



Topic driver: Arctic Explorers

Read Aloud:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	<p>Genre: Narrative</p> <p>Text: Candle in the Dark by Adele Geras</p> <p><i>2b: Retrieve and record</i></p> <p><i>2d: Make inferences from the text/explain and justify inferences with evidence from the text</i></p>	<p>Sneaky Peek – CGP Wizard of Oz</p> <p>Focus on the full range of domains in a test style context.</p>	<p>Genre: Narrative</p> <p>Text: Candle in the Dark by Adele Geras</p> <p><i>2b: Retrieve and record</i></p> <p><i>2a: Give/explain the meaning of words in context.</i></p> <p><i>2g: Identify explain how meaning is enhanced through choice of words and phrases.</i></p>	<p>Sneaky Peek – CGP All About Mice</p> <p>Focus on the full range of domains in a test style context.</p>	<p>Genre: Narrative</p> <p>Text: Candle in the Dark by Adele Geras</p> <p><i>2b: Retrieve and record</i></p> <p><i>2c: Summarise main ideas from more than one paragraph.</i></p> <p><i>2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole.</i></p>	<p>Sneaky Peek – CGP</p> <p>Focus on the full range of domains in a test style context.</p>
Writing	<p>Unit: Matthew Henson</p> <p>To use drama to retell the life of Matthew Henson.</p> <p>To plan a biographical recount.</p>	<p>Unit: Matthew Henson</p> <p>To write and edit a biographical recount.</p>	<p>Unit: Shackleton</p> <p>To generate a list of items needed for an expedition.</p> <p>To write a CV.</p>	<p>Unit: Shackleton</p> <p>To plan, write and edit a diary entry in role as Ernest Shackleton.</p>	<p>Unit: Shackleton</p> <p>To plan, write and edit a diary entry in role as Ernest Shackleton.</p>	<p>Unit: Shackleton</p> <p>To write a recount of a trip to the Maritime Museum.</p>
Maths	Perimeter and Area	Volume and Area	Percentages and Ratio and Proportion	Mixed Practise	Negative Numbers and Algebra	Perimeter and Area



	<p>Recognise that shapes with the same areas can have different perimeters and vice versa.</p> <p>Recognise when it is possible to use formulae for area and volume of shapes.</p> <p>Calculate the area of parallelograms and triangles.</p>	<p>Recognise when it is possible to use formulae for area and volume of shapes.</p> <p>Calculate the area of parallelograms and triangles.</p> <p>Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units (mm³ and km³)</p>	<p>Solve problems involving the calculation of percentages (e.g. of measures and such as 15% of 360) and the use of percentages for comparison.</p> <p>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</p> <p>Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication & division facts.</p>	<p>Review of:</p> <ul style="list-style-type: none">• <i>place value</i>• <i>four operations</i>• <i>fractions</i>• <i>reasoning questions</i>• <i>shape</i>• <i>area and perimeter</i>• <i>percentage</i>• <i>ratio and proportion</i>	<p>Use negative numbers in context, and calculate intervals across zero.</p> <p>Use simple formulae Generate and describe linear number sequences</p> <p>Express missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an equation with two unknowns.</p> <p>Enumerate possibilities of combinations of two variables.</p>	<p>Recognise that shapes with the same areas can have different perimeters and vice versa.</p> <p>Recognise when it is possible to use formulae for area and volume of shapes.</p> <p>Calculate the area of parallelograms and triangles.</p>
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	To control a simple circuit connected to a computer	To write a program that includes count-controlled loops	To explain that a loop can stop when a condition is met	To explain that a loop can be used to repeatedly check whether a condition has been met	To design a physical project that includes selection	To create a program that controls a physical computing project
RE	How do Jews Celebrate To analyse what is special about Rosh Hashanah	How do Jews Celebrate To identify what is important about Sukkot	How do Jews Celebrate To outline Jewish practices	How do Jews Celebrate To explain why Jewish people celebrate Shabbat	How do Jews Celebrate To explain why the Torah is a sacred book for Jewish people	How do Jews Celebrate To explain how Jewish beliefs are expressed at the synagogue
Music		Recorders Notation reading, classical music appreciation	Recorders Notation reading, classical music appreciation	Recorders Notation reading, classical music appreciation	Recorders Notation reading, classical music appreciation	Recorders Notation reading, classical music appreciation
Art	Painting and mixed media: Light and Dark To understand how to darken or lighten a colour when mixing paint.	Painting and mixed media: Light and Dark To use tints and shades to give a three-dimensional effect when painting.	Painting and mixed media: Light and Dark To explore how paint can create very different effects.	Painting and mixed media: Light and Dark To consider proportion and composition when planning a still life painting.	Painting and mixed media: Light and Dark To apply knowledge of colour mixing and painting techniques to create a finished piece.	Painting and mixed media: Light and Dark To apply knowledge of colour mixing and painting techniques to create a finished piece.
PSHE	Dreams and Goals Explore various global issues and explore places where people may be suffering or living in difficult situations.	Dreams and Goals Explore various global issues and explore places where people may be suffering or living in difficult situations.	Dreams and Goals Giving others praise and compliments.	Dreams and Goals Discuss what they think their classmates like and admire	Dreams and Goals Discuss what they think their classmates like and admire	Dreams and Goals Giving others praise and compliments.

