



Topic Diver: Rain forest						
Subject Read aloud text:	Week 1 Romulus and Remus	Week 2 Romulus and Remus	Week 3 Romulus and Remus	Week 4 Romulus and Remus	Week 5 Romulus and Remus	Week 6 Romulus and Remus
Guided Reading	Fiction- Romulus and Remus -Retrieval -Decoding -Inference	Non-fiction- The Romans. -Decoding -inference -Summaries	Fiction Roman Rescue -Retrieval -Inference -Predict	Non-fiction- Sound -Retrieval -Decode -Inference	Poem I am a Roman Soldier -Decode -Retrieve -Summaries	Poem sound - Inference -Retrieve -Summaries
Writing	<b>ROMULUS &amp; REMUS</b> -What is a legend? -Summary of Romulus and Remus -Drama re-enactment	<b>ROMULUS &amp; REMUS</b> -To write a narrative of the beginning of Romulus and Remus -Uplevel writing using literacy devices (personification, alliteration, etc)	<b>ROMULUS &amp; REMUS</b> -To write middle scenes, as a narrative of Romulus and Remus -Uplevel writing using complex sentence structures and multiclauses, e.g. prepositional phrases, expanded noun phrases	<b>ROMULUS &amp; REMUS</b> -Retell story (Romulus and Remus) as narrative enriched through Drama techniques -Introduction of Direct Address as a literacy device, e.g. <i>Dear Reader, if you think you know about this story, then think again.</i>	<b>ROMULUS &amp; REMUS</b> -To add dialogue to retelling as a narrative using Magic Six strategy -Using Drama to re-enact parts of the story -To use literacy devices to add suspense and uplevel writing	<b>ROMULUS &amp; REMUS</b> -To write an ending to a legend -To use a variety of sentence starters to uplevel writing -To collaborate with a writing buddy to uplevel writing through editing techniques
Maths Year 3	• Finish u9-12 13,14, Maths meetings/catch up	• Angles and shapes- lessons U10- L1,2,3,4,5 <b>Developing understanding of angles.</b>	• Angles and shapes- lessons U10- L6, 7, 8, 10,11 <b>Identifying parallel and perpendicular lines.</b>	• Angles and shapes- lessons U10- L13, 14 <b>Identifying parallel and perpendicular lines.</b>	• Measures- U11 L1, 2, 3, 4, 5 <b>Explore mass.</b>	• Measures- U11 L6, 9,10, 11,12 <b>Exploring capacity. Solving word problems.</b>
Maths Year 4	<b>Area and Perimeter</b> -measure and calculate the perimeter of a rectangle in cm and mm -draw 2D shapes with differing perimeters	<b>Area and Perimeter</b> -calculate the perimeter of a composite shapes in cm and m	<b>Solving Measure and Money Problems</b> -convert units of measure -select appropriate units to measure	<b>Solving Measure and Money Problems</b> -use strategies to investigate problems: trial and improvement, organising lists and tables, working systematically	<b>Solving Measure and Money Problems</b> -use strategies to investigate problems: trial and improvement, organising lists and tables, working systematically	<b>Shape and Symmetry</b> -classify, compare and order angles -compare and classify 2-D shapes
Science	<b>SOUND</b> Identify how sounds are made – understand that sound is created by vibrations	<b>SOUND</b> Explore how vibrations from sounds travel through a medium to the ear – understand that sounds can travel through air, liquids and solids	<b>SOUND</b> Explore sound insulation – understand that some materials absorb sound and some materials reflect sound	<b>SOUND</b> Explore volume – understand that the volume of sound is measured in decibels and is dependent on how much energy or	<b>SOUND</b> Explore pitch – understand that pitch is how low or high a sound is and is caused by the speed of the sound source's vibrations	<b>SOUND</b> Explore sounds from near and far – understand that sound fades as it travels





# Rotherhithe Primary School Half Termly Curriculum Plan Summer 1

2023-24 Year 3/4

PSHE- Jigsaw	<b>RELATIONSHIPS</b> I can recognise situations which can cause jealousy in a relationship	<b>RELATIONSHIPS</b> I can identify someone I love and can express why they are special to me	<b>RELATIONSHIPS</b> I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends	<b>RELATIONSHIPS</b> I know how to show love and appreciation to the people and animals that are special to me		
PE	Tyne: Swimming  Coach and class teacher: -striking games-bating + bowling.	Tyne Swimming  Coach and class teacher: -striking games-bating + bowling.	Tyne Swimming  Coach and class teacher: -striking games-bating + bowling.	Tyne: Swimming  Coach and class teacher: -striking games-bating + bowling.	Tyne: Swimming  Coach and class teacher: -striking games-bating + bowling.	Tyne: Swimming  Coach and class teacher: -striking games-bating + bowling.
Spanish	<a href="#">Vocabulary recap</a> -Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year -Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	<a href="#">Vocabulary recap</a> Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year -Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	<a href="#">Vocabulary recap</a> Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year -Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	<a href="#">Vocabulary recap</a> Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year -Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	<a href="#">Vocabulary recap</a> Easter: Vocabulary relating to Springtime -Develop an understanding of Spanish traditions and customs across the various regions of Spain -Perform a short finger rhyme using new vocabulary -Understand that the letter h is not pronounced at the start of Spanish words	<a href="#">Vocabulary recap</a> Easter: Vocabulary relating to Springtime -Develop an understanding of Spanish traditions and customs across the various regions of Spain -Perform a short finger rhyme using new vocabulary -Understand that the letter h is not pronounced at the start of Spanish words