



Phonics focus - Rhyming Couplets using <i>The Smartest Giant in Town</i>					
Subject	Week 1	Week 2	Week 3	Week 4	Week 5
Read aloud text:	Squash and a Squeeze	Room on the broom	The jolly postman	A Ahlberg	Grandads secret Giant david Litchfield
Guided Reading	Learning Poetry by heart Phonics: Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Spring 2 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions				
Writing	To act out the story of <i>The Smartest Giant in Town</i> and create a story map To identify the problem and solution for each character in the story using rhyming couplets	To write the beginning and the middle of the story <i>The Smartest Giant in Town</i> ,	To write the ending of the story <i>The Smartest Giant in Town</i> . To write a thankyou letter from the animals to the giant	To create an innovated story of <i>The Smartest Giant in Town</i> : <i>The Hungriest Giant in Town</i> To write the beginning	To write the middle and ending. To write a thank you letter to the giant in the new story.
Maths	<u>Numbers 50 to 100 and beyond</u>	<u>Numbers 50 to 100 and beyond</u>	<u>Adding and subtracting within 100</u>	<u>Adding and subtracting within 100</u>	<u>Money</u> Recognise and value coins and notes; solve



	Identify and represent 2-digit numbers from 50 to 100. Write one more/ten more than a given 2-digit number. Comparing numbers within 100.	Identify and represent 2-digit numbers from 50 to 100. Write one more/ten more than a given 2-digit number. Comparing numbers within 100.	Represent and use number bonds; read, write, interpret and solve one-step problems.	Represent and use number bonds; read, write, interpret and solve one-step problems.	one-step addition/subtraction problems.
Science	Plants To understand that seeds grow into plants.	Plants To identify the basic parts of a plant and tree.	Plants To understand that different plants can grow in the same environment.	Plants To know the difference between deciduous and evergreen trees.	Plants To know that fruit trees and vegetables are varieties of plants. To record the growth of a plant.
History	Local history unit Local history walk looking at local heritage sites.	Local history unit Compare and contrast maps of local area to an aerial photograph.	Local history unit Create models local heritage site. Art Link	Local history unit Create a map of the local area of Rotherhithe.	Local history unit Consolidation of unit.
ICT	Creating Media Digital writing Use technology purposefully to create, organize, store, manipulate, and retrieve digital content				



	<p><u>Creating Media</u></p> <p>Lesson 1: Exploring the keyboard.</p>	<p><u>Creating Media</u></p> <p>Lesson 2: Adding and removing text.</p>	<p><u>Creating Media</u></p> <p>Lesson 3: To explore the toolbar.</p>	<p><u>Creating Media</u></p> <p>Lesson 4: To make changes to text.</p>	<p><u>Creating Media</u></p> <p>Lesson 5: To explain my choices.</p> <p>Lesson 6: To make comparisons between keyboard and pencil.</p>
RE	<p><u>How do you belong to Sikhism?</u></p> <p>What makes a community?</p>	<p><u>How do you belong to Sikhism?</u></p> <p>What is Sikhism.</p>	<p><u>How do you belong to Sikhism?</u></p> <p>Learn about the 5 K's.</p>	<p><u>How do you belong to Sikhism?</u></p> <p>How do children show they belong to Sikhism?</p>	<p><u>How do you belong to Sikhism?</u></p> <p>Why do Sikhs tell the story of Guru Nanak bathing in the river?</p> <p><u>How do you belong to Sikhism?</u></p> <p>What did Guru Gobind Singh ask Sikhs to look like?</p>
Music	<p><u>Exploring Pulse and Rhythm</u></p> <p><u>Unit Aim:</u> To develop children's ability to recognise and play rhythms from known songs with a sense of pulse.</p>				
	To follow the rhythm of recorded music accurately using finger	To copy rhythms accurately	To play rhythm of known song accurately	To play and sing a known song in two parts with a sense of pulse	To recognise the difference between



	walking and then dancing				pulse and rhythm in recorded music
Art/Design and Technology	<p><u>Craft and Design – Woven Wonders</u></p> <p>To know that art can be made in different ways</p>	<p><u>Craft and Design – Woven Wonders</u></p> <p>To choose, measure, arrange and fix materials</p>	<p><u>Craft and Design – Woven Wonders</u></p> <p>To explore plaiting, threading and knotting techniques.</p>	<p><u>Craft and Design – Woven Wonders</u></p> <p>To learn how to weave</p>	<p><u>Craft and Design – Woven Wonders</u></p> <p>To combine techniques in a woven artwork</p>
PSHE	<p><u>Relationships</u></p> <p>Explore friendships</p>	<p><u>Relationships</u></p> <p>Explore relationships</p>	<p><u>Relationships</u></p> <p>To understand how to treat someone with respect</p>	<p><u>Relationships</u></p> <p>To explore ways to help myself when upset</p>	<p><u>Relationships</u></p> <p>To explore ways to help others when upset.</p> <p>Families & Friends</p> <p>Greetings</p> <p>People who help us</p>
PE	<p><u>Teacher:</u> NET GAMES-USING A RACKET:</p>				
	To move safely in a confined space avoiding others. To practise controlling an	To move safely in a confined space avoiding others. To practise controlling and	To move whilst carrying and sending objects. To practise controlling and hitting a	To move whilst carrying and sending objects. To practise controlling and hitting a	To control a ball while moving. To practise controlling and hitting a ball against a



	object with a racket.	hitting an object repeatedly with a racket.	ball to a partner.	ball against a wall and to a partner.	wall and to a partner. To practise controlling and hitting a ball against a wall and to a partner. To produce a rally with your partner.
	<u>Coach</u> Striking & Feilding skills (Cricket), Technique, Confidence, Rules <i>Sports Day prep</i>	<u>Coach</u> Striking & Feilding skills (Cricket), Technique, Confidence, Rules <i>Sports Day prep</i>	<u>Coach</u> Striking & Feilding skills (Cricket), Technique, Confidence, Rules <i>Sports Day prep</i>	<u>Coach</u> Striking & Feilding skills (Cricket), Technique, Confidence, Rules <i>Sports Day prep</i>	<u>Coach</u> Striking & Feilding skills (Cricket), Technique, Confidence, Rules <i>Sports Day prep</i>