



# Nursery Summer 1 2025

## Communication and Language

Rhyme Time: rhymes that involve games and movement. Use picture prompts to retell stories. Introduce Story Maker for children to make up their own stories involving a character, a problem and a solution.

Use 'Big Picture' scene to answer who, what and where questions. Use language related to length and weight.

### **Phase 1 phonics:**

Tuning into alliteration and finding odd ones out. Able to identify rhyming words.

## Expressive Art and Design

### **Drawing**

Draw and record observations of minibeasts and animals. Look closely at patterns and recreate patterns observed on animals and in flowers.

### **Painting**

Begin to explore symmetry when painting butterflies.

### **What's in the Bag?**

Have opportunities to listen to live music. Have opportunities to listen to recorded music and learn to retell stories through music.

## Maths

Recognise and order numbers to 10

To match a numeral to a quantity (to 5 and beyond)

Compares two groups of objects saying when they have the same number.

Represent quantities using fingers, marks, objects

Explore 1 more and 1 less

## Personal, Social Emotional Development

### **What am I proud of?**

Look at how we are growing and changing. What can you do now that you couldn't do before? Look at how people change from babies to adults. Share baby photographs.

Play co-operatively in a group. Children work on projects in groups lead by their own interest. They take account of others ideas and are confident to share their own. They can express opinions about what they like and don't like and can listen to others. Children build confidence to share their proud moments.

### **Zones Of Regulation**

What helps me get to the green zone? How can I help myself and others?

**Termly Review;** My proudest moments from this term

## Physical Development

### Health and Self Care

Talk about healthy eating and good choices for good health. Observe and talk about how we grown and change.

### Fundamental Movement skills

Kicking and batting: develop hand-eye coordination to kick small and large balls and begin to use a bat.

Wheeled toys

Bikes, scooters and other wheeled toys.

### Fine Motor:

Manipulate playdough to make snakes and small balls. Begin to hold mar making tools with tripod grasp. Being to copy some letters from their name.

## *How do Things Grow?*

## Understanding of the World

### **Events**

Birthdays, St. George's Day

### **Mini beast Safari**

Observing minibeasts, comparing, naming and identifying. Observe the life cycle of a butterfly.

### **Plants**

What do plants need to grown and naming plant parts

## Literacy

Children sequence stories from beginning, middle and end. Children use some 'story words' for retelling. Children create their own stories and begin to make their own story books. Children begin to recognise some letters in print.

**Key Texts:** *The Very Hungry Caterpillar* By Eric Carle, *The Bad Tempered Ladybird* bird By Eric Carlie, *Lali's Feather* By Farnhana Zia, *Monkey Puzzle* By Julia Donaldson, *Plant the Tiny Seed* by Christie Matheson; *Titch* by Pat Hutchings

**Phonics** Continue Read Write Inc Set 1 with children.

Core Activities run in our continuous provision on a daily basis (see long term curriculum map) Children's needs, interests and schemas and planned for through a rigorous planning cycle.