials for Y6 production.</p>	<p>Writing celebration</p> <p>Publishing best work and peer sharing session with other class.</p>	
Maths	White Rose Maths Investigations	White Rose Maths Investigations	White Rose Maths Investigations	White Rose Maths Investigations	White Rose Maths Investigations	White Rose Maths Investigations	White Rose Maths Investigations
Science	<p>Biology – Living Things and their Habitats (Conservation)</p> <p>Recognise that environments can change and that this</p>	<p>Biology – Living Things and their Habitats (Conservation)</p> <p>Recognise that environments can change and that</p>	<p>Biology – Living Things and their Habitats (Conservation)</p> <p>Recognise that environments can change and that</p>	<p>Biology – Living Things and their Habitats (Conservation)</p> <p>Recognise that environments can change and that</p>	<p>Biology – Living Things and their Habitats (Conservation)</p> <p>Recognise that environments can change and that</p>	<p>Biology – Living Things and their Habitats (Conservation)</p> <p>Recognise that environments can change and that this</p>	<p>Biology – Living Things and their Habitats (Conservation)</p> <p>Recognise that environments can change and that this</p>



	<p>techniques to design a repeating pattern suitable for fabric.</p> <p>Outcome: repeated pattern design</p>	<p>techniques to design a repeating pattern suitable for fabric.</p> <p>Outcome: repeated pattern design</p> <p>Trip: Garden Museum</p>	<p>techniques to design a repeating pattern suitable for fabric.</p> <p>Outcome: repeated pattern design</p>	<p>techniques to design a repeating pattern suitable for fabric.</p> <p>Outcome: repeated pattern design</p>	<p>techniques to design a repeating pattern suitable for fabric.</p> <p>Outcome: repeated pattern design</p>	<p>techniques to design a repeating pattern suitable for fabric.</p> <p>Outcome: repeated pattern design</p>	
PSHE			<p>Christopher Winter Project (SRE and Drugs & Alcohol Education) Puberty, Relationships & Reproduction - Lesson 1: Puberty & Reproduction Lesson 2: Communication in Relationships Lesson 3: Families, Conception & Pregnancy Lesson 4: Online Relationships. Drug education – preventing early use.</p>	<p>Christopher Winter Project (SRE and Drugs & Alcohol Education) Puberty, Relationships & Reproduction - Lesson 1: Puberty & Reproduction Lesson 2: Communication in Relationships Lesson 3: Families, Conception & Pregnancy Lesson 4: Online Relationships. Drug education – preventing early use.</p>	<p>Christopher Winter Project (SRE and Drugs & Alcohol Education) Puberty, Relationships & Reproduction - Lesson 1: Puberty & Reproduction Lesson 2: Communication in Relationships Lesson 3: Families, Conception & Pregnancy Lesson 4: Online Relationships. Drug education – preventing early use.</p>	<p>Christopher Winter Project (SRE and Drugs & Alcohol Education) Puberty, Relationships & Reproduction - Lesson 1: Puberty & Reproduction Lesson 2: Communication in Relationships Lesson 3: Families, Conception & Pregnancy Lesson 4: Online Relationships. Drug education – preventing early use.</p>	
RE	Sikh Symbols and Beliefs	Sikh Symbols and Beliefs	Sikh Symbols and Beliefs	Sikh Symbols and Beliefs	Sikh Symbols and Beliefs	Sikh Symbols and Beliefs	
Geography	<p>Why are rainforests important to us? Developing an understanding of biomes, ecosystems and tropics</p> <p>Climate Change workshop</p>	<p>Why are rainforests important to us? Mapping features of the Amazon rainforest and learning about its layers</p>	<p>Why are rainforests important to us? Mapping features of the Amazon rainforest and learning about its layers</p>	<p>Why are rainforests important to us? Investigating how communities in Manaus use the Amazon's resources;</p>	<p>Why are rainforests important to us? Discussing the global human impact on the Amazon</p> <p>Climate Change workshop</p>	<p>Why are rainforests important to us? Discussing the global human impact on the Amazon</p> <p>Climate Change workshop</p>	



		Trip: Garden Museum Climate Change workshop	Climate Change workshop	Climate Change workshop			
History	Vikings Viking invasions Conduct group research and create website on SWAY Computing Link	Vikings Earliest ancient civilisations Conduct group research and create website on SWAY Computing Link	Vikings Timeline of Viking history Conduct group research and create website on SWAY Computing Link	Vikings Laws of the Vikings Conduct group research and create website on SWAY Computing Link			
PE	Striking & Fielding (Cricket & Rounders) Tactics Technique Rules Understanding Athletics Sports day Preparation Swimming Primary Stars- Millwall coaching team games						