



Topic driver: Pirates							
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Read aloud text: Reading	Non-fiction Mary Anning -To retrieve and record information from a non-fiction text -To summarise the main ideas from a paragraph summarise a poem	Poetry - The dragonfly -To identify imagery -To make inference using evidence from as poem -To summarise a poem	Assessment week Sneaky Peak Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	Fiction Treasure Island extract -To explain meaning of words in context -To make inference about a text	Non-fiction Daily news report -To explain meaning of words in context -To retrieve and record information from a text -To make inference about a text	Poetry My Cat by Pie Corbett -To explain meaning of words in context -To perform a poem of by heart	
Writing	First 2 days finishing <u>Stone age</u> Non-chronological report. Wanted poster -Create wanted poster for a famous pirate which children have researched	Code of conduct -Create the policy and rules pirates must follow.	Flashback diary -Write a diary flashing back to a previous setting	Tavern setting -To use description to describe a setting	Dialogue -To write dialogue to show an overheard conversation Map work -To create a map based on a location described in an extract from Treasure Island	Alternative ending -To write an alternative ending to an extract from Treasure Island.	Code of conduct -Create the policy and rules pirates must follow.
Maths	<u>Finishing Measures</u> -Solve addition and subtraction word problems -Solve multiplication and division word problems -Solving problems on measure	<u>Exploring calculation strategies and place value</u> -Add and subtract mentally -Find 10, 100 and 1000 more or less -Order and compare beyond 1000 -Round numbers	<u>Assessment week</u> A review of all methods used to date.	<u>Exploring calculation strategies and place value</u> -Add and subtract mentally -Find 10, 100 and 1000 more or less -Order and compare beyond 1000 -Round numbers	<u>Place value</u> -Read, write, represent, partition, order and compare 3-digit numbers - Find 10 and 100 more or less - Round to the nearest multiple of 10 and 100	<u>Addition and subtraction</u> -Develop and use a range of mental calculation strategies - Illustrate and explain formal written methods – column method	<u>Addition and subtraction</u> -Develop and use a range of mental calculation strategies - Illustrate and explain formal written methods – column method
Science	Scientific enquiry How can a solar oven be made more effective: posing questions and writing predictions	Scientific enquiry How can a solar oven be made more effective: recording and presenting results	Scientific enquiry Cleaning coins: writing a method and carrying out a practical test	Scientific enquiry Cleaning coins: writing a conclusion	Scientific enquiry Making a cake: fair testing, controls and variables	Scientific enquiry Making a cake: scientific enquiry	Scientific enquiry End of unit test.



Geography	Children describe the different human and physical features in their local area and make land use comparisons with New Delhi	. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi	Children describe the different human and physical features in their local area and make land use comparisons with New Delhi	Children describe the different human and physical features in their local area and make land use comparisons with New Delhi	Children describe the different human and physical features in their local area and make land use comparisons with New Delhi	Children describe the different human and physical features in their local area and make land use comparisons with New Delhi	
Computing	Programming B – Events and actions in programs To explain how a sprite moves in an existing project	Programming B – Events and actions in programs To create a program to move a sprite in four directions	Programming B – Events and actions in programs To adapt a program to a new context	Programming B – Events and actions in programs To develop my program by adding features	Programming B – Events and actions in programs To identify and fix bugs in a program	Programming B – Events and actions in programs To explain how a sprite moves in an existing project	Programming B – Events and actions in programs To create a program to move a sprite in four directions
RE	<u>What can we learn about special symbols and signs used in special religions?</u> To give meaning for the symbolism which can be seen in Muslim artefacts	<u>What can we learn about special symbols and signs used in special religions?</u> can explain why Muslim use symbols at the mosque and how this helps them in everyday life	<u>What can we learn about special symbols and signs used in special religions?</u> I can talk about a Christian story identifying symbols within the story and saying what they mean				
Music	To develop children's ability to combine and perform rhythmic and melodic material as part of a class performance of a song. Create textures by combining sounds in different ways. Create music that describes contrasting moods/emotions. Improvise simple tunes based on the pentatonic scale. Compose music in pairs and make improvements to their own work. Create an accompaniment to a known song. Create descriptive music in pairs or small groups.						
DT		Craft To create tie dyed materials	Craft To evaluate a tie dyed material	Craft To practice using weaving	Craft To create tie dyed materials	Craft To evaluate a tie dyed material	
PSHE	Christopher Winter-Valuing difference and keeping safe To identify that people are unique and to respect those differences To explore the differences between male and female	Christopher Winter-Valuing difference and keeping safe To consider appropriate and inappropriate physical contact and Consent Smoking	Christopher Winter-Valuing difference and keeping safe To explore different types of families and who to go to for help and support Smoking To understand the	Christopher Winter-Smoking To know some strategies to prevent starting smoking	Christopher Winter-Valuing difference and keeping safe To identify that people are unique and to respect those differences To explore the differences between male and female	Christopher Winter-Valuing difference and keeping safe To consider appropriate and inappropriate physical contact and Consent Smoking	



	bodies	To consider smoking and its effects	impact of smoking and passive smoking		bodies	To consider smoking and its effects	
PE	Class teacher: ATHLETICS						
Spanish	<u>Unit 6: Journey around Latin America:</u> To identify and pronounce Spanish speaking countries in Latin America. To speak in short phrases to describe travel plans. To recognise and use the prepositions en and a when describing travel. To say the days of the week as part of a sentence in Spanish. To compose a travel diary in Spanish. To perform a travel diary in Spanish.						