



Topic driver: Monsters and Beasts

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	<p><u>Fiction</u> <u>Fanstastic Mr Fox</u> <u>Chapeters 1-5</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions</p>	<p><u>Fiction</u> <u>Fanstastic Mr Fox</u> <u>Chapeters 6-10</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions</p>	<p><u>Fiction</u> <u>Fanstastic Mr Fox</u> <u>Chapeters 11-14</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions</p>	<p><u>Fiction</u> <u>Fanstastic Mr Fox</u> <u>Chapeters 14-18</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions</p>	<p><u>Non-Fiction</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions</p>	<p><u>Non-fiction</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions</p>	<p><u>Poetry</u> To listen to, discuss and express views about a wide range of contemporary and classic poems To continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.</p>



<p>Writing</p> <p>Claude in the City</p>	<p>To write a character description</p> <p>To understand nouns and adjectives and expanded noun phrases</p> <p>To label a character using expanded noun phrases</p> <p>To write sentences as a list</p>	<p>To write a diary in role as Claude</p> <p>To edit and improve my writing with edit partner</p>	<p>To write a leaflet for the Art gallery</p> <p>To edit and improve my writing with edit partner</p>	<p>You are going to write a Witness statement (in role as Claude)</p> <p>To edit and improve my writing with edit partner</p>	<p>To write a wanted poster for the robber</p> <p>To label using expanded noun phrases + similes</p> <p>To edit and improve my writing with edit partner</p>	<p>To write instructions (to make biscuits)</p> <p>To edit and improve my writing with edit partner</p>	
<p>Maths</p>	<p>U12: Numbers within 1000</p> <p>Represent in different ways</p> <ul style="list-style-type: none"> •Compare using symbols •Read scales 	<p>U13: Measures: Capacity and volume</p> <p>Read and measure temperature</p> <ul style="list-style-type: none"> •Estimate, measure and understand litres and millilitres •Compare and order capacities 	<p>U15: Exploring calculation strategies</p> <p>- Apply addition strategies to solve equations</p> <p>Apply subtraction strategies to solve equations</p> <p>Solve word problems</p>	<p>U15: Exploring calculation strategies</p> <p>Add two 2-digit numbers using the column method</p> <p>Subtract 2-digit numbers using the column method</p>	<p>U15: Multiplication and division x3 x4</p> <p>Recall the multiplication table of three by skip counting</p> <p>Recall the multiplication table of four by skip counting</p> <p>Describe and interpret arrays for the multiplication tables of three and four</p>	<p>U15: Multiplication and division x3 x4</p> <p>Know division facts for the multiplication table of four</p> <p>Identify multiplication and division fact families</p> <p>Recognise the inverse relationship between</p>	<p>U15: Multiplication and division x3 x4</p> <p>Create bar models for multiplication and division</p> <p>Identify the whole and parts in bar models for multiplication and division</p> <p>Use bar models to represent multiplication and</p>



					Know division facts for the multiplication table of three	multiplication and division Identify multiples of 2, 3, 4, 5 and 10 Recognise that the 4× table is double the 2× table	division word problems Solve word problems using bar models
Science Animals, including humans 1 – Growth	Describe the needs of animals for survival	Describe the needs of humans, for survival	Explore the importance of eating the right food	Describe what a healthy, balanced diet looks like	Investigate the impact of exercise on our bodies	Investigate the importance of hygiene	Assessment.
Computing Programming B - Programming quizzes	Lesson 1 ScratchJr recap To explain that a sequence of commands has a start	Lesson 2 Outcomes To explain that a sequence of commands has an outcome	Lesson 3 Using a design To create a program using a given design	Lesson 4 Changing a design To change a given design	Lesson 5 Designing and creating a program To create a program using my own design	Lesson 6 Evaluating To decide how my project can be improved	
Geography	Why is our world wonderful? Lesson 1: What are some of the	Why is our world wonderful? Lesson 2: Where are some of the	Why is our world wonderful? Lesson 3: Where are our oceans?	Why is our world wonderful?	Why is our world wonderful?	Why is our world wonderful?	Why is our world wonderful?



	UK's amazing features and landmarks? To identify geographical characteristics of the UK.	world's most amazing places? To locate some of the world's most amazing places.	To know the names of the five oceans and locate them on a map.	Lesson 4: What is amazing about our local area? To understand how to draw human and physical features on a sketch map.	Lesson 5: Why are natural habitats special? To investigate local habitats and record findings.	Lesson 6: How can we look after natural habitats? To understand how to present findings in a bar chart.	
RE Why did Jesus Tell Stories?	To understand what makes a story a good one	To express how different characters in a story feel	To can learn from a story in the Bible an important value	To can learn from a story in the Bible an important value	To write my own parable		
Music	Specialist Teacher Topic: African Drumming	Specialist Teacher Topic: African Drumming	Specialist Teacher Topic: African Drumming	Specialist Teacher Topic: African Drumming	Specialist Teacher Topic: African Drumming	Specialist Teacher Topic: African Drumming	Specialist Teacher Topic: African Drumming
Art & Design Craft and design: Map it out	To investigate maps as a stimulus for drawing.	To learn and apply the steps of the felt-making process.	To experiment with a craft technique to develop an idea.	To develop ideas and apply craft skills when printmaking.	To present artwork and evaluate it against a design brief.		
PSHE	Differences To introduce the concept of male and female and	Differences To explore some of the differences between males	Human anatomy To name the male and female body parts	Risk To explore substances and	Risk To be able to identify some	Risk	

