

Summer 1

Topic: Pirates



Reception 2024/25



Communication and Language

To listen and recall the main events of the story and retell the core stories.

To retell the core story – pirate stew.

To talk about our holidays

To speak about ways to keep healthy and share my personal experiences.

To role play with a partner in how pirates behave.

To follow two – three-part instructions when following their treasure maps.

Create stories about superheroes on story maker

Personal, Social Emotional Development

Work collaboratively with a group to create a habitat box, sharing ideas and taking turns.

Talk about Acts of Kindness Doing something kind for someone else. How can we help our friends? How can we help our school? How can we help our wider community etc

Explore the yellow zone and develop vocabulary for emotions within the yellow zone. Create a class worry box together.

Math Mastery

Shape and Pattern U13 - Describe 2D shapes and create patterns. Begin to describe 3D shapes.

Securing addition and subtraction facts U14- Commutativity explore addition and subtraction. To Compare two amounts

Number patterns withing 20 U15 - Count up to 10 and beyond with objects. To represent, compare and explore numbers to 20.

Number patterns beyond 20 U16 - One more one less. Estimate and count. Grouping and sharing.

Music, Art and Design Technology

Music - To develop children's ability to use thinking voice/internalisation of sound.

Drawing - Modes of transport; create your own design.

3D work - Children work in small groups to make something that can fly, something that can sail, something that can go on land. Junk modelling different modes of transport.

Mechanisms - Make a pirate ship that can move.

Understanding of the World

The Senses - Learn about the senses. Explore ways to make sounds.

Science skill focus: observing - Talk about melting, freezing and changes in materials. Can we speed it up or slow it down? What would happen if?

Food - learn about your diet and how to stay healthy. Explore different types of vegetables. Discover different types of fruit. Learn about chicken and eggs. Discover that cows produce milk. Examine different ingredients and then weigh them to make a mixture.

Physical Development

Health & Self Care - To know a range of ways to keep healthy. Children to learn the names of different organs in the body and learn more about human growth, change and development. Children to learn about the importance of oral hygiene and know how to brush their teeth effectively

Geography: Introduce and examine a Globe. To know the difference between the land and the ocean.

Literacy

Writing Outcomes – Pirates

Week 1 LO: To create a set of instructions.

Week 2 LO: To create a wanted poster for a pirate.

Week 3 LO: To create a diary.

Week 4 LO: To create a storm description.

Week 5 LO: To begin to write a pirate story

Stories

Pirate Stew by Neil Gaiman, *Come away from the water Shirley* by J. Burningham, *Don't disturb* by R.Findlay.

Author focus: *Roaring Rockets* by Tony Mitton, *Super Submarine* by Tony Mitton, *Brilliant Boats* by Tony Mitton

Phonics

RWI phonics – phonics learning linked to outcomes from phonics half termly assessments. Small group phonics – learning new sounds and orally blending

Reading

Shared reading of the core stories

Reading Café

Take home banded books

Story Maker

Read Write Inc phonics

Library Trip

Role Play: Hospital/Dentist

Look at the human body and skeleton. Taking X-Rays, administering medicine and writing prescriptions.

Key Vocabulary: hygiene, statoscope, prescription, appointment, patient, monitor, injections

Child Interest: Creche/Childcare role play – children to set up childcare role play to look after babies, feed them, change them and take care of them.

Alongside using the Early Years Curriculum, we will also take into consideration the children's interests and abilities. Part of our planning cycle is based on the children's interests during their free flow play.