



Rotherhithe Primary School Half Termly Summer 1 Curriculum Plan 2023-2024 Year 1

Summer 1 - Phonics focus-Rhyming Couplets using The Smartest Giant in Town						
Subject	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
Read aloud text:	Squash and a Squeeze	Room on the broom	The jolly postman	A Ahlberg	Grandads secret	Giant david Litchfield
Guided Reading	Learning Poetry by heart Phonics: Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Spring 2 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions					
Writing	To act out the story of The Smartest Giant in Town and create a story map	To identify the problem and solution for each character in the story using rhyming couplets	To write the beginning and the middle of the story The Smartest Giant in Town.	To write the ending of the story The Smartest Giant in Town. To write a thank you letter from the animals to the giant	To create an innovated story of The Smartest Giant in Town: The Hungriest Giant in Town To write the beginning	To write the middle and ending. To write a thank you letter to the giant in the new story.
Maths	<u>Numbers 50 to 100 and beyond</u> Identify and represent 2-digit numbers from 50 to 100. Write one more/ten more than a given 2-digit number. Comparing numbers within 100.	<u>Numbers 50 to 100 and beyond</u> Identify and represent 2-digit numbers from 50 to 100. Write one more/ten more than a given 2-digit number. Comparing numbers within 100.	<u>Adding and subtracting within 100</u> Represent and use number bonds; read, write, interpret and solve one-step problems.	<u>Adding and subtracting within 100</u> Represent and use number bonds; read, write, interpret and solve one-step problems.	<u>Money</u> Recognise and value coins and notes; solve one-step addition/subtraction problems.	<u>Money</u> Recognise and value coins and notes; solve one-step addition/subtraction problems.
Science	<u>Plants</u> To understand that seeds grow into plants.	<u>Plants</u> To identify the basic parts of a plant and tree.	<u>Plants</u> To understand that different plants can grow in the same environment.	<u>Plants</u> To know the difference between deciduous and evergreen trees.	<u>Plants</u> To know that fruit trees and vegetables are varieties of plants.	<u>Plants</u> To record the growth of a plant.
History	<u>Local history unit</u>	<u>Local history unit</u>	<u>Local history unit</u>	<u>Local history unit</u>	<u>Local history unit</u>	



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	Local history walk looking at local heritage sites.	Compare and contrast maps of local area to an aerial photograph.	Create models local heritage site.	Create a map of the local area of Rotherhithe.	Consolidation of unit.	
ICT	Creating Media					
	Digital writing Use technology purposefully to create, organize, store, manipulate, and retrieve digital content					
	Creating Media Lesson 1: Exploring the keyboard.	Creating Media Lesson 2: Adding and removing text.	Creating Media Lesson 3: To explore the toolbar.	Creating Media Lesson 4: To make changes to text.	Creating Media Lesson 5: To explain my choices.	Creating Media Lesson 6: To make comparisons between keyboard and pencil.
RE	How do you belong to Sikhism? What makes a community?	How do you belong to Sikhism? What is Sikhism.	How do you belong to Sikhism? Learn about the 5 K's.	How do you belong to Sikhism? How do children show they belong to Sikhism?	How do you belong to Sikhism? Why do Sikhs tell the story of Guru Nanak bathing in the river?	How do you belong to Sikhism? What did Guru Gobind Singh ask Sikhs to look like?
Music	Exploring Pulse and Rhythm					
	Unit Aim: To develop children's ability to recognise and play rhythms from known songs with a sense of pulse.					
	To follow the rhythm of recorded music accurately using finger walking and then dancing	To copy rhythms accurately	To play rhythm of known song accurately	To play and sing a known song in two parts with a sense of pulse	To recognise the difference between pulse and rhythm in recorded music	To recognise the difference between pulse and rhythm in recorded music
Art/Design and Technology	Craft and Design – Woven Wonders To know that art can be made in different ways	Craft and Design – Woven Wonders To choose, measure, arrange and fix materials	Craft and Design – Woven Wonders To explore plaiting, threading and knotting techniques.	Craft and Design – Woven Wonders To learn how to weave	Craft and Design – Woven Wonders To combine techniques in a woven artwork	Craft and Design – Woven Wonders To combine techniques in a woven artwork
PSHE	Relationships Explore friendships	Relationships Explore relationships	Relationships To understand how to treat someone with respect	Relationships To explore ways to help myself when upset	Relationships To explore ways to help others when upset.	Relationships Families & Friends Greetings People who help us
PE	Teacher: Invasion games – basketball					
	Coach	Coach	Coach	Coach	Coach	Coach



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	Striking & Feilding skills (Cricket), Technique, Confidence, Rules Sports Day prep	Striking & Feilding skills (Cricket), Technique, Confidence, Rules Sports Day prep	Striking & Feilding skills (Cricket), Technique, Confidence, Rules Sports Day prep	Striking & Feilding skills (Cricket), Technique, Confidence, Rules Sports Day prep	Striking & Feilding skills (Cricket), Technique, Confidence, Rules Sports Day prep	Striking & Feilding skills (Cricket), Technique, Confidence, Rules Sports Day prep
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