



Science



Technology



Engineering



The Arts



Mathematics

By: Tierra-lee, Jade , Alexander

science

In Thames class for science, they investigated about the blood vessels and components of the blood. Children were asked to bring 2 litre bottles, so that they could make a diagram in the bottle, and drawn onto paper, each child was given a bit of paint in the bottom of the bottle, then putting water inside of it to represent the plasma. After, they added pasta to represent the red blood cells and, they halved two marshmallows to represent the white blood cells, then dropping them into the plasma (water and paint) next they took foil, held and twisted it to make the platelets. Did you know that 27,000 trees are cut down each day?



This is when we put the marshmallows in the bottle acting like white blood cells



This is when we made platelets using tin foil

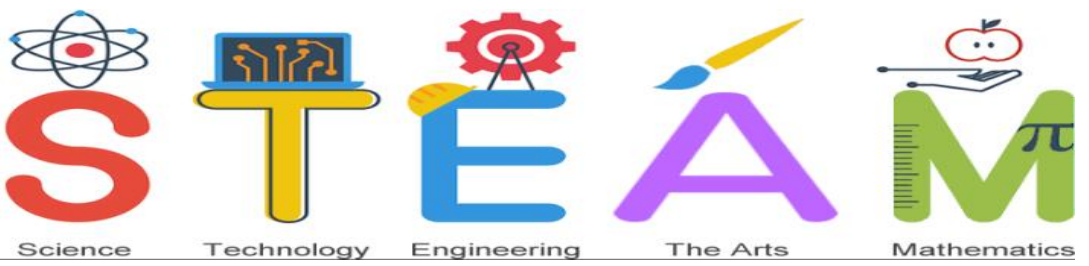


This is when we put we pasta (the mouse ears type) in the bottle acting like the red blood cells



This is what it looks like when it is finished

This is from Lemar
Whitney Niko and
Rui xi



By: Tierra-lee ,Jade

Art 10.1

In year 1 Whale class, they made awesome tower tubes from a piece of coloured paper, glued onto a flat cardboard base. These designs were based on an Australian artist, named Samantha Stephenson, who makes her art so colourful to show how energetic she is. The children made some amazing pieces of art! The children had a fun time creating their masterpieces. Did you know that imagination and critical thinking is developed through art ?





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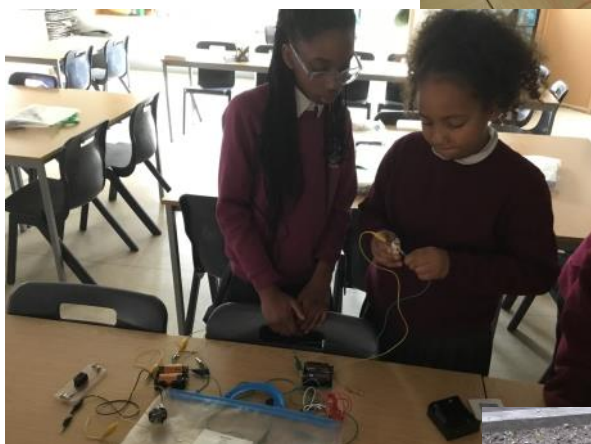
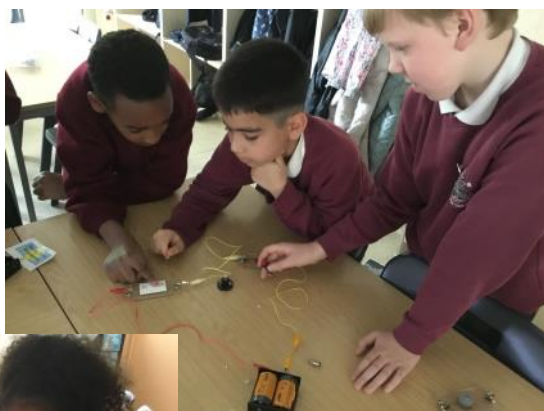
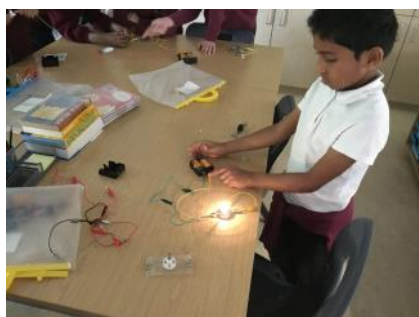
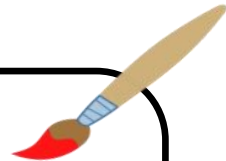
Steam club

This week in science club, we made

Circuits with the year 2 children.

Alexander said it was very fun to see the year 2 learn a different skill".

Rui xi said " it was very fun to experiment with the circuit ".



For Gardening, Andrea planted us some glamorous marigold flowers! Since we are a part of the honeybee project, we are trying to plant as many bee friendly plants as possible, so that is why these were selected. Also, as it was World Environment Day on Wednesday, the gardening ambassadors harvested some delicious spring onions, to sell but we encourage you to grow your own vegetables, and not buy produce from the shops, as it is harmful to the environment . Did you know that Marigolds repel (shoo away) animals?



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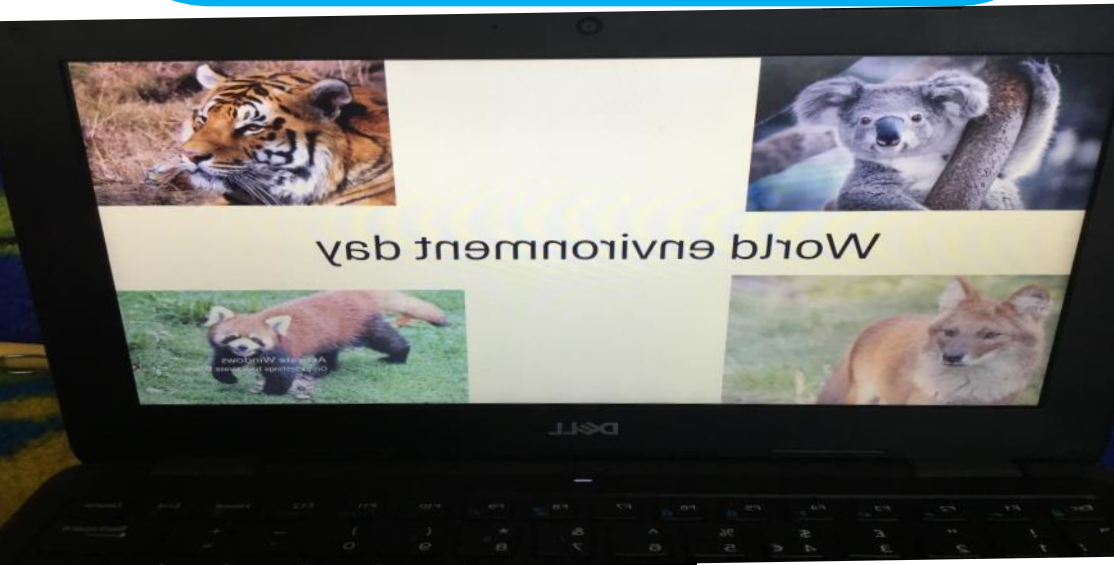
Mathematics

By: Sabreen, Jade



Computing

In year 5/6, the pupils created fabulous slideshows on powerpoint based off of World Environment Day, we hope to spread these for awareness! These powerpoints talked about what you should do to save the environment, and what the meanings of some of these bad causes are and how they happen. After, they had the opportunity to show their presentation to their teacher.



Maths

In year 3/4, the children were learning all about angles! The children studied about what right, acute, and obtuse angles were, then they were given a work sheet to label each angle by their names. After, they wrote the information down in their book. Did you know the word "hundred" comes from the old Norse term, "hundrath", which actually means 120 not 100.

