



Rotherhithe Primary School Summer 1 Curriculum Map 2023-2024 Year 5/6



Topic driver: **Hopes and Dreams**

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Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Class book: Mozart Question Michael Morpurgo	Class book: Mozart Question Michael Morpurgo	Class book: Mozart Question Michael Morpurgo	Class book: When Hitler stole Pink Rabbit J Kerr	SATs WEEK Class book: When Hitler stole Pink Rabbit J Kerr	RESIDENTIAL Class book: When Hitler stole Pink Rabbit J Kerr
Reading	<p>Year 6: SATs revision Year 5: The Whipping Boy by Sid Fleischman</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from</p>	<p>Year 6: SATs revision Year 5: The Whipping Boy by Sid Fleischman</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text</p>	<p>Year 6: SATs revision Year 5: The Whipping Boy by Sid Fleischman</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences</p>	<p>Year 6: SATs revision Year 5: The Whipping Boy by Sid Fleischman</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences</p>	<p>Year 6: SATs revision Year 5: Renewable Energy (non-fiction)</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with</p>	<p>When Hitler stole Pink Rabbit by J Kerr 2a: Give/explain the meaning of words in context. 2c: Summarise main ideas from more than one paragraph. 2c: Summarise main ideas from more than one paragraph.</p>



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	<p>details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	
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<p>Writing</p>	<p>WW2: Rose Blanche narrative</p> <p>To edit and improve narrative focussing on correct use of KS2 punctuation, dialogue to advance the story and effective use of cohesive devices e.g. conjunctions</p>	<p>The Dream Giver Narrative</p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>	<p>The Dream Giver Narrative</p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>	<p>The Dream Giver Narrative</p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>		<p>The Dream Giver Narrative</p> <p>To edit and improve narrative focussing on correct use of KS2 punctuation, dialogue to advance the story and effective use of cohesive devices e.g. conjunctions</p>
<p>Maths</p>	<p>Year 6 Maths revision: focus on problem solving and arithmetic</p> <p>Year 5 Maths Unit 8: Fractions, decimals and percentage</p> <p>-Solve addition and subtraction problems involving decimals</p>	<p>Year 6 Maths revision: focus on problem solving and arithmetic</p> <p>Year 5 Maths Unit 9: Transformations</p> <p>-Translate shapes and identify congruency</p>	<p>Year 6 Maths revision: focus on problem solving and arithmetic</p> <p>Year 5 Maths Unit 9: Transformations</p> <p>- Identify, describe and represent position on a grid following reflection - Identify, describe</p>	<p>Year 6 Maths revision: focus on problem solving and arithmetic</p> <p>Year 5 Maths Unit 10: Converting units</p> <p>- Convert between seconds, minutes and hours - Convert between units of time</p>	<p>White Rose Maths Investigations</p> <p>Year 5 Maths Unit 10: Converting units</p> <p>- Convert between miles and kilometres - Convert between g, kg and tonnes</p>	<p>White Rose Maths Investigations</p> <p>Year 5 Maths Unit 11: Calculating with whole numbers and decimals</p> <p>- Represent decimals in a variety of ways</p>



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	<p>-Use a written method to multiply decimal numbers</p> <p>-Explore strategies to multiply decimal numbers</p>	<p>-Describe positions on a 2-D grid as coordinates</p> <p>- Use coordinates in all four quadrants to describe translation</p> <p>-Use coordinates in all four quadrants to describe translation of polygons</p>	<p>and represent position using coordinates following reflection -</p> <p>- Reflect shapes across the x- or y-axis</p> <p>- Explore reflections and translations</p>		<p>-Understand lb and convert kg to lb</p>	<p>- Multiply and divide decimal numbers by ten, 100 and 1,000</p> <p>-Multiply and divide decimal numbers by ten, 100 and 1,000</p> <p>- Derive addition and subtraction facts involving decimal numbers from known facts</p>
Spanish	<p>Hobbies (continued)</p> <ul style="list-style-type: none"> To understand and follow an interview between two native Spanish speakers talking about hobbies To conduct a short interview with a partner asking/answering questions on leisure activities To understand & say number 12-40 	<p>Hobbies + Modes of transport</p> <ul style="list-style-type: none"> To collect results of a class survey through asking and answering questions in Spanish To learn the names of 5 means of transport To learn the names and locations of major ports and airports in Spain To learn about ways of travelling to 	<p>Modes of transport</p> <ul style="list-style-type: none"> To understand different possibilities for travelling abroad To know how to access information to plan a journey To pack an imaginary suitcase for a weekend in the south of Spain and label the items in it 	<p>Modes of transport (continued)</p> <ul style="list-style-type: none"> To understand different possibilities for travelling abroad To know how to access information to plan a journey To pack an imaginary suitcase for a weekend in the south of Spain and label the items in it 	<p>Review Lesson 1</p> <p>Of previously taught vocabulary</p>	<p>Review Lesson 2</p> <p>Of previously taught vocabulary</p>



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		different countries				
Music	Recorders Musical theatre	Recorders Musical theatre	Recorders Musical theatre	Recorders Musical theatre	Recorders Musical theatre	Recorders Musical theatre
PE	Net & Wall Games Tennis Technique Feedback Respect	Net & Wall Games Tennis Technique Feedback Respect	Net & Wall Games Tennis Technique Feedback Respect	Net & Wall Games Tennis Technique Feedback Respect	Net & Wall Games Tennis Technique Feedback Respect	Net & Wall Games Tennis Technique Feedback Respect
SCIENCE	<p>Biology: Animals including Humans</p> <ul style="list-style-type: none"> Identify and name the main parts of the human circulatory system 	<p>Biology: Animals including Humans</p> <ul style="list-style-type: none"> Describe the functions of the heart, blood vessels and blood 	<p>Biology: Animals including Humans</p> <ul style="list-style-type: none"> Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function 	<p>Biology: Animals including Humans</p> <ul style="list-style-type: none"> Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function 		<p>Biology: Animals including Humans</p> <ul style="list-style-type: none"> Describe the ways in which nutrients and water are transported within animals, including humans