



Rotherhithe Primary School Half Termly Curriculum Plan Spring 2 2023-24 Year 3/4

Topic Diver: Rain forest						
Subject Read aloud text:	Week 1 Voices in the park	Week 2 The Giving Tree	Week 3 The Giving Tree	Week 4 The Giving Tree	Week 5 The Giving Tree	Week 6 The Giving Tree
Guided Reading	The sea	Sneaky peek -year 3 fable text beetle	<u>Assessment week</u> Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	Amazon tribes	fiction	Poem?
Writing	Voices in the Park <ul style="list-style-type: none"> To write an Agony Aunt Letter To write two bullet points for each response To choose key phrases to begin responses To make suggestions of things Mum can change To add rhetorical questions 	The Giving Tree <ul style="list-style-type: none"> To identify the features of a playscript To compare a story to a playscript To add speech bubbles to comic strips To plan and write a playscript 	The Giving Tree <ul style="list-style-type: none"> To use correct punctuation for a playscript To add stage directions 	The Giving Tree <ul style="list-style-type: none"> To change a text into a playscript To add adverbial phrases and stage directions To use sequencing conjunctions in a script 	The Giving Tree <ul style="list-style-type: none"> To add an extended ending as a story 	The Giving Tree <ul style="list-style-type: none"> To perform playscripts for an audience To assess, reflect on a final playscript
Maths Year 3	<ul style="list-style-type: none"> Finish u7-12 I13,14,15 Maths meetings/catch up 	<ul style="list-style-type: none"> Time- 5 lessons U8 up 	<u>Assessment week</u> Day 1- practice arithmetic Key skills: -calculations - mental arithmetic - reasoning questions	<u>Fractions</u> -Describe part-whole relationships -Recognise equal and non equal parts -Identify and describe unit fractions	<u>Fractions</u> -Find fractions of a given quantity -Represent fractions using Cuisenaire -identify and describe non-unit fractions -Find non-unit fractions of a given quantity -Compare fractions with the same denominator	<u>Fractions</u> -Compare unit fractions -Recognise equivalent fractions -Add and subtract fractions with the same denominator



Maths Year 4	Complete Fractions Unit	<p>Time</p> <ul style="list-style-type: none"> -Read analogue and digital 12-hour clocks -Read and understand 24-hour time -convert hours, minutes and seconds -convert years and months, weeks and days -solve problems using knowledge and understanding of time 	<p>Decimals</p> <ul style="list-style-type: none"> -recognise and write decimal equivalents of any number of tenths -compare numbers with one decimal places -order numbers up to two decimal places -round decimals with one decimal place to the nearest whole -round to the nearest whole number in order to investigate a problem 	<p>Decimals</p> <ul style="list-style-type: none"> -derive number bonds for numbers with one decimal place -mentally add/subtract numbers with one decimal place -recognise and write decimal equivalents of any number of hundredths (using Dienes) 	<p>Decimals</p> <ul style="list-style-type: none"> -recognise and write decimal equivalents to one quarter, half and three quarters -multiply and divide by 10 and 100 (including decimals) 	<p>Area and Perimeter</p> <ul style="list-style-type: none"> -measure and calculate the perimeter of a rectangle in cm and mm -draw 2D shapes with differing perimeters -calculate the perimeter of a composite shapes in cm and m
Science	Electrical circuits Understand electrical appliances and safety.	Electrical circuits Learn about electrical compounds in a series circuits.	Electrical circuits Investigate electrical circuits.	Electrical circuits Explore conductors and insulators.	Electrical circuits Learn about electrical switches.	Electrical circuits Investigate how electrical components can change within a circuit.
Geography			Rainforests Lesson 1: where in the world are rainforests?	Rainforests Lesson 2: what is the Amazon rainforest like?	Rainforests Lesson 4: How are rainforests changing?	Rainforests Lesson 5 and 6: How is our local woodland used?
Computing	<p>Data and information – Data logging</p> <p>To explain that data gathered over time can be used to answer questions</p> <ul style="list-style-type: none"> • I can choose a data set to answer a given question • I can suggest questions that can be answered using a given data set • I can identify data that can be gathered over time 	<p>Data and information – Data logging</p> <p>To use a digital device to collect data automatically</p> <ul style="list-style-type: none"> • I can explain what data can be collected using sensors • I can use data from a sensor to answer a given question • I can identify that data from sensors can be recorded 	<p>Data and information – Data logging</p> <p>To explain that a data logger collects 'data points' from sensors over time</p> <ul style="list-style-type: none"> • I can recognise that a data logger collects data at given points • I can identify the intervals used to collect data • I can talk about the data that I have captured 	<p>Data and information – Data logging</p> <p>To recognise how a computer can help us analyse data</p> <ul style="list-style-type: none"> • I can view data at different levels of detail • I can sort data to find information • I can explain that there are different ways to view data 	<p>Data and information – Data logging</p> <p>To identify the data needed to answer questions</p> <ul style="list-style-type: none"> • I can propose a question that can be answered using logged data • I can plan how to collect data using a data logger • I can use a data logger to collect data 	<p>Data and information – Data logging</p> <p>To use data from sensors to answer questions</p> <ul style="list-style-type: none"> • I can interpret data that has been collected using a data logger • I can draw conclusions from the data that I have collected • I can explain the benefits of using a data logger



RE	<p>Why is Easter important to Christians?</p> <ul style="list-style-type: none"> To identify why Christians, celebrate Easter To evaluate symbols associated with Easter 	<p>Why is Easter important to Christians?</p> <ul style="list-style-type: none"> To explain why Palm Sunday is remembered by Christians To compare how different Christians celebrate the Last Supper 	<p>Why is Easter important to Christians?</p> <ul style="list-style-type: none"> To explain how Jesus felt disappointment in the Garden of Gethsemane 			
DT				<p>Torches: Designing Circuits</p> <ul style="list-style-type: none"> To learn about electrical items and how they work To know what electrical conductors and insulators are To know that a battery contains stored electricity and can be used to power products 	<p>Torches: Designing Circuits</p> <ul style="list-style-type: none"> To identify features of a torch Understand how a torch works To determine what makes a good or bad torch Understand what is important in torch design 	<p>Torches: Designing Circuits</p> <ul style="list-style-type: none"> To design a product to fit a set of specific user needs To factor in who my product is for in my design To design a torch which satisfies both the design and success criteria
Music	<p><u>Play it again! Unit Aim:</u> To develop children's ability to play simple rhythmic patterns and perform them from rhythm notation. Learn to play the ukulele.</p>	<p><u>Play it again! Unit Aim:</u> To develop children's ability to play simple rhythmic patterns and perform them from rhythm notation. Learn to play the ukulele.</p>	<p><u>Play it again! Unit Aim:</u> To develop children's ability to play simple rhythmic patterns and perform them from rhythm notation. Learn to play the ukulele.</p>	<p><u>Play it again! Unit Aim:</u> To develop children's ability to play simple rhythmic patterns and perform them from rhythm notation. Learn to play the ukulele.</p>	<p><u>Play it again! Unit Aim:</u> To develop children's ability to play simple rhythmic patterns and perform them from rhythm notation. Learn to play the ukulele.</p>	<p><u>Play it again! Unit Aim:</u> To develop children's ability to play simple rhythmic patterns and perform them from rhythm notation. Learn to play the ukulele.</p>
PSHE- Jigsaw	<p><u>Healthy me</u> Piece 1: -I can identify how different friendship groups are formed. -I can identify the feelings</p>	<p><u>Healthy me</u> Piece 2: -I understand that there are people who take on different roles as leaders and followers in a group.</p>	<p><u>Healthy me</u> Piece 5: -I can recognize when people are putting me under pressure and can explain ways I can resist</p>	<p><u>Healthy me</u> Piece 6: -I know myself well enough to have a clear picture of what I believe is right and</p>		



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	I have about my friends	-I am aware how different people and groups impact on me.	this. -I can identify feelings of fear and anxiety related to peer pressure.	wrong. -I can tap into my inner strength and know how to be assertive.		
PE	Avon class: Swimming Coach and class teacher: -Net and wall games -Volley ball	Avon class: Swimming Coach and class teacher: -Net and wall games -Volley ball	Avon class: Swimming Coach and class teacher: -Net and wall games -Volley ball	Avon class: Swimming Coach and class teacher: -Net and wall games -Volley ball	Avon class: Swimming Coach and class teacher: -Net and wall games -Volley ball	Avon class: Swimming Coach and class teacher: -Net and wall games -Volley ball
Spanish	Vocabulary recap -Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year - Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	Vocabulary recap Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year - Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	Vocabulary recap Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year - Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	Vocabulary recap Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year - Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	Vocabulary recap Easter: Vocabulary relating to Springtime - Develop an understanding of Spanish traditions and customs across the various regions of Spain -Perform a short finger rhyme using new vocabulary -Understand that the letter h is not pronounced at the start of Spanish words	Vocabulary recap Easter: Vocabulary relating to Springtime - Develop an understanding of Spanish traditions and customs across the various regions of Spain -Perform a short finger rhyme using new vocabulary -Understand that the letter h is not pronounced at the start of Spanish words