



Rotherhithe Primary School Half Termly Curriculum Plan 2023-24 (Summer 1)

Year 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	All About Orangutans (Non-fiction)	Life-cycle of an oak tree (Non-fiction)	There's a Rang-tan in My Bedroom (Fiction)	All About Rhinos (Non-fiction)	Ronald the Rhino (Fiction)	Animal Poetry Comprehension Learning a poem by heart
Writing	Write a fact file about orangutans	Write a report about Orangutans	Write thought bubbles about how a character might be feeling Make posters to protest	Write a speech Write a letter	Explain what sustainable palm oil is Write instructions on how to help at home Explain how to raise money and adopt an orangutan	To write a 'Did you know?' fact file To close speech To make a speech
Maths	<p>Using 'Make ten' and regrouping for addition</p> <p>Use the 'Make ten' strategy to add ones Regroup when adding</p>	<p>Using 'Make ten' and regrouping for subtraction</p> <p>Use the 'Make ten' strategy to subtract ones Regroup when subtracting Solve addition and subtraction word problems</p> <p>Using near multiples to add and subtract</p> <p>Add near multiples of ten Subtract near multiples of ten Mentally adding with near doubles Add near doubles using mental strategies</p>		<p>Identifying 2-D shapes and their properties</p> <p>Identify shapes by the number of vertices and sides Identify right angles in shapes Recognise lines of symmetry within 2-D shapes Describe and sort 2-D shapes according to their properties Identifying 3-D shapes and their properties Name and describe 3-D shapes Identify 2-D shapes on the surfaces of 3-D shapes Exploring 2-D and 3-D shapes Describe and create 2-D shape patterns Compare and sort 2-D and 3-D shapes Using the language of position, direction and movement Describe the position of an object Give directions from point A to point B Using the language of rotation Use the language of rotation Make predictions about rotation Identify how a pattern has been created through rotation L14 Follow a route around a map</p>		
Science Animals, including	Learn how to order the stages of the human life cycle	Describe the stages of life from adulthood to old age	Learn how to match offspring to their parent	Explore the life cycle of a chicken	Describe the life cycle of a butterfly	Explore the life cycle of a frog



humans 2 - Life cycles						
History	Local History Unit L1: Heritage walk in the local area	Local History Unit L2: Compare and contrast maps of local area to an aerial photograph	Local History Unit L3: Create models of chosen building/place of interest in the local area.			
Computing	To say how music can make us feel	To identify that there are patterns in music	To experiment with sound using a computer	To use a computer to create a musical pattern	To create music for a purpose	To review and refine our computer work
Music	Specialist Teacher Journey to Rio Brazilian percussion unit Creating soundscapes, Composing tunes for animal characters Learning Brazilian rhythms Revisit rhythm reading	Specialist Teacher Journey to Rio Brazilian percussion unit Creating soundscapes, Composing tunes for animal characters Learning Brazilian rhythms Revisit rhythm reading	Specialist Teacher Journey to Rio Brazilian percussion unit Creating soundscapes, Composing tunes for animal characters Learning Brazilian rhythms Revisit rhythm reading	Specialist Teacher Journey to Rio Brazilian percussion unit Creating soundscapes, Composing tunes for animal characters Learning Brazilian rhythms Revisit rhythm reading	Specialist Teacher Journey to Rio Brazilian percussion unit Creating soundscapes, Composing tunes for animal characters Learning Brazilian rhythms Revisit rhythm reading	Specialist Teacher Journey to Rio Brazilian percussion unit Creating soundscapes, Composing tunes for animal characters Learning Brazilian rhythms Revisit rhythm reading
Art & Design - Sculpture and 3D: Clay houses	To use hands as a tool to shape clay.	To shape a pinch pot and join clay shapes as decoration.	To use impressing and joining techniques to decorate a clay tile.	To use drawing to plan the features of a 3D model.	To make a 3D clay tile from a drawn design.	
PSHE Jigsaw Puzzle 5 -	To identify the different members of my	To understand that there are lots of forms of	To identify some of the things that	To understand that sometimes it is good	To recognise and appreciate people who can help me in	To express my appreciation for the



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Relationships	family, To understand my relationship with each of them and know why it is important. to share and cooperate	physical contact within a family and that some of this is acceptable and some is not	cause conflict with my friends.	to keep a secret and sometimes it is not good to keep a secret	my family, my school and my community.	people in my special relationships
PE	Specialist Teacher: Volleyball For children to develop coordination, striking, teamwork and movement skills. Athletics For children to develop Athletic abilities including running technique, throwing, jumping, fitness, and understanding pace setting.	Specialist Teacher: Volleyball For children to develop coordination, striking, teamwork and movement skills. Athletics For children to develop Athletic abilities including running technique, throwing, jumping, fitness, and understanding pace setting.	Specialist Teacher: Volleyball For children to develop coordination, striking, teamwork and movement skills. Athletics For children to develop Athletic abilities including running technique, throwing, jumping, fitness, and understanding pace setting.	Specialist Teacher: Volleyball For children to develop coordination, striking, teamwork and movement skills. Athletics For children to develop Athletic abilities including running technique, throwing, jumping, fitness, and understanding pace setting.	Specialist Teacher: Volleyball For children to develop coordination, striking, teamwork and movement skills. Athletics For children to develop Athletic abilities including running technique, throwing, jumping, fitness, and understanding pace setting.	Specialist Teacher: Volleyball For children to develop coordination, striking, teamwork and movement skills. Athletics For children to develop Athletic abilities including running technique, throwing, jumping, fitness, and understanding pace setting.