



Rotherhithe Primary School Half Termly Summer 2 Curriculum Plan 2023-24 Year 1

Summer 2 - Monsters and Aliens						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Subject Read aloud text:	Where the Wild Things Are Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Where the Wild Things Are Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Where the Wild Things Are Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Where the Wild Things Are Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Where the Wild Things Are Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Where the Wild Things Are Aliens/Monsters Loves Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd
Guided Reading	Learning Poetry by heart Phonics: Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 1 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions					
Writing	To immerse into the story of Where the Wild Things Are. To make improvements on simple sentences.	To use adjectives to describe scenes from the story. To use adjectives in writing. To write a character description.	To write a character description of Max (Personality) To plan and write a setting description.	To write a character description of the wild things To write a postcard. To write/design a wanted poster.	To write an apology letter. To retell the story of Where the Wild Things Are.	To immerse yourselves in a new adaption of the story – Where the monsters live. To design a story map of the new story To retell the story of Where the Monsters Are.
Maths	Recognise and know the value of different denominations of coins and notes	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Count in multiples of twos, fives and tens Recognise, find and name a half as one of two equal parts of a quantity Recognise, find and name a quarter as one of four equal parts of a quantity	Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]; mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]	Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume

