RPS Weekly Newsletter







Friday 27th June 2025

Dear Parents and Carers,

On Thursday, Nursery, Reception and Year 1 children were treated to a drama workshop delivered by Rebecca from 'Perform: Drama4All'. These workshops were a chance for all children to hone their dramatic skills, while developing their oracy. The children immersed themselves into believing they were jungle explorers and even transformed into some jungle animals! The children focussed on movement around the room, spatial awareness, listening and attention, role play and speaking. They enjoyed the workshops and we hope to have more in the future. 'Perform: Drama4All' deliver weekly classes in Surrey Quays and offer the first class free. There are also a number of bursaries available for children so if you are interested, find out more by emailing Lauren at the following email address: laurenwilliams@perform.org.uk, see Perform's leaflet below or scan the QR.

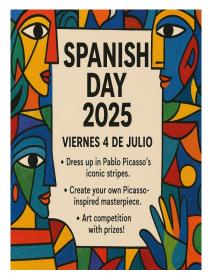


Creekside: It has been another busy week for school trips with Ravensbourne and Fleet class venturing over to Deptford to wade in the ponds. Despite the heat they managed to have a fantastic time. Thanks go to Andreia and Gary for supporting our trips- they are becoming real experts!

Health and Safety Reminder: I kindly request that parents make sure children do not use climbing frames or walk on the garden allotments when dropping and collecting children. Please also ensure that children are not riding scooters or bikes within the school playgrounds.

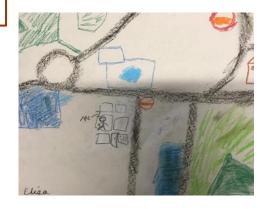
Spanish Day: At RPS, children in year 3-6 learn to speak Spanish. These lessons are delivered by John or Conor, our Spanish speaking teachers. Next Friday we will be celebrating all things Spanish with a particular focus on the artist Pablo Picasso, so children are invited to dress up in Spanish costumes, colours or even Pablo's famous stripes.

Have a great weekend! Lisa (HoS)



Year 2 love art and geography!

Year 2 have been investigating maps as a stimulus for drawing. They compared different images of maps and sorted them into several sets of criteria: old and new; real and imaginary; maps and 'not' maps. After a discussion of the purpose and features of maps, the children discussed their journey to school and features they pass along the way. They then created their own maps of their journey to school using a variety of media.



























Year 3 Pedestrian Training



On Tuesday, we were very lucky to be supported by Jana and Funsho - Active Travel Officers from Southwark. They taught the children in Year 3, how to cross the road safely, taking them out in the local area around the school site. The children were very well behaved and took it very seriously.



A thorough knowledge of the Green Cross Code is vitally important to primary school children over 7 years:

- 1. First find a safe place to cross
- 2. Stop just before you get to the kerb
- 3. Look all around for traffic and listen
- 4. If traffic is coming, let it pass, look all around again and listen
- 5. When it is safe go straight across the road do not run
 - 6. Keep looking and listening for traffic while you cross

STOP - LOOK - LISTEN







You should avoid crossing between parked cars, but If you have to, it is really important to be extra vigilant while assessing the area. **Take it slowly.**



A zebra crossing is a really good place to cross because the road markings and signage warn drivers to look out for pedestrians.





SCIENCE

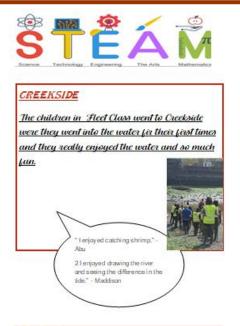
The children in Gevern Class were learning aboul pollution within the school area and thy did an investigation On how much pollution there is.



MATHEMATICS

The children in Octopus Class we learning how lo add and subtract in context of money.







The children in Year 2 were learning how to create a program using a given design and to explain that a sequence of commands has an outcome.





Save the date

11th July 2025

3:30 - 5pm

Lots of fun activities



On Tuesday, Ravensbourne impressed their parents with their class assembly on the subject of hot desert biomes. They have been learning about the physical features of a desert and how humans interact with this environment. The children talked about the Mojave Desert in America – its climate, weather, animals and plants and the also included some fun facts and a song. Well done!









Ravensbourne Assembly





Dates for your Diary

| | Half Term Break | | |
|-------------------|--|--|--|
| 2.6.25 | Children return to school | | |
| | Trent and Severn class trip to | | |
| | Creekside | | |
| 3.6.25 | Young Readers Event for year 1 & 2 | | |
| | children | | |
| | | | |
| | Year 6 Michael Morpurgo online | | |
| | workshop | | |
| Week | Multiplication Check for year 4 to | | |
| starting | be administered | | |
| 9.6.25 | Phonics Screening Check to be | | |
| | administered for Year 1 and some | | |
| Between | year 2 children | | |
| 9.6.25- | | | |
| 20.6.25 | Key Stage 1 SATS start. | | |
| 9.6.25 | Severn class Garden Museum trip | | |
| 10.6.25 | Trent class Garden Museum trip | | |
| 11.6.25 | Trent Climate Workshop – year 6 | | |
| 12.6.25 | Severn Climate Workshop – year 6 | | |
| 13.6.25 | Wandle class Creekside trip | | |
| 04 4 05 | Class photographs am | | |
| 26.6.25 | Fleet Class Creekside trip | | |
| | Drama 4 all workshops Reception, | | |
| 07 / 05 | Nursery and year 1 | | |
| 27.6.25 1.7.25 | Ravensbourne Class Creekside trip | | |
| 1.7.25 | Year 1 & 2 dress pyjama day | | |
| 2.7.25 | Final young Readers book event | | |
| 2.7.25 | Secondary school transition day for many schools | | |
| 4.7.25 | Fleet class trip to Central School of | | |
| 4.7.25 | Ballet | | |
| | Spanish Day | | |
| 8.7.25 | Year 4, 5 & 6 Sports Day | | |
| 9.7.25 | Reception and Nursery Sports Day | | |
| 10.7.25 | Year 1, 2 & 3 Sports Day | | |
| 11.7.25 | Summer Fair | | |
| 14.7.25 | Parents Evening | | |
| 15.7.25 | Meet your new class teacher | | |
| | Year 6 Lion King performance | | |
| | 4:30 pm | | |
| 16.7.25 | Sailing trip | | |
| 17.7.25 | Year 6 prom | | |
| 21.7.25 | Celebration Awards | | |
| 22.7.25 | End of Year parties/Year 6 | | |
| | graduation/Break up | | |

"Life is like a bicycle. To keep your balance, you must keep moving."

ALBERT EINSTEIN

Attendance Matters

| Class | Weekly percentage | Star attendance winners |
|--------------|----------------------|-------------------------------|
| Penguin | 95.1% | \Rightarrow |
| Jellyfish | 86.6% | |
| Octopus | 89.3% | |
| Whale | 96.3% | \Rightarrow |
| Eden | 92.4% | |
| Tyne | 95% | \Rightarrow |
| Avon | 91.7% | |
| Fleet | 91% | |
| Ravensbourne | 91.6% | |
| Wandle | 94.1% | |
| Severn | 87.6% | |
| Trent | 87.8% | |

Please do not book holidays during term time! This may lead to a penalty notice.

Book Recommendation

Book: The Dot

Author: Peter Reynolds **Illustrator:** Judy Moody

the

This is an award-winning story of selfexpression and creativity

Vashti thinks she can't draw. But her teacher is sure that she can. She knows that there's creative spirit in everyone and encourages Vashti to sign the angry dot she makes in frustration on a piece of paper.

This act makes Vashti look at herself a little differently and helps her discover that where there's a dot there's a way!

It is suitable for children age 5 and over.



| Whale | Shehab | This week, Shehab shone by beginning to use working out in his tasks. Not only that, but he has been using our Star Words in his explanations. Keep it up! |
|--------------|--------------------|---|
| Octopus | Gideon | Gideon excelled in a drama workshop this week – his performing skills really shone. Well done © |
| Tyne | Jeremiah | This week, we are celebrating Jeremiah for his incredible resilience and hard work during our PE lesson. With each attempt you could see his confidence grow and his technique improve. His progress was truly inspiring, and he showed everyone what perseverance looks like. Well done Jerry – we're so proud of you! |
| Eden | Akbar | Akbar shows great maturity in all aspects of school life. He is always dedicated to doing great work, he is kind to others and arrives in class ready to learn. He should be really proud of all he has achieved this year. |
| Avon | To the whole class | For working extremely hard during assessment week resulting in fantastic test scores. I am so proud of the children. |
| Fleet | To the whole class | For great behaviour and enthusiasm while on the Creekside school trip. Well done! |
| Ravensbourne | To the whole class | For their amazing class assembly about the Mojave Desert. They learnt their lines off by heart, acted fantastically and sang beautifully. Well done on a great performance. |
| Wandle | Wisdom | Wisdom quietly works very hard in my classevery day. This week I have been impressed with the research he conducted and the collage he created about two Science legends; Goodall and Attenborough. Nice work, Wisdom. |
| Severn | To the whole class | For excellent learning behaviour during music lesson which led to a beautiful rendition of 'The Circle of Life'. The harmonies were beautifully blended, the energy was palpable, and each voice contributed to a powerful and emotional experience. Well done! |
| Trent | Perwa | Perwa has shown real resilience this week during Lion King rehearsals. She has conqered her nerves whilst singing on her own in front of others and is sounding superb! I am very proud and impressed. |









Well, THAT WAS FUN!

We loved introducing your child to the confidence building world of Perform today. And guess what, it's just the beginning...



Play is a **POWERFUL THING**

Perform classes help boost children's **confidence**, **concentration**, **coordination** and **communication** skills, as well as being lots of fun.

Our expertly designed drama, dance and singing sessions for 4-7s and 7-12s are run by experienced teachers, hand-picked for their warmth and approachability.

They'll be with your child every step of the way – inspiring and encouraging them to develop vital life skills as they discover the joy of performing.

** We couldn't be happier with William's Perform experience. We signed up to boost his confidence and it's making a wonderful difference.** - Samantha Nye

What does Perform offer?

- Performing arts-based games and exercises
- Focus on a different social skill each week
- Small classes and feedback on your child's progress
- Specially created scripts, videos and apps
- End of term presentation for family and friends

Try a FREE CLASS at your nearest venue

Perform Surrey Quays

Thursdays at 4pm (4-7s), 5.05pm (7-12s). Time And Talents In Surrey Quays Shopping Centre, Time And Talents, SE16 7LL

Perform Isle Of Dogs

Fridays at 4.15pm (4-7s), 5.20pm (7-12s). Barkentine Community Hall, 12 The Quarterdeck, E14 8SJ

Perform Bermondsey

Fridays at 4pm (4-7s), 5.05pm (7-12s). Bermondsey Village Hall, Leathermarket Gardens, SE1 3TD

Until 1 Oct, new joiners can use ROTH011025 for a £40 introductory discount.

Ready to try for free?

Your child's first class is free, so why not give it a go? Classes take place all over, have a look online or call us:

perform.org.uk/try 020 7255 9120









Support children with disabilities and special educational needs

A free 5-week course for parents/TAs/classroom volunteers







This course will explore:

- The rights of disabled children and those with special educational needs (SEN)
- · Supporting the inclusion of children with disabilities and SEN
- Helping children with disabilities and SEN to participate in a full range of activities

Wednesdays 12.30pm-2.30pm

From 11th June to 9th July 2025

Lewington Community Centre 9 Eugenia Road Rotherhithe SE16 2RU

To book a place please register at ParentSkills2Go or call 020 35369609 or 07394 662602 or email admin@parentskills2go.com









