



## Rotherhithe Primary School Summer 1 Curriculum Map 2023-2024 Year 5/6



### Topic driver: **Hopes and Dreams**

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Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Class book: <b>Mozart Question Michael Morpurgo</b>	Class book: <b>Mozart Question Michael Morpurgo</b>	Class book: <b>Mozart Question Michael Morpurgo</b>	Class book: <b>When Hitler stole Pink Rabbit J Kerr</b>	<b>SATs WEEK</b> Class book: <b>When Hitler stole Pink Rabbit J Kerr</b>	<b>RESIDENTIAL</b> Class book: <b>When Hitler stole Pink Rabbit J Kerr</b>
Reading	<p><b>Year 6: SATs revision</b> <b>Year 5: The Whipping Boy by Sid Fleischman</b></p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from</p>	<p><b>Year 6: SATs revision</b> <b>Year 5: The Whipping Boy by Sid Fleischman</b></p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text</p>	<p><b>Year 6: SATs revision</b> <b>Year 5: The Whipping Boy by Sid Fleischman</b></p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences</p>	<p><b>Year 6: SATs revision</b> <b>Year 5: The Whipping Boy by Sid Fleischman</b></p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences</p>	<p><b>Year 6: SATs revision</b> <b>Year 5: Renewable Energy (non-fiction)</b></p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with</p>	<p><b>When Hitler stole Pink Rabbit by J Kerr</b> 2a: Give/explain the meaning of words in context. 2c: Summarise main ideas from more than one paragraph. 2c: Summarise main ideas from more than one paragraph.</p>



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	<p>details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	
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<p>Writing</p>	<p><b>WW2: Rose Blanche narrative</b></p> <p>To edit and improve narrative focussing on correct use of KS2 punctuation, dialogue to advance the story and effective use of cohesive devices e.g. conjunctions</p>	<p><b>The Dream Giver Narrative</b></p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>	<p><b>The Dream Giver Narrative</b></p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>	<p><b>The Dream Giver Narrative</b></p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>		<p><b>The Dream Giver Narrative</b></p> <p>To edit and improve narrative focussing on correct use of KS2 punctuation, dialogue to advance the story and effective use of cohesive devices e.g. conjunctions</p>
<p>Maths</p>	<p><b>Year 6 Maths</b> revision: focus on problem solving and arithmetic</p> <p><b>Year 5 Maths</b> Unit 8: Fractions, decimals and percentage</p> <p>-Solve addition and subtraction problems involving decimals</p>	<p><b>Year 6 Maths</b> revision: focus on problem solving and arithmetic</p> <p><b>Year 5 Maths</b> Unit 9: Transformations</p> <p>-Translate shapes and identify congruency</p>	<p><b>Year 6 Maths</b> revision: focus on problem solving and arithmetic</p> <p><b>Year 5 Maths</b> Unit 9: Transformations</p> <p>- Identify, describe and represent position on a grid following reflection - Identify, describe</p>	<p><b>Year 6 Maths</b> revision: focus on problem solving and arithmetic</p> <p><b>Year 5 Maths</b> Unit 10: Converting units</p> <p>- Convert between seconds, minutes and hours - Convert between units of time</p>	<p>White Rose Maths Investigations</p> <p><b>Year 5 Maths</b> Unit 10: Converting units</p> <p>- Convert between miles and kilometres - Convert between g, kg and tonnes</p>	<p>White Rose Maths Investigations</p> <p><b>Year 5 Maths</b> Unit 11: Calculating with whole numbers and decimals</p> <p>- Represent decimals in a variety of ways</p>



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	-Use a written method to multiply decimal numbers -Explore strategies to multiply decimal numbers	-Describe positions on a 2-D grid as coordinates - Use coordinates in all four quadrants to describe translation -Use coordinates in all four quadrants to describe translation of polygons	and represent position using coordinates following reflection - - Reflect shapes across the x- or y-axis - Explore reflections and translations		-Understand lb and convert kg to lb	- Multiply and divide decimal numbers by ten, 100 and 1,000 -Multiply and divide decimal numbers by ten, 100 and 1,000 - Derive addition and subtraction facts involving decimal numbers from known facts
Spanish	<b>Hobbies (continued)</b> <ul style="list-style-type: none"> <li>To understand and follow an interview between two native Spanish speakers talking about hobbies</li> <li>To conduct a short interview with a partner asking/answering questions on leisure activities</li> <li>To understand &amp; say number 12-40</li> </ul>	<b>Hobbies + Modes of transport</b> <ul style="list-style-type: none"> <li>To collect results of a class survey through asking and answering questions in Spanish</li> <li>To learn the names of 5 means of transport</li> <li>To learn the names and locations of major ports and airports in Spain</li> <li>To learn about ways of travelling to</li> </ul>	<b>Modes of transport</b> <ul style="list-style-type: none"> <li>To understand different possibilities for travelling abroad</li> <li>To know how to access information to plan a journey</li> <li>To pack an imaginary suitcase for a weekend in the south of Spain and label the items in it</li> </ul>	<b>Modes of transport (continued)</b> <ul style="list-style-type: none"> <li>To understand different possibilities for travelling abroad</li> <li>To know how to access information to plan a journey</li> <li>To pack an imaginary suitcase for a weekend in the south of Spain and label the items in it</li> </ul>	<b>Review Lesson 1</b>  Of previously taught vocabulary	<b>Review Lesson 2</b>  Of previously taught vocabulary



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		different countries				
Music	Recorders Musical theatre	Recorders Musical theatre	Recorders Musical theatre	Recorders Musical theatre	Recorders Musical theatre	Recorders Musical theatre
PE	Net & Wall Games Tennis Technique Feedback Respect	Net & Wall Games Tennis Technique Feedback Respect	Net & Wall Games Tennis Technique Feedback Respect	Net & Wall Games Tennis Technique Feedback Respect	Net & Wall Games Tennis Technique Feedback Respect	Net & Wall Games Tennis Technique Feedback Respect
SCIENCE	<b>Biology: Animals including Humans</b> <ul style="list-style-type: none"><li>Identify and name the main parts of the human circulatory system</li></ul>	<b>Biology: Animals including Humans</b> <ul style="list-style-type: none"><li>Describe the functions of the heart, blood vessels and blood</li></ul>	<b>Biology: Animals including Humans</b> <ul style="list-style-type: none"><li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li></ul>	<b>Biology: Animals including Humans</b> <ul style="list-style-type: none"><li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li></ul>		<b>Biology: Animals including Humans</b> <ul style="list-style-type: none"><li>Describe the ways in which nutrients and water are transported within animals, including humans</li></ul>