

RPS Weekly Newsletter



Friday 14th February 2025

Dear Parents and Carers,

On Monday, February 10th, 2025, Anthony led an assembly for Safer Internet Day. This important day is celebrated every February around the world. Safer Internet Day gives us a chance to think about any worries we may have about using technology and the internet, while also celebrating the amazing ways technology can help us.

This year, our students learned about an important issue: **online scams**. They discovered that anyone could fall victim to a scam, and it's not your fault if you've been tricked online. To engage with the topic, students participated in a variety of activities, including creating posters, role-playing, playing games, and being problem solvers. It was a fun and educational day that helped everyone understand the importance of staying safe online.



Internet safety is a serious issue for all in society especially parents and we encourage parents to monitor children's use of phones and technology. For parents wanting more information there is advice and support at the following links: <https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

Lego club for the Reception children has been a huge success. The children have engaged in a range of activities and made new friendships. It has been lovely to see the creativity amongst the group. We welcome others to join for the next session on Thursday 6th March 2025. If you are interested, please return your slips by Wednesday 26th February 2025.



I hope you all have a wonderful half term break and look forward to seeing you all again on Monday 24th February. Lisa (HoS)

We love learning!

Tyne class have been composing and arranging collage materials, making choices based on colour and texture. They looked at work from Romare Bearden and then worked collaboratively to produce their own collages.



'The Circus' by Israel and Thomas



'The Beach' by Ella and Jassim



'Putting Out the Fire' by Mekavi and Deborah

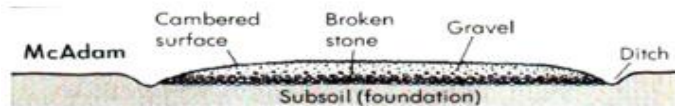


'The Great Fire of London' by Sapphire and Sara



In science year 2 have created their own experiment to explore how to build the strongest chocolate road. They investigated what happens to the chocolate and its strength when different things are mixed with it.

Year 2 have been learning about John McAdam - a Scottish inventor best known for inventing the process of "macadamisation". This method involved constructing roads with a smooth, hard surface using layers of small stones and gravel, which were bound together to create a durable and less muddy road. His innovations significantly improved road construction and are still influential in modern road-building techniques.



IOW To discover which materials change shape when making a road with John McAdam of Bachel, Shoude St. around building road merchant John McAdam.

***Record your road building investigation.

I am investigating: how to build the strongest chocolate road

Equipment/materials needed: different types of chocolate, weights, hot glue

My prediction: I predict the road with whole nuts will be the strongest

Record your road building investigation.

Method:

1. build a chocolate road with no things
2. build a chocolate with chunky bits
3. build a chocolate with nuts.
4. we saw that they all broke.

Drawing of the investigation:

Results:

The one with nuts was the strongest.

The one with the chunky bits was the weakest.



Star of the Week



Whale	Tyler	Tyler is the Star of the Week for his improved focus and concentration in class. Tyler has actively participated without distractions and shown a clear effort to stay engaged. Keep it up!
Octopus	Keyon	Keyon has worked hard to improve his pencil control and is becoming more accurate tracing patterns. Well done Keyon 😊 we are very proud of you.
Tyne	Jassim	For his outstanding creativity in art. This term Jassim has consistently demonstrated the school value of being creative by thinking outside the box and bringing his unique vision to life through his artwork. His innovative approach and dedication to his craft have inspired his classmates and added a vibrant touch to our collages. Keep up the fantastic work, Jassim!
Eden	Cleo-ruby	This week Cleo has been more independent with her learning and using her growing confidence to help and support her peers. She also really embraces her learning at home.
Avon	Ayah	Ayah has worked hard to improve her writing. She is making sure to read over her work to correct any errors and has been practicing working on improving her handwriting. Keep it up!
Fleet	Sofie	Sofie has worked really hard on improving the presentation of her work. She has been making careful adjustments to specific letter joins and has worked at making it consistent. Keep it up!
Ravensbourne	James	James has demonstrated exceptional performance in mathematics this week. He has consistently shown a strong work ethic and dedication to his studies. Keep it up!
Wandle	Elsie-Mae	Last week in our class we were learning about some of the amazing inventions of the Victorian age. One of our students has not been able to write because of an accident, but Elsie-Mae very kindly wrote on his behalf, as well as completing her own work. I am so grateful for kind, caring students that show such compassion for each other. Thank you, Elsie-Mae, you're a star!
Severn	Beatriz	Beatriz has settled into class very well. She uses the Ipad to translate work and always tries to complete tasks independently. She has shown remarkable resilience and courage coming to a new country and school with limited knowledge of language and the school system.
Trent	Adnan	Adnan has been a pleasure to have in class this week. He has shown excellent listening, participation and hard work. In addition he has been making positive choices in the playground. Keep it up!

Dates for your Diary

	Half Term Break
24th February	Children return to school
4th & 5th March	Parents Evening
6th March	World Book Day – dress up as a book character.
Week starting 10th March	STEAM week Artist Kandace Siobhan Walker working with groups of children in Avon class.
13th March	Scholastic Book Fair Science Workshops for classes
17th March	Mock SATS year 6
24th March	SEND parents meetings
2nd April	Easter Bonnet Parade
4th April	Break up for the Easter Break
	Easter Break
	Children return to school

Pupil Book Recommendations

Pupil: Ruben
Book: Dog Man
Author: Dav Pilkey



Doctors sewed a dog's head on to a man's body. He then became a superhero. He rescued people from an evil scientist called Petey. I like this book because I think the name 'Dog man' is really catchy. This is a funny adventure story. I think my friends would enjoy this book. My favourite bit is when you get to a flip-o-rama and it looks like an animation.

I would give this book:



Attendance Matters

Class	Weekly percentage	Star attendance winners
Penguin	84.2%	
Jellyfish	83.6%	
Octopus	88.2%	
Whale	88.2%	
Eden	84.4%	
Tyne	84%	
Avon	91.8%	
Fleet	90%	
Ravensbourne	91.6%	
Wandle	90%	
Severn	91.2%	
Trent	96.1%	

Please do not book holidays during term time! These may lead to a penalty notice.

Parent Code of Conduct

From time-to-time, children in school will have disagreements and fall out. Learning to navigate these situations is part of the social learning that happens while children are young. If you are concerned about an incident, we ask that you raise this with the class teacher in the first instance or a member of the safeguarding team. Please do not approach other parents or speak to children directly as this can feel intimidating for the child and sometimes leads to conflict between parents. Please see our parent and visitor code of conduct on the school's website. [Parent Code of Conduct.](#)

“Don't say anything online that you wouldn't want plastered on a billboard with your face on it.”

– Erin Bury

Art and Design

The children in year 2 were learning about how to create different textures and then they created a collage.



Art Ambassador's Gallery:

This week, the Art Ambassadors have chosen a specific abstract style in the art work they have chosen amongst the year 1&2. They described it as vibrant & geometric master pieces.



Science

For science, the children in year 6 were doing an experiment about their teeth and the different types of drinks that can stain them.

"It was fun testing the different drinks!"
-Elizabeth



Computing

The children in Severn class were designing posters for online safety. Here with me to day I have two pupils one of them is Adela who states: "I really liked taking part in this lesson as I found it exciting and enjoyable!"



"I really enjoyed the lesson and being creative"
- Robert



Mathematics

The children in year 4/5 were learning how to add fractions with the same denominator.



PE Uniform Reminder

PE Uniform: Please make sure your children are wearing the correct PE uniform. These are **black joggers and a white t-shirt** (this can be long or short sleeved) and trainers.

In the summer they can wear black shorts. **No logos** on the joggers or t-shirts. Children should also wear their **school uniform jumper or cardigan** to keep warm throughout the day.

Tracksuit jumpers are **not** permitted and are not part of the school uniform.



Please remember that long hair needs to be tied back for PE lessons.



Teachers will remind children and parents if children are not wearing the correct PR uniform. Please see our policy on the website.

Thank you for your cooperation.

Poster competition



The theme for 2025 is "Change and Adapt" – there are loads of STEM topics to be explored. Pupils could create a poster showing how plants and animals adapt to changing surroundings or how technology's place in our lives has changed, and how we have adapted. They could look at climate change and how we can adapt our behaviours to protect the environment, or their favourite science experiment and how it shows change. The more creative the interpretation of the theme, the better!

- Entries must be one page of A4 or A3 paper only
- Work must be original and created by the student(s) – please do not use any templates.



Prizes will be given to the most creative posters in each class!

POSTERS DUE BY FRIDAY 14TH MARCH

ROTHERHITHE PRIMARY SCHOOL

Resilient Families Workshop - for all parents and carers



How to support your child to be the best learner they can be, today and in the future.



ABOUT THESE SESSIONS

Find out:

- How to raise resilient children
- How we teach about resilience in school
- How to keep our children safe online
- Where to get help and support

Thursday 27th February,
Thursday 6th, 13th, 20th
27th March
and
Thursday 3rd April

Refreshments will be provided.

Parents who attend all sessions will receive a £20 voucher.

Venue: Rotherhithe Primary School

OUR MAIN TOPICS



PSHE, RSE & MINDFULNESS
UNDERSTANDING
RESILIENCE and how
this affects learning



WORKING TOGETHER and
supporting each other.
BECOMING A PARENT
MENTOR



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Guide to managing children's screen time

internet matters.org

Effect on behaviour
Constant use of a device and features like auto-play on platforms can be habit forming and encourage children to spend longer on screens

Effect on the brain
Screens can have a drug-like effect on the children's brains which can make them more anxious. It can make children more forgetful as they rely on things like Google, GPS and calendar alerts to look up information

Effect on sleep
Blue light from phones can trick the brain into thinking it's still daylight making it difficult to sleep

What are the benefits?

- Gives children access to a **wealth of information** to build their knowledge
- Technology **takes away physical barriers** to social connections to make children less isolated
- Exposure to tech has proven to **improve children's learning** and development
- Online games and activities **enhance teamwork and creativity**

10 tips to get in control with your child's screen time

- Set a good example with your own device use
- Have discussions about the risks that they may face based on their online activities
- Put in place a family agreement and agree an appropriate length of time they can use their device
- Help them build critical thinking to understand that some features on platforms are design to keep you watching or playing
- Encourage them to switch off auto-play on platform to remove the temptation to binge on programmes
- Use tech tools and parental control to manage the time they spend online and the apps they use
- Get the **whole family to unplug** and create 'screen free' zones at home
- Together find apps, site and games that will help children **explore their passions** and make screen time active
- For younger children find ways to **combine touch screen use** with creative and active play
- Encourage children to **self-regulate** the time they spend online and the activity they do to ensure they are having a positive impact on their wellbeing

How to create an environment for kids to talk

internet matters.org

- Talk early and often**
 - Talk with children from an early age to make it easier to maintain good communication
 - Have bitesized conversations that are relevant to them
- Choose the right time**
 - Choose to talk when you are due to spend some time together, like over a meal or during their bedtime routine
 - Bring digital experience into normal, everyday conversations
- Open up and share too**
 - Model the behaviour you want them to show by sharing about your day
 - Be open and encouraging to make them feel supported
- Create a safe space for your child**
 - Ask open-ended questions
 - Ensure that your child feels listened to rather than cornered
 - When they start talking, hold off with questions and really listen
 - Be prepared, calm and patient with them

What to talk about

Online reputation

- Understanding how online activity creates a 'digital footprint' that lasts forever
- Being a **good digital citizen** e.g. treating people like you would face to face
- Thinking before posting



Critical thinking

- Making them aware that some people hide behind fake profiles
- Being **critical about what they see online** as not everything is true
- Agreeing digital boundaries to allow them freedom to make informed decisions

Personal safety

- Keeping info private on devices and apps they use with **privacy settings**
- What a secure social media profile looks like
- Create strong passwords for every online account

Resolving online issues

- Tools and strategies to deal with issues they may face online such as cyberbullying or seeing inappropriate content
- Where & how to **report an issue** - encouraging them to speak to an adult

Best of the net

- What they enjoy most about their favourite apps or sites
- The coolest **sites and apps** among their group of friends
- Talking about things online you can enjoy together and ways to stay involved in their digital world

Free tools to promote conversations

Digital Matters

Use the Once Upon Online storytelling activities to discuss how children can get help and from where, along with how to manage different aspects of their online lives.

The Online Together Project

This interactive quiz provides guidance on how to talk about tough issues like gender stereotypes and online safety.

Find the Fake

Discuss what misinformation online looks like and what children can do to make sure they think critically about what they see online.





FSM Vouchers

Parents whose children qualify for Free School Meals receive food vouchers during the holiday period. Vouchers are typically processed and uploaded to the Post Office for payment five days (including the weekend) before the start of the school holiday – vouchers were uploaded on the 12th of February. The Post office then usually dispatches these vouchers within 48 hours of doing so. Please ensure you have left enough time to have received these vouchers before attempting to call Southwark.