



Rotherhithe Primary School Half Termly Curriculum Plan 2023-2024 Year 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Read aloud text:	Little People BIG DREAMS) Mae Jemison by Maria Isabel Sanchez Vegara & Janna Morton (NF) Usborne - Look inside Space by Rob Lloyd Jones (NF)			AFTER THE FALL (How Humpty Dumpty Got Back Up Again) by Dan Santat		The Extraordinary Gardener by Sam Boughton The Tiny Seed by Eric Carle
Guided Reading	Non-fiction text – Neil Armstrong	Non-fiction text – Mae Jemison	Fiction – Look Up	Non-fiction text – Uri Gagarin	Fiction – Tim Peaks' diary	Non-fiction text – News report
Writing	Look Up To respond to an illustration To develop enquiry and directed research into the astronaut Mae Jemison To write a Fact File about Mae Jemison using different sentence types	Look Up Hot Seating – to role-play a central character from the story. Writing questions - what it is they want to know and identify questions they want answering. To act out and plan a journal describing the different emotions a character might feel.	Look Up To write the opening of a journal in role as a character in the story. To write the middle section of my journal. To write the ending of a journal. To edit and publish my journal.	Toys in Space To use conjunctions to make predictions To use expanded noun phrases to create a found poster to use prepositions to write a diary entry To use a range of sentence types to write in role	Toys in Space To use modal verbs to give advice To use noun phrases to write a space log To use commas in lists to write an invitation To use prepositions to write a fantasy setting description To explore the meaning of the story from different perspectives	Toys in Space To use noun phrases to create a character profile To plan a story based on a familiar structure To write the opening to my story To write the middle section of my story To write the ending of my story To edit and publish my story
Maths	Add and subtract two digit numbers (regrouping and adjusting): Use the Make ten strategy to add ones Regroup when adding Use the Make ten strategy to subtract ones Regroup when subtracting addition and subtraction word problems Use the Round and adjust strategy to add Use the Round and adjust strategy to subtract	Money: To recognise coins and use the symbol for pence accurately To recognise coins and notes and use the symbol for pounds accurately To add money within the same unit To match a combination of coins to make the same amount of money To combine amounts of money To add and subtract money within the same unit To be able to find out how much change would be given To be able to solve problems relating to money		Faces, shapes and patterns To identify shapes by numbers of vertices and sides To identify right angles in shapes To recognise lines of symmetry within 2-D shapes To describe and sort 2-D shapes according to their properties To name and describe 3-D shapes		Faces, shapes and patterns To identify 2-D shapes on the surfaces of 3-D shapes To describe and create shape patterns To compare and sort 2-D and 3-D shapes To describe the position of an object To give directions from point A to point B



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	Add near double					
Science	Plants To know the differences between seeds and bulbs	Plants To design an experiment to find out what plants need to grow	Plants To describe what plants need to grow and stay healthy	Plants To describe the life cycle of a plant	Plants To observe and record the growth of plants over time	Plants To understand that plants adapt to suit their environment
Geography	Why is our world wonderful? To identify geographical characteristics of the UK	Why is our world wonderful? To locate some of the world's most amazing places.	Why is our world wonderful? To know the names of the five oceans and locate them on a map.	Why is our world wonderful? To understand how to draw human and physical features on a sketch map.	Why is our world wonderful? To investigate local habitats and record findings.	Why is our world wonderful? To understand how to present findings in a bar chart.
Computing – Data & Information - Pictograms	To recognise that we can count and compare objects using tally charts	To recognise that objects can be represented as pictures	To create a pictogram	To select objects by attribute and make comparisons	To recognise that people can be described by attributes	To explain that we can present information using a computer
RE	What is the meaning of creation?	What stories do Jews, Christians and Muslims tell about how the world began?	What stories do Jews and Christians tell about how the world began? (Adam and Eve)	How do Christians try and look after the world?	What stories do Hindu's tell about how the world began?	How can you represent a creation story creatively?
Music	Specialist Teacher African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading	Specialist Teacher African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading	Specialist Teacher African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading	Specialist Teacher African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading	Specialist Teacher African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading	Specialist Teacher African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading
D&T	Structures: Baby Bear's chair Exploring stability To explore the concept and features of structures and the stability of different shapes.	Structures: Baby Bear's chair Strengthening materials To understand that the shape of the structure affects its strength.	Structures: Baby Bear's chair Making Baby Bear's chair To make a structure according to design criteria.	Structures: Baby Bear's chair Fixing and testing Baby Bear's chair To produce a finished structure and evaluate its strength, stiffness and stability.		

