



Communication and Language

Rhyme Time: build a bank of favourite rhymes that children can recite at least 7 rhymes off by heart. Explore Key Gray Books; Oi Dog, Oi Frog, Oi Cat

Expressive language: Children share and talk about picture and favourite memories from Nursery. Being to answer 'why' questions. Can use language related to time eg, today, tomorrow and yesterday with greater accuracy.

Receptive Language: Children can listen and do 2-3 part instruction activities.

Understanding of the World

Events Birthdays, Father's Day, International Day, Sports Day

Magic Magnets Children investigate magnetic properties. To experience the push and pull of magnets and begin to understand that some materials are magnetic and some are not.

Shadows Experiment with light and dark to create shadows.

Maths

Numicon Match numerals to the numicon shapes and practise ordering them (1-10) Find two shapes that make up 5.

Counting Develop order irrelevance principle by counting irregular arrangements of objects. Find one more than a given number within 5. Count backwards from 5 then 10. Begin to count on from a given number within 10 on a number line.

Comparison compare sets of objects saying if it is on more or on less (duplo)

Subitising Know numbers on a dice to 6.

Patterns Recognise, follow, copy and create patterns with sounds and actions. Correct errors in simple repeating patterns.

Personal, Social Emotional Development

What is special about the world around me?

What are the special places in my community? Can we name some local spots and share our experiences e.g. the park, tescos, the library. **Diversity** Where are my friends and family from? Do they live near or far away? Explore similarities and differences amongst the class. Learn to listen and share experiences with one another about home.

Termly Review; My proudest moments from Nursery
Transition to Reception; begin to talk about upcoming changes and growing up. Visit new classrooms and meet new teachers. Look at pictures of the new environment and talk about friends and people we will

Physical Development

Health and Self Care Know how to look after our bodies in hot weather. To know what clothes can be worn in different weather. To learn about the importance of dental hygiene.

Fundamental Movement skills Practice multi skills in the lead up to Sports Day. Children learn to take turns and work as a team, demonstrating good sportsmanship to one another.

Fine Motor Children to write their name and represent some other letters. To cut out simple shapes. To paint/draw and represent pictures with greater detail.

Summer Adventures

Expressive Art and Design

Drawing Draw self portraits with greater details. Children to develop observational skills by drawing real life objects.

Junk Modelling Make telescopes linked to Shark in the Park

Painting Paint seaside pictures with shells, sea creatures and mermaids

Road To Rio Develop a steady pulse. Find the rhythm of words. Explore pulse in the body through listening, singing and responding to music.

Role Play Seaside related role play e.g. ice cream parlour

Literacy

Book Reviews: Children review favourite stories from Nursery and discuss why.

Key Texts: Shark in the Park By Nick Sharrat, Sharing a sea shell By Julia Donaldson, The Rainbow Fish by Marcus Pfister, The Singing Mermaid By Julia Donaldson

Phonics Continue Read Write Inc with children. Review first ten sounds. Begin to blend. Identify and sort initial sounds.

Writing: Make an 'All About me' book for their new teacher. To draw pictures of the park and the beach. To complete pencil control work. Develop tripod grip with pencils.

Core Activities run in our continuous provision on a daily basis (see long term curriculum map) Children's needs, interests and schemas and planned for through a rigorous planning cycle.