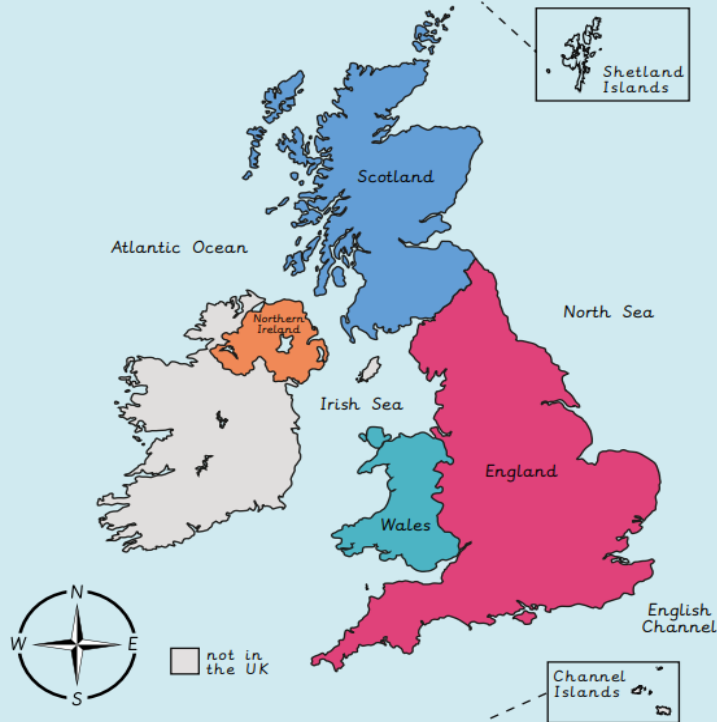
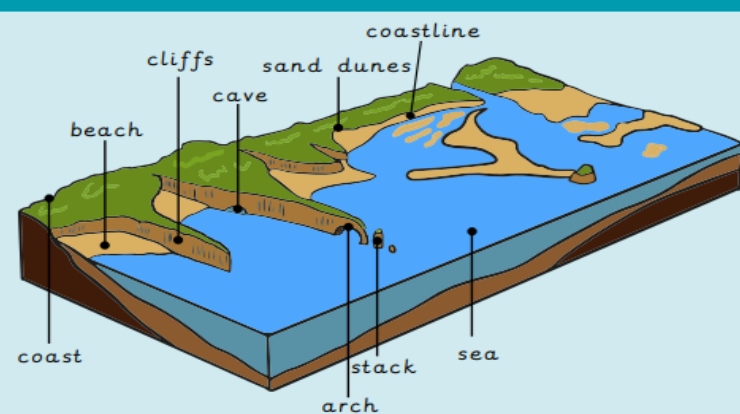


What is it like to live by the coast?

Map of the UK



Coast



What I already know:

Year 1

- Give examples of human and physical features.
- Identify features they see on a walk.
- Explain the location of features using some directional language.
- Use an aerial photograph to locate physical and human features.
- Draw simple pictures or symbols on a sketch map.
- Draw compass points.
- Name the continent they live in.
- Use an atlas to locate the UK and China on a world map.
- Use an atlas to locate Europe and Asia on a world map.
- Identify China's physical and human geography.
- Sort physical and human features using photographs.
- Identify physical and human features in images of Shanghai.
- Compare Shanghai to their locality.
- Identify similarities and differences between human and physical features.

What I will learn now:

Year 2

- Name and locate the seas and oceans surrounding the UK in an atlas.
- Label these on a map of the UK.
- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is.
- Locate coasts in the UK.
- Name some of the physical features of coasts.
- Explain the location of UK coasts using the four compass directions.
- Name features of coasts and label these on a photograph.
- Identify human features in a coastal town.
- Describe how people use the coast.
- Follow a prepared route on a map.
- Identify human features on the local coast.
- Record data using a tally chart.
- Represent data in a pictogram.
- Describe how the local coast has been used.

What **physical features** would you see on the coast?



What **human features** would you see on the coast?

What I will learn next:

Year 3

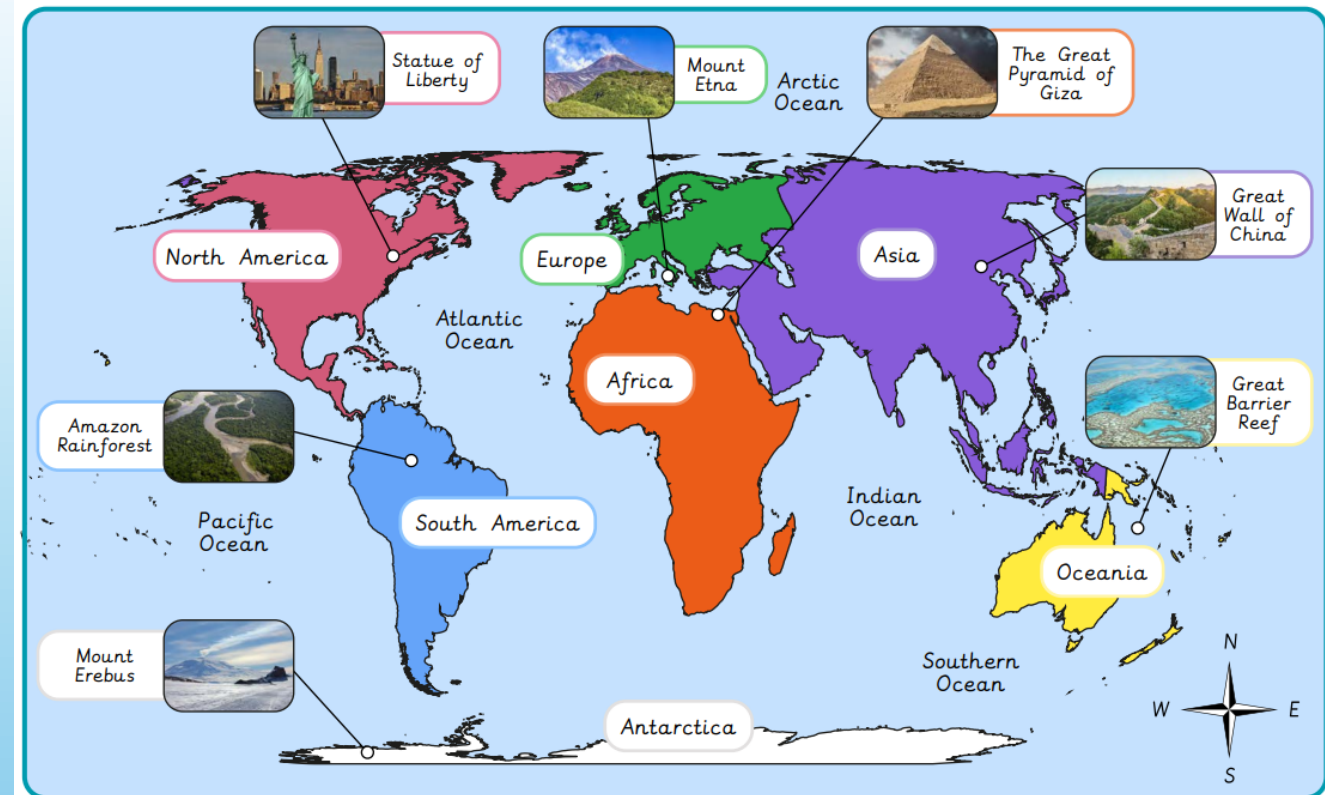
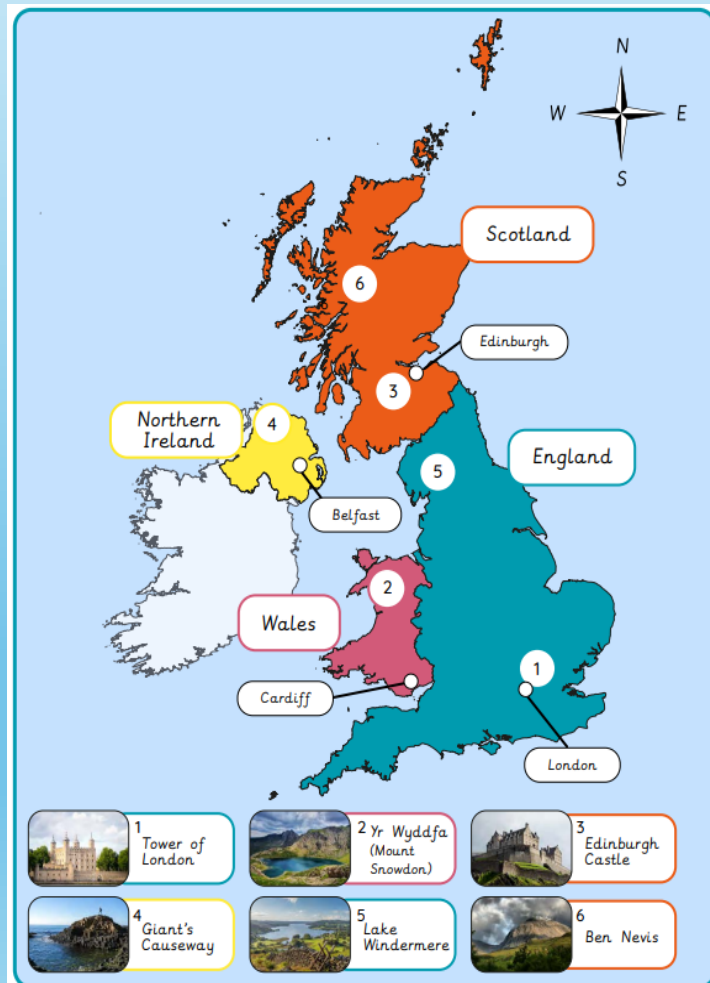
- Identify water stores and processes in the water cycle.
- Describe the three courses of a river.
- Name the physical features of a river.
- Name some major rivers and their location.
- Describe different ways a river is used.
- List some of the problems around rivers.
- Describe human and physical features around a river.
- Identify the location of a river on an OS map.
- Make a judgement on the environmental quality in a river environment.
- Make suggestions on how a river environment could be improved.

Why is our world wonderful?

What I already know:

Year 1

- To know that physical features means any feature of an area that is on the Earth naturally.
- To know that human features means any feature of an area that was made or built by humans.



What I will learn now:

Year 2

- To know that coasts (and other physical features) change over time.
- To know some key physical features of the UK.
- To know that a sea is a body of water that is smaller than an ocean.
- To know that human features change over time.
- To know some key human features of the UK.

What I will learn next:

Year 3

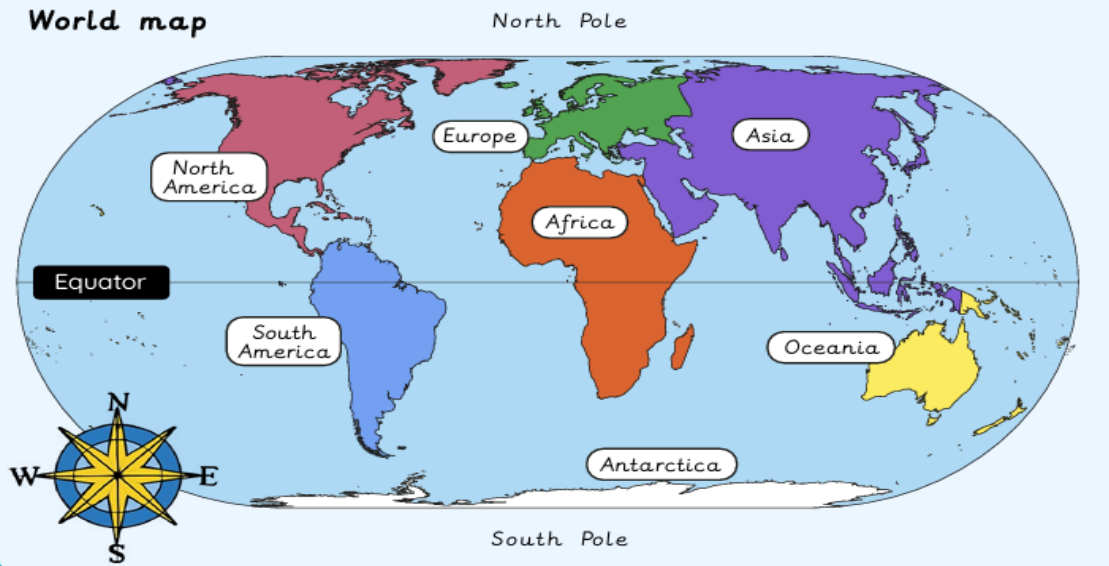
- To know the main types of land use.
- To know the different types of settlement.
- To know water is used by humans in a variety of ways.
- To know an urban place is somewhere near a town or city.
- To know a rural place is somewhere near the countryside.
- To know that a natural resource is something that people can use which comes from the natural environment.
- To know the threats to the rainforest both on a local and global scale.
- To know that fair trading is the process of ensuring workers are paid a fair price, have safe working conditions and are treated with respect and equality.
- To know the UK grows food locally and imports food from other countries.



Year 2 - Would you prefer to live in a hot or cold place?



World map



What I already know:

Year 1

- To know the four seasons of the UK.
- To know that 'weather' refers to the conditions outside at a particular time.
- To know that different parts of the UK often experience different weather.
- To know that a weather forecast is when someone tries to predict what the weather will be like in the near future.
- To know that weather conditions can be measured and recorded.

What I will learn now:

Year 2

- To know that the Equator is an imaginary line around the middle of the Earth.
- To know that, because it is the widest part of the Earth, the Equator is much closer to the sun than the North and South poles.
- To know that the North Pole is the northernmost point of the Earth and the South Pole is the southernmost point of the Earth.
- To know that different parts of the world experience different weather conditions and that these are often caused by the location of the place.

What I will learn next:

Year 3

- To know that the water cycle is the processes and stores which move water around our Earth and to be able to name these.
- To know the courses and key features of a river.
- To know the different types of mountains and volcanoes and how they are formed.
- To know that an earthquake is the intense shaking of the ground.
- To know that a biome is a region of the globe sharing a similar climate, landscape, vegetation and wildlife.
- To know the world's biomes.
- To know that the hottest biomes are found between the Tropics of Cancer and Capricorn.
- To know that climate zones are areas of the world with similar climates.
- To know the world's different climate zones.
- To know that climates can influence the foods able to grow.

North Pole



South Pole



UK



What is the same?

What is different?



Kenya